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परेजेर मसे 2009
जे-एंडी ई डेवेल डेले

GYAN PRABHA
(Quarterly)

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GYAN PRABHA
January to March-09

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परेजेर मसे 2009

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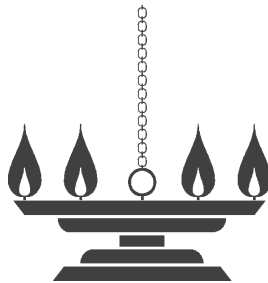
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O Lord, You are radiance; make me radiant.
You are strength; make me strong,
You have righteous anger;
let me be strict with the wrongdoer.

You are the Victorious One;
lead me to victory.



Why is Terror Rising?

Jagmohan (Former Governor of J&K and a former Union Minister)

100,000 killings that have occurred in India in the wake of terrorism that has been menacing the country since 1980s. The overwhelming majority of the victims of terrorism in India were wholly innocent, including women and children. The blood of these innocent persons is on the head of an infirm and indecisive state of India.

'Terror Rising'! This is how a leading national daily, by way of its banner headlines, reacted to the five bloody acts executed by the terrorists at different localities of Delhi on September 13 and in Mumbai on November 26 last year. The warning to the nation was explicit. But will it have any effect? Those like me, who have attempted to look at the phenomenon of terrorism in India through the spectacle of history, would certainly answer this question in the negative.

My book, *Frozen Turbulence in Kashmir*, published in 1991 began with the translation of a German poem, the opening lines of which, in translation, said: "it has happened; it goes on happening; and it will happen again". I had penned them because I had come to the conclusion that India had acquired political and administrative ethos which were terrorism-conducive and not terrorism repelling. The state had become too soft and its institutions too soulless. Disruption and demagoguery had penetrated too deep into the texture of its democracy. And narrow ends of personal and political power had attained total ascendancy.

My personal experience has engendered in me a strong belief that terrorism-related incidents will continue, be they in the form of kidnapping of a Union home minister's daughter, Dr. Rubaiya Sayeed, as happened at Srinagar in December 1989 or in the form of bomb blasts that have recently occurred in Jaipur, Bangalore, Ahmedabad, Delhi and terror attacks in Mumbai.

The extent to which the state was becoming ineffective would be clear from the fact that in Jammu and Kashmir in the period,

1990 to 1996, despite hundreds of heinous crimes, not a single dangerous terrorist was convicted under the TADA-not even the self-confessed killers of the four officers of the Indian Air Force, the murderers of the Kashmir University Vice-Chancellor Mushir-Ul-Haq, the Doordarshan Station Director Lasa Kaul and Awami Action Committee leader Mirwaiz Maulvi Farooq. The report of the US State Department for the year 2006 has noted: "During 1988 to 2002, there have been 13 convictions of terrorists in India, though thousands have become victims of their crime" Leaving aside Iraq, which is a special case, India is currently witnessing the highest number of terrorism-related incidents. Since 2000, there have been 75 'Jihadi attacks', causing death of more than 1300 persons.

The fatal flaws of the Indian State and its leadership are reflected vividly in the events of December 1994 to May 1995, pertaining to the famous Kashmir-shrine of Charar-e-Sharief, built in 1808-10, in honour of Sheikh Nuruddin who founded the Sufi-Rishi Order. About 50 hard-core militants, led by an Afghan mercenary, Mast Gul, sneaked into the Dargah. The State and Central Intelligence agencies remained ignorant or casual about their presence. The militants dug in and collected a large number or lethal weapons inside the complex. On March 5, 1995, they killed two BSF jawans in a nearby area. Only then, the seriousness of the situation dawned upon the authorities. On March 8, the Army was moved to lay a sort of siege from a distance of about two kilometres. Characteristically, the Government was quick to announce 'safe passage' to the militants. But the offer was spurned by Mast Gul. Both at the State and Central levels, indecision and confusion continued, while the militants called all the shots. Eventually, on May 11, 1995, the Dargah and the adjoining houses and shopping complex were burnt down.

Physically, Charar-e-Sharief Shrine was burnt by the pro-Pakistani elements. But on a different plane, it was burnt by the timidity and hesitancy of the Indian rulers. Pakistan and its terrorist outfits committed the 'crime' by commission. The Indian rulers committed it by omission. After Charar-e-Sharief, Prime Minister Narasimha Rao's statement in Parliament on May 12, 1995 that burning down of the Shrine by mercenaries and militants was only going to steel our determination, sounded pathetic.

Could there be a worse demonstration of ineptness and lack

of will? The monumental mishandling resulted in total destruction of the historic shrine, burning of 800 houses and 200 shops, besides costing millions of rupees to the poor country's exchequer and causing grave human misery and pain not only to the residents of Charar-e-Sharief but also to thousands of others who became victims of the fallout. What is still more deplorable, Mast Gul, the most wanted foreign mercenary, escaped and even held press conferences and TV interviews on Indian soil. Overnight, he became a cult figure, providing a further prop to subversion and terrorism in Kashmir. For this incident, which made India a laughing stock of the world, no one was held accountable.

The grave shortcomings of the Indian polity look all the more striking if we contrast the terrorism-related situation in India with that arising from what was termed as a pro-democracy movement, centred around Tiananmen Square, in China. Once the Chinese state came to believe that what was happening would imperil the stability of the country, cause large scale public disorder and divert the attention and resources of the nation from development to internal conflicts, which could be further fanned by external forces, it moved, with great speed, keeping at bay the cacophony of the human-rights bodies and arm-chair intellectuals. After a few days, China was wholly out of the woods. Today, it is a powerful and peaceful state, attaining unprecedented pace in economic development, earning applause and prestige all around the world. On the other hand, India remains engulfed not only in bloody terrorism but also in a number of its internal and external fall outs. The inherent disinclination of the state to adopt a strong, sustained and focussed approach has cost the nation dearly.

What I am commending here, I must clarify, is not the Chinese methodology of dealing with the problem but the clarity and consistency of its approach and the overwhelming importance it accords to the need for maintaining national integrity and stability. Incidentally, even if figures of fatal casualties of demonstrators at Tiananmen Square, between 1000 and 5000, as given by Europa world year book, are accepted, they look insignificant when compared to about 100,000 killings that have occurred in India in the wake of terrorism that has been menacing the country since 1980s. While those killed at Tiananmen Square were the activists of the movement, the overwhelming majority of the victims of terrorism in India were wholly innocent. The blood of these

innocent persons is on the head of an infirm and indecisive state of India.

It should be clear to all of us that for too long the nation has been bled by terrorists; for too long the Indian state has exposed its soft under-belly to saboteurs; for too long political parties have resorted to petty manipulation; and for too long the overall ethos of governance has been allowed to deteriorate. Despite the spread of terrorism, over a large part of the country and also over a long span of time, the Bourbons of the political establishment are refusing to rise above petty considerations of politics and power. On the other hand, negative and nihilist forces are getting stronger.

It is time that the leadership of the political parties scans the past with the seriousness and sensitivity that is required, draws the right kind of lessons from it and works out a unified strategy to revitalise its institutions, to invest its democracy with a new meaning and purpose and to combat subversion and terrorism with unwavering determination.

If correctives are not applied immediately, terrorism will continue to bedvil us, and the country will soon be sucked into the cockpit of democratic anarchy. History, it is said, is no blind goddess; she does not excuse blindness in others. She is not going to make any exception in our case. □

When The War Flags Flutter

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Dmceekâ JeejççGÊejjsYelavlJemceekâG oJeeçDeJeleenJeseg~

-³eeçç 17.43

When the war-flags flutter and war-cries echo,
O God, help us become victorious.
Our brave warriors should always have the upper hand.
O God, please heed our prayer in times of trial!

³eeçç keltvêémcelescfJepesJemceekâ³eeçF-çJemlee pe³evleg
Dmceekâ JeejççGÊejjsYelavlJemceekâG oJeeçDeJeleenJeseg~
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Dee IekkeJeeo keAer® egeevleer



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meJedeece Fve Deel dkeUeooer meipveallketes Deethe nesjesueesketeues Oave ka ñeete Hej DehejMe ueiee³ee peevee æen³es Deef&Sme.Deef& oMe cellketes Oave kete {j ueieekal j Deel dke³ kete peuee Hehuem j ner nw nel e³ej elv ðem Hei ketes SJobvkehuervee³ el keler yeæ shaweeves Hej Tenkel j er vakeue meece mesnes j ner nw Deye leesmeceæ lei Year meij ð#ele veneR j n ie³ee nw oMe ðe oMe mes Deethe nesjesuee oave Year Deel dkeUeooer meipveallka ðe ðe HeeseCe kete cen l JeteCe&ñeete nw ka mecej, Heæka meave SJob me Goer Dej ye mesyeæ er cae³ee cell Oave Skete³e nakal j me Year Deel dkeUeooer meipveallka Henj Pelee nw mee year Deef&, Deef&yeer SJob i en caueeue³e ka mekave cell pesmeej s tel ³e nðke³vleg Fme Hej j ekete ka³eall veneR ueie Hee j ner nw³en Year Keepe kete ðe-æ³e nw

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 ncellSkel @ee³ee SJob Fedro je i edeer @eeh³es pees³eg³ celllepe³e eduee meka-



efiemje kea' ocedje Deeleke' Jeeoermelie' pve eke' mee' Deie' Jeeue

Heje efie' me' Jele' eave' cell' Deele' ke' Jeeo' mes' samle' n'w' Deeo' ce' ke' e' j' Deele' ke' Jeeo' ermeli' e' pve' ll' ves' Fme' e' ve' Deej' Fme' e' ve' e' He' ke' h' j' ye' j' He' j' ke' n'w' Deepe' e' e' ans' ke' e' f' & Year' Deele' ke' Jeeo' ermeli' e' pve' nes' Deej' e' ke' me' ar' Year' Oe' ce' e' e' e' ce' p' nye' ke' e' r' Deee' e' u' e' ke' j' Deele' ke' Jee' o' el' l' ke' j' j' ne' nes' e' ke' v' leg' Gme' meli' e' pve' ke' e' Je' m' l' e' d' e' ke' u' e' # 3 e' ke' u' e' Deele' ke' m' l' e' e' He' e' ke' j' v' e' n'w' De' He' ves' Fme' v' e' e' ke' e' u' e' # 3 e' ke' e' s' Oe' H' e' ke' j' ves' ke' e' u' e' S' G' v' n' l' ce' e' n' u' e' De' e' l' l' y' e' e' e' e' l' l' e' e' J' e' x' e' l' l' ke' e' r' n' l' 3 e' e' De' e' l' l' m' e' s' Year' He' j' n' p' e' v' e' n' e' r' n' w' l' e' e' e' ke' me' ar' Year' Oe' ce' e' m' l' e' u' e' , He' p' e' e' l' e' j' 3 e' e' F' y' e' e' l' e' i' e' e' n' ke' e' s' v' e' t' i' ke' j' ves' 3 e' e' De' He' d' e' s' e' ke' j' ves' ce' ll' Y' e' e' r' ke' e' f' & m' e' k' e' l' e' s' e' v' e' n' e' r' n' w'

Deele' ke' Jeeo' ke' e' f' & v' e' f' & m' e' c' e' m' 3 e' e' v' e' n' e' r' n' w' F' m' e' k' e' r' G' l' H' e' e' e' l' e' s' ke' e' f' & o' m' e' k' e' l' H' e' n' u' e' s' nes' e' e' j' e' l' e' r' L' e' e' F' m' e' k' e' l' e' m' e' l' i' e' p' l' e' l' e' e' e' d' i' e' k' e' j' e' u' e' a' He' o' g' r' e' e' b' ke' e' m' e' c' e' k' e' 1990' cell' F' j' e' ke' l' He' j' De' ce' s' j' ke' e' r' n' ce' u' s' ke' e' y' e' o' G' Y' e' j' ke' j' De' e' 3 e' e' n'w' 3 e' b' l' e' s' He' j' e' r' o' g' r' e' e' b' ce' ll' D' e' v' e' k' e' l' O' ce' e' x' m' e' s' m' e' y' e' e' i' O' e' l' e' Deele' ke' Jeeo' ermeli' e' pve' De' e' n' l' e' J' e' cell' n' o' u' e' s' ke' v' e' De' e' p' e' m' e' l' e' e' d' e' k' e' l' Ke' j' v' e' k' e' l' meli' e' pve' F' m' u' e' e' ce' ke' v' e' e' He' j' Deele' ke' Jee' i' e' d' e' e' d' e' e' e' l' l' c' e' l' l' u' e' H' e' u' e' i' e' Y' e' i' e' 200' n' w' e' p' e' v' e' k' e' l' e' l' e' s' e' l' e' c' e' k' e' m' e' o' o' g' r' e' e' b' ce' ll' c' e' g' n' m' e' u' e' ce' m' e' e' c' e' p' 3 e' e' ke' e' r' m' l' e' e' H' e' v' e' n'w' u' e' s' ke' v' e' F' v' e' c' e' l' l' m' e' s' 25' Deele' ke' Jeeo' ermeli' e' pve' y' e' n' o' Ke' j' v' e' k' e' l' J' e' Ke' k' e' e' j' n' e'

F' m' u' e' e' c' e' r' Deele' ke' Jeeo' e' r' De' H' e' v' e' r' ke' j' l' e' l' e' d' i' e' k' e' s' p' e' n' e' o' (He' d' e' s' e' 3 e' g' x') ke' e' r' m' e' k' e' o' s' e' s' n'w' Deej' F' m' e' s' ke' j' ves' J' e' u' e' s' ke' e' s' c' e' p' e' e' h' n' o' k' e' l' n' l' e' s' n' e' 1971' cell' F' j' e' v' e' ke' e' r' - e' l' e' d' i' e' ke' e' y' e' o' F' m' u' e' e' ce' ke' e' r' p' e' e' s' u' e' n' j' e' u' e' r' J' e' e' s' ke' u' e' F' m' u' e' e' c' e' r' e' l' l' e' # e' e' J' e' o' M' o' t' e' l' e' k' e' l' m' e' e' t' e' l' e' L' e' r' l' e' e' G' m' e' k' e' l' e' v' e' l' e' J' e' De' e' 3 e' l' e' g' u' e' e' K' e' g' e' v' e' e' r' v' e' e' k' e' l' 3 e' e' L' e' e' p' e' m' e' s' ke' j' v' e' ke' e' r' J' 3 e' e' l' K' 3 e' e' ke' j' ves' J' e' u' e' s' S' k' e' l' O' e' f' n' e' x' e' l' l' e' v' e' ke' e' a' He' c' e' l' l' p' e' e' v' e' i' e' 3 e' e' - 1990' cell' F' j' e' ke' l' He' j' De' ce' s' j' ke' e' r' H' e' l' e' p' e' d' i' l' ke' e' l' G' H' e' e' n' L' e' d' i' e' v' e' s' F' v' e' Deele' ke' Jeeo' ermeli' e' pve' l' l' ke' s' S' k' e' l' v' e' 3 e' e' O' e' j' e' l' e' u' e' e' b' 3 e' e' l' e' e' De' H' e' l' i' e' e' d' v' e' m' l' e' e' v' e' s' e' a' m' e' ar' H' e' l' e' p' e' d' i' l' ke' e' l' J' e' e' H' e' m' e' ar' v' e' s' F' v' e' meli' e' p' v' e' l' l' ke' l' n' e' H' e' u' e' l' l' ke' s' De' e' m' e' c' e' v' e' l' e' k' e' l' e' y' e' e' e' b' 3 e' e' - m' l' e' e' v' e' Y' e' e' J' e' ke' e' l' e' j' C' e' n' c' e' ke' u' e' ke' j' i' e' e' g' r' e' e' J' e' c' e' k' 3 e' e' Deele' ke' Jeeo' ermeli' e' pve' l' l' ke' l' e' n' e' r' H' e' j' e' e' 3 e' e' k' e' l' e' l' e' j' e' C' e' o' s' H' e' e' j' n' s' n' e'

De' u' e' k' e' 3 e' e' e' - 1990' ke' l' D' a' v' l' e' cell' D' e' j' y' e' H' e' l' e' De' e' m' e' c' e' e' e' y' e' v' e' u' e' o' v' e' ke' e' v' e' l' e' J' e' cell' D' e' u' e' i' e' - D' e' u' e' i' e' o' m' e' d' i' l' c' e' l' l' Deele' ke' Jeeo' ermeli' e' pve' l' l' ke' l' e' l' e' d' e' e' e' l' l' c' e' l' l' u' e' H' e' meli' e' pve' J' e' l' e' e' s' j' ke' l' m' l' e' j' He' j' S' k' e' l'

neses ueies Les Deej 1997-98 kaŋ oŋjere 'Deukete³oe' keŋ iepve kaŋ due³ee ie³ee-
³ejete, Decasj keŋ, Selme³ee Deej Deŋete keŋ 60 oMeelcalDeukete³oe keŋ veŋ Jekel Keŋ e
nes³ejete niw Fme maŋepve keŋ kaŋve Deŋeti eedvamlave Deej Fmemes mei e Heeskeŋlave keŋ
Fuekeŋe niwpenetHej Deŋetaleveer, Deŋetalevee keŋve yee³esi eS ni Deŋeti eedvamlave laeueyee³ee
keŋer ce³ejere yeyet ceavefmekeŋe keŋ yedekal yeve³ejete niw Heeskeŋlave Fvekeŋ Mej CamLeuer
niw Fme maŋepve cellmaŋveer ceaveeave Deŋetaleve ni Fmekeŋe laeŋe ue³ee Helekeŋ Fmuueeer
jep³ee keŋer mladeve niw epemkeŋe vekelmee Year Fvnelles yeeve due³ee niw ³en Deŋetes ue³ee keŋer
Deŋeti eedvamlave ceer oMeelkales meymesyeŋe eryeDee keŋ ^a He cellb Kele niw ³en maŋepve- Fmekel
Deŋetalevee³ee niw Deye Ikel 25 yeŋ er Deŋetalevee Jeej oel eelkales Deŋete e³ee p³ee³ee
niw epemcellhp³eej d³ee ceŋj sp³ee³ee niw 11 eŋeteyej 2001 cellHollweve Deej Jeej [&
meŋj Hej niwe nceuee Year Fmeer maŋepve keŋ ke³ee Lee- Hej er oŋjere keŋe Skelceŋe
Deŋetalevee maŋepve niw p³ee Dej Ier meceŋe IeLee Dekeŋeme cellkeŋer Hej Year Deŋetalevee
ke³ee er keŋ mekeŋe niw

Fmuueeŋe keŋe cell Deŋeti Gpeyskeŋlave - meŋe³ee mele keŋ eŋelei ve keŋ yeeo
Deŋetalevee cellDeeS Fme maŋepve keŋe cekeŋe Gpeyskeŋlave keŋ Ocekerej Heŋe jeŋe Hele
Fmuuee keŋe ceŋe keŋe Deŋetalevee keŋ Fmuueeer jep³ee laeŋe keŋve niw ³en maŋepve
Fpeje³ee keŋe eŋe er niw meved 2000 cell Fmeves keŋe Deŋetalevee³ee keŋe yedekal yeve³ee IeLee
keŋe yece meŋe niw keŋe JeeS- Fmekel Deŋetalevee De [d Deŋeti eedvamlave Je laeŋe keŋe
cell niw ueskeŋe Fmekel keŋe³ee Gpeyskeŋlave IeLee ekeŋe niw IeLee keŋe niw Fme
maŋepve keŋe meŋe³ee, Fjekel Je Fjekel keŋe meŋe keŋe niw meceŋe niw Deej ³en
Deukete³oe meŋe³ee niw

eŋe niw laeŋe Fmuueeŋe keŋe eŋe - 1970 cell meŋe³ee er cell eŋe niw laeŋe³ee keŋe
yee³ee ³en maŋepve Deŋetalevee cellDee³ee epemkeŋe cekeŋe Fmuueeŋe keŋe eŋe niw
eŋe keŋe keŋe Lee- p³ee³ee Fpeje³ee Deej ueyeeve cell Fmekel oHeŋe niw Fpeje³ee keŋe
Kelce keŋe Fmekel ue³ee niw ³eekeŋe Decasj keŋe Fpeje³ee keŋe Deŋetalevee Heŋe Deej niw Fme
³en maŋepve Decasj keŋe keŋe Year Deŋetalevee oŋjere meceŋe niw Decasj keŋe keŋe eŋe
Deej oMeelkeŋer meŋe keŋe Year ³en eŋe keŋe keŋe niw

eŋe niw laeŋe ceŋe keŋe - 1970 cell Deŋetalevee cellDeeS keŋe yeeo ³en maŋepve
Ieere Yeei cell niw i³ee- Skel iej Heŋe Sue. Dees keŋe meceŋe, oŋjere meŋe³ee IeLee Ieemeje
ueeŋe³ee keŋe meceŋe yeve i³ee- Heŋe Sue. Dees meceŋe iej veŋe Deyet Deyee me yee-
Fi ueer cell Deye Deyee me keŋe eŋe Heŋe er keŋe Jeej niw p³ee er keŋe³ee i³ee niw Fmekel
ceŋe³ee niw Heŋe niw Deŋetalevee Deye Fjekel cell niw Fmeŋe³ee Je Fjekel meceŋe
niw

ceŋe niw laeŋe Keuekeŋe - meved 1960 cell Fjekel cell Fmekel iepve ekeŋe i³ee

Fmkekä Üeje 1970 cdl Güejeoer nceuskelj Fjgve cell Decesj keler mar³e Je dmedeue kelca³eej³ cell keler n³ee Sikelier ief & ³en Fjgveer njelele kelas Fmuee ce ka dte³× cevelee n³ DeDare 1992 cell Fmeves 13 Fjgveer oile Jeamed Hej nceuskel³es- je-i öpe cegulle mevee ka lenle Fmkekä kol F& npeej meom³e n³ 1980 cell Fmkekä DeDekeläme vetee Öaleme³ eusieS-

nceeme (Fmuee ceo Deleje Sikelä Deebesive) - meved 1987 cell Meep le dteueamle eaveer Deel cel ees³ cell kele ³en meyemes ye³e mähpve n³ Fmkekä ueieYeie Skäl uceke meom³e n³ öpave cell kol F& meam Deel cel ees yece le Lee npeej el memse Deel dteer n³ ³en Hedl³ee ceer lei Deej ieepe HeEer cell meef³e n³ ³en j epevalleka iedle dte³ee cell Meer Yeeie uetee n³ meved 2000 cell Fmeves Fpeje³ eueer öpkeveel Hej Yeer nceus kel³es Les- Fme #e³e cell Fmkekä cepeyelle pevee Deej n³ Fjgve me Tor Deje Deej pees³ ee cell Fmkekä kol dteer meceleka n³

njkelle Deue cepeeshoore - Hekeä dnlle Fme mähpve kele Hej avee veece njkelle Deue Däneej Lee- ka Mceej cell dteer kele Jeejoel edl kele Heer s Fmeer kele nel e n³ Keueeueer Fme mähpve kele ceneme³e n³ meved 1995 cell Deue Hej ave ka meele öceuekelj kele Mceej cell s öleomeer He³äl kele kele Dehenj Ce le Lee 1999 cell Fdr [³eve S³ej uee Fme ka dteceve kele Dehenj Ce Yeer Fmeer mähpve ves kel³ee Lee- cenob Dehenj pes meved 1994 mes Yeej lee³e pesie cell kele Lee Gmes mej kelej kelas i öpe vee He³e Lee- i ti ves ka yeo Dehenj ves pälle S ceen ceceö ka veece mes Skäl ve³ee kol Fj Jeeoer mähpve Ke³e ökel³ee-

dhpveyuee - ueyeeve cell Me³ee cepeue ceveel kele Öedteedel Je kelj lee ³en mähpve Fmuee³ ökel öpeneo, öj Jesu³ dtevejer peem³i me Deeie öe Fpele ve ka veece mes Yeer peeve peele n³ Fmkekä cekar meo ueyeeve kelas Fmuee ceer ie Celar³e Teeskele kelj vee n³ Fmeves Decesj keler oile Jeamed Hej Devekel nceuskel³es n³ le Lee ³en Fjgve mes me³ee uele netee n³ Fmkekä Heame ueieYeie 200 memse mankeä n³ yakete lee³ er cell Fmkekä cel³eeue³e n³ öd#e ceer ye³ le Deej öd#e ceer ueyeeve Fmkekä iee³ n³

uelkelj S länneye - kele Mceej kele meyemes Kelj vekäl cevee peeves Jeeue³ en Güejeoer mähpve Hee kel ml eave ka yene Jeer mece öe³e ka celj kelpe Güe öe Jee Jeeue Fj Meeo keler Güejeoer Meek³ee n³ celj kelpe kele De³ö#e öes Delepe ceam ceceö me F³ n³ Fmkekä kele³ & lee³ er cell mej#ee yeue³ le Lee iej cegmu ceel Hej peevee see nceus kelj vee n³ dtele öe Fve Fmkekä Deel cel ees öue n³ Fme mähpve ves meved 1999 cell Henuee nceuee yej ce dte kele yeo Hej #e³e ka yeer Sme. Sheä ka öj ne³ öleer Fueekä cell kel³ee- Fmkekä yeo 27 ömocyej 1999 kelas Sme. Deespeer ka cel³eeue³e Hej nceuee kelj 9 pe Jeeveel keler n³ ee kelj öer öpeme cell dtele öe Fveer Yeer cej öie je³e ieS- mähpve ka lee³ er ka mej iavee Deyd ceg³ee ka celj s peaves ka yeo Fme mähpve ves lee³ er cell Ye³ ökelj celj kele³ ce³ee öer-

dhpveye cepeeshoore - Fme mähpve kele iepve 1989 cell kel³ee ie³ee- Fme cell

ueieYeie 800 GüeJeeor DeelcheUeeor iedleedDe³edlkelesDepeece otesn^w kelMiceej Lee^r er cell n^f & kelGue DeelcheUeeor lei^r vedDeellcellueieYeie 20 ÜedleMele Lei^r vedDeellkelesFmeer mal^epve ves Depeece eb³ee n^w Fmekete mej ieeve me^reo meueenG^Tere GH^h Heej meenye Heekelmlaeve cell j n^{lee} n^w Fmevesmeved2000 cellseeme Hej nceuee kelj 11 peJeevedlkelesMeneo kelj eb³ee-meved2001 cellFmekete d[^Hi er kelced[^j Deyogie nceej Teepeer HegueJeece kel Heent cellceej ie³ee Lee-

peMe S cejccceö–Helj Jejer 2000 cellDeentelJe cellDeeS Fme mal^epve kele mej ieeve ceneb Depenj n^w kelne pelee nwek³en mal^epve Deej nj kelne Gue cepeeshoore ebauekelj DeelcheH^hueelesjns- Fme mal^epve vesPeareiej cellmeve cel^Keeue³e Hej nceuee l^elee peccet kelMiceej kel me^reJeeue³e Hej nceuee ek³ee Lee- 19 DeDeue 2000 kelPeareiej yeoeeceer yeie cellYeer Deelcelaeer nceuee Fmeer mal^epve ves ek³ee Lee-

Deue epeueö–meved1970 mesmeed³e Fme mal^epve kel Dev³e vece n^ö FpeeshMe³eve Fmueestekel epeueo, Fmueestekel epeueo Deej epeueo üeje- Fmekete ceketmeo ece^rne keler GoejJeeor mej kelj kele l^el^elee Heuei^r vee n^w ³en ece^rne cellFpeje³eueer Deej Decedj keler epekeveedHej ncaueskelj lee n^w 1981 cellje<i>Heele Develej meoole, 1993 cellDeed^e kel mej #ee cel^eer nmeve Deue Deud^heler Deej ÜeDevecel^eer Deed^hela meokeler keler n^lee Yeer Fmeer mal^epve Üeje keler ief & ³eeve, Deh^heeedvmlaeve, Heekelmlaeve, mel[^eve, ueyaveve Deej d^ejei se mes³en mal^epve Deh^eer iedleedDe³edmal^epeuele kelj lee n^w

Fve KelKeej DeelcheUeeor mal^epveellkel Deed^e kel peceele Gue d^hela-ele, Fmueestekel nel^eeej yeb üeje, Deyeg^reeoee mal^epve, Deyeg^reeed^hela üeje, Deueieecee Deue Fmueest³ee, Deud^hellen, Deupeej³eeF&GüeJeeor iej, d^heeen S cejccceö, uellkelj S peyyej, cejce^rhoe keler ceupe, nj kelne Gue epeueo Deue Fmuee^r cejce^rhoe epeueo keleG^huee, Deue ye^e l^elee oereoj Depageve pames Devedellmal^epve Fmuee^r kel vece Hej Hejer og^ree³ed cell l^eyeener ce³ee jnsn^ö

d^hel^ese ye^e ³en nwekel DeedekelMe Deelche^r mal^epveellkeles ek^hmeer ve ek^hmeer o^hme keler mej kelj ell^wskelYeer ve kelYeer Keo Heever eb³ee n^w epe^remes³esmal^epve HeluelDeej HeluesnÜeLee Deepe Deh^eer pe^rellkelescepeyelle kelj Fmeve Deej Fmeed^reele kel^e l^eyeen kelj ves celluei sn^ö n^w l^elee Hej sel^el^e kel o^hmeelkeler iueskeler n [d^rerye e³ed n^ö Deepe d^hel^e kel DeedekelMe o^hme DeelcheUeeo mespePe jnsnÜeLee Fme mecm³ee kele meeceve kelj ves kel d^heS Skel pej nesveskel Üe³eemeellcellueie ieS n^w

mecheokel`veeile`

`d^he/eeve ukel` d^heeleue ueef^rime, yeg^reevMenj (G.Üe.)



ceeveJe yece keAer Keepe

□ jeepeke/veej

Deelcelteeler nceues ceeveJe yece elenHelel, elenheFite ke3eeF3eebDeej mag3eeF [yeeeyvee3es meej's Meyo Fve ebvedWDeKeyeej ellkeer magKeellcellj nles n0 3en mener nW 1970-71 keA Deeme-Heeme elenheamteere keA elenheFite ieej uueelives ceeveJe yece yevkeAj DeHeves oJlceve keles Gaeves keA lejkele {ke Lee, ueskeve Deye 3en lejkele ceppuce DeelkeUeeb3eelkele Year Skel cenJHeCeA Deapeej yeve ie3ee nW DeYer neue laka ceeve peele Lee elen Deelcelteeler nceueelkele eelhe3eeve keAj K3eele laeuee GueJeeormlepeve `duei d s nW ueskeve Deye meej sedelise%e ceeves n0keA `Deue-ke3eeoe' ves GmesHeer s i ee3 ee eb3ee nW Fme Jekelle DeelkeUeeb3eelkele 3en Dekeluee veA Jekel nW pes peceere, Deemeceave Deej mece3e - leareelpeienelHej Deelcelteeler ke3eeF3eeelkeles Depeece osmekelle nW peevkeleAj ellkele ceevevee nWkeA Fme veA Jekel keA Heeme Fme mece3e 5 npeej mesp3eeoe ceeveJe yece n0 3en meK3ee meej er ogre3ee keles uegves mece3e laka Hej Meave keAj les j nves keA dueS He3eeHle nW

jenve ieejeelvee Peaukele keA n0Deej Gvnllmag3eeF [yeeeyvee keA De03eeve keA ceceues cellDeheje< i ee K3eele-0eeHle nW DeceAj keA Deej Fluue [keA j#ee De03eeve mehlveeellkeA dueS Jen dueKeles-Hee les j nles n0 jenve ves 1980 mesuekeAj 2000 keA yee3e ogre3ee Yeej cellh3 Deelteeler nceueellkeA yeej cellkeAj lL3e ebS n0 Fve cellHenuee lL3e lees 3en nWkeA Fve yeame Je-eeX cellHej's elenHe cellkeAj eye 275 Deelcelteeler nceues keAer keAj AeeF3eeb nW Fve Deelcelteeler keAj AeeF3eeelkeles Depeece osves Jeeueellcellmeyames THej duei d s n0 ebemaves leyeener ce3eeves keA dueS 168 yeej ceeveJe-yece keA nceues elenS- 3es nceuesp3eeolej Peaukele Deej Yeej le cellh3 n0 Fmeer Skel nceues cellveej le keA DeDeevecelteer jeepeele ieeDeer keAer nI3ee nes i eF&Lee- Peaukele keA opelle Yeej mesp3eeoe yee3svele duei d s keA Deelcelteeler omles keA ellekeleAj n3 n0 othejsvdeej Hej ehpeyeeuee Deej meej3ee keA ceppuce ebeneor mellepve nW Fvndlls Fme ogre3ee ceeveJe yece keA 52 nceues elenS n0 DeDekeUeele3 es nceues ueyeevee, keAjle Deej Depei aree cellh3- elenheamteere keA KeKeej DeelkeUeeor ieej `nceelle' ves Fpeej e3eeue cell2 Deelcelteeler nceues elenS- Fve nceueelkele

cakheo Fpej eue³edlka³ yee³e onMele Hame kolj vee Lee- peye dneKe GüeJeeo ³eje Hej Lee Iye Gmekä Kee³ka³ dreoakadlka³er nI³ee kolj les Les ueska³ve Gvndles ceevele yece kele Fmlaseeue ueieYeie ve ka³ yejeyej eka³ee Lee- dneka³ `yeyej Keeuenee' ves Skäl yeej Deelcel eeler ncauee eka³ee Lee- eHeuamleaver Fmuuecer epenoo ves Deep yeej Deej Deupeej³ee, meej³ee IeLee Heekalmeeve ka³ peneeb³ee³ves Yee oes-oes Deelcel eeler ncaues eka³S nê

`Deue-ke³ee' ka³ GoVee ka³ yeeo ka³F&cepuuece epenoo er meej³eeF [yee³yeie keler Iekäveka³ DeHevees ueies nê HeHeeJeej Deej Ieeueyeve ka³ DeelMe#eCe eMedeje dMcelMF mekele Jeeke³eeo ï ävle oer peeler nW DeHever epeo ier keles Kelce kolj ohejs keler peeve ues kele Gvecellpepyee Hame eka³ee peeler nW Fmeer pepyeskele veleep ee nuweka³ Deye ka³Mceej cellme³e³e Deel dUeeoer Yee Fme Iekäveka³ kele Fmlaseeue kolj ves ueies nê uellka³j -S- IeHee yee Deej palle-S- caancco ka³ epeneeb³ee³ves eHe³ ues oes- Ieare Je-ek cellcevele- yece keler kolj aye opete Yeej kelej &ee³eeb Depece oer nê 1989-90 cellpeye ka³Mceej ceDeel dUeeo ³eje Hej Lee Iye Yee ceevele yece ka³ ðe³eeie keler Ie³ veSbvenek nFj & Lee³ ueska³ve Deye Fvecell ueieleej Jee³ nes jner nW

ceevele yece ka³ meLe- meLe eHeceve Dehenj Ce Deej Gme DeHe³ Ie eHeceve keles ncaueska³ Demse ka³ ^a He cellceue oveskele kelej veece Yee Deye Deel dUeeo er meepve kolj ves ueies nê DeHever ceHe ceveleaves ka³ dueS eHeceve Dehenj Ce kolj ves kele Iejekele eHeuamleare Deej ceD³e- HeHeka³ Deel dUeeo³ee³ves {He Lee- ueska³ve DeHe³ Ie eHeceve keles ncaueskele Demse yeeve ueskele Henuee Goenj Ce 24 ebmeje 1994 keles meeceves Dee³ee, peye Deupeej³ee ka³ KeKeej Deel dUeeo er meepve `Dee [& Fmuueceka³ ueje' kele mej iave Deyoqe Deyoqee ³eeh³ee ves Skäl ðeHee meer eHeceve kele Dehenj Ce kolj Gmes Hasj me dMLele `FHeue ï eJej' mes ï kolje oveskele Fjeoe peehj eka³ee Lee- Fpeje Fueer KejHe³ee Speller keler Skäl eJ Hee³ & ka³ cejeedyekele eHeuamleare eJeyej Meve ðe³ ï ves³ej eHe mes kolj aye 100 nuweka³ eHeceve Deej iueeF [j Kejeos nê ³es eHeceve oes meJeej Deej kolj aye 180 eka³ueeiee eHeHeHe³ ka³ meeceieer uespeeskele #ecele ee j Keles nê Smes eHecevedlkele Fmlaseeue Deel dUeeo er meepvedlka³ epenoo er ceevele- yece kolj meka³les nê Deej Gvndleke meer ue³e mes ï kolje meka³les nê Jue [& ï § mellj Deej HeHeieve Hej 11 ebmeje keles nê ncaues mes³en meedyele nes ³ejele nuweka³ Deye Deel dUeeo er meepvedlka³ Heeme ceevele- yece mes ncauee kolj veskele #ecele ee nW Fvecell Deue-ke³ee' Skäl Smee ve³ Jekä nW epeneka³ Heeme j eF [S Meve Demse (Hej ceCeeq Demse kele ï e³ e ^a He) nes kele Deel dUeeo J³ekä kele keler pee jner nW

(³eje meHeo mes meJeej)

Marching Naxalism Threatening the Nation

In the recent past the Prime Minister of India Manmohan Singh, had opined that the main threat to the nation is from Naxalism. The writer explains how?

-Arun Bhagat

LECTURER IN ENGLISH

Prime Minister Dr. Manmohan Singh a sometime ago rightly called Naxalism the single biggest security threat facing the country today. The Prime Minister's observation correctly sums up the threat and the challenge Naxalism currently poses to the Indian State. The worst affected states are Andhra Pradesh, Bihar, Jharkhand, Chattisgarh and Madhya Pradesh. Every other day we hear of Naxalites ambushing security personnel or exploding landmines and killing them by the dozens. In large areas infested with Naxalites, they have set up a parallel government by collecting taxes and dispensing ready justice. In such areas the writ of the Indian State no longer runs.

How did the phenomenon start and grow to such menacing proportions in the first place? Well, there is no denying that Naxalism has come up in reaction to our largely corrupt, inefficient and fettered socio-economic and political system which has failed to effectively address vital issues like economic disparities, grinding poverty, joblessness, exploitation, injustice, and backwardness. In other words, the state's failure to deliver has given a proportional fillip to Naxalism. And who are these Naxalites? They are professedly and supposedly cadre-based revolutionaries (whether you call them revolutionaries, anarchists or terrorists, depends on your point of view) who want to overthrow the prevailing system, which they see as oppressive and unjust, by means of an armed struggle-they being the followers of the

Maoist ideology which sees power flowing from the barrel of a gun and usher in a just pro-people and democratic order. Peaceful Gandhian protest is not for them. They see violence as legitimate weapon to counter and destroy the state apparatus and institutions which they see as highly oppressive and anti-people. How and why do Naxalites thrive? They thrive on the sympathy of the oppressed people in our rural hinterland who see the former as their saviours and protectors against the police-politician landlord-contractor mafia out to destroy, plunder and pillage their traditional livelihoods, their natural habitat and their self-respect and self-worth. Apart from the factor of sympathy, there are economic dimensions to the issue in the sense that it is not difficult for the Naxalites to entice the jobless, uneducated and pauperized tribal rural youth in the most poverty-ridden and backward regions of the country into their cadre by paying for their services.

So the violent cat and mouse game between the security forces and the Naxalites continues with no end in sight to the vicious circle with frequent killings on both sides becoming the order of the day. Where do we go from here? First of all, it will be a monumental blunder on the part of the Central and State govts. to go on viewing Naxalism as a purely law and order problem to be tackled with an iron hand. Such a mindset and policy have not yet yielded any significant result so far in terms of neutralizing Naxalites and is going to be counter productive in the future as well. Though Andhra Pradesh has shown political will in the matter and its security forces have been able to contain the menace by driving the Naxalites out of the state, such an approach offers no long-term solution. Another ploy tried by the Chhatisgarh govt. is facilitating the formation of Salwa Judams where local people opposed to Naxalites have been armed to take on the menace. But the result has been frequent bloodbaths between the Naxalites and the Salwa Judams and the latter frequently becoming a law unto themselves and thus further aggravating the already grim law and order situation.

So the only tangible long-term solution which can effectively curb and neutralize Naxalism is for the State to become an honest broker and deliver, with all the political will at its command, in the affected areas which also happen to be the most backward in terms of health, education and employment. Without addressing

the deeper socio-economic malaise, which is nothing but good governance and faster and equitable genuine economic development by another name, and without at the same time firmly bringing the anarchic elements in the garb of Naxalites to book, this threat to the nation can not be effectively neutralized.

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True Development

-Acharya Mahaprajna

To have desire is natural but to have endless desires is not. Today's economist declares that when we feel content our development will stop. Ultimately development also has to be categorically defined and limited. A single man perpetuates development till he economically and geographically makes an empire for himself. This cannot be termed as development. This will be tantamount to an injustice, atrocity, exploitation and cruelty towards humanity. Development ought to be in the correct perspective.

Is development spreading out, extending to the whole cosmos? Acharya Somasundar has said in the Sindur Prakaran that if a man is gentle, virtuous, and does everything virtuous and ethically then even if he is not doing well monetarily, it is fine. On the other hand, if someone makes a huge pile of money by fraudulent means, it spells disaster.

When a man is thin, he looks handsome and graceful. When his body becomes obese, then his future is not good. Doctors agree that if one is thin and lean then he will live comfortably and have longevity.

Today we are unable to find solutions because the interpretation of development by economists is causing difficulties.

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kajj ueeie Les pes GvnWDeHeves OeseJMe drey mte kajj otes Les- GvceH Helle&Deeaveceer peer Dei ue dylenej er Jeepehes eer Year nODeej Helle&GHej<i Helle Yejj dHnen MekeeJele peer Year- peye dndleJear peer ueebe mes G^{ee3}eHelle Heo mes dreyete nekaj meele meue yeeo uee s Lees Gveka meeaves Deveka dJekaluHe Les- Skal dJekaluHe ³en Year Lee ekal Jesokmeer Year jeeveeal eka oue ka meom³e yaveW ueskeve peye Jespe³eHaj Henfjes Deej Telkeueeare cak³eeceer ka ^a He cellMekeeJele peer ves GvnWWeej Lee pevelee Hee eakele meom³e yave peaves keskeHne lees dndleJear peer Fvekelej ve kajj meka- Jes YeepeLee ka jep³emeVee meom³e j ns Deej Gme oejave Gvnelles OeJeeer Yejj Lee eelka dUeS pes Devepe kebece ekal³ee, Jen DeVelleHelle&nw

Gvnelles Salenesmekal Heej Oe#³e cellOeJeeer Yejj Lee e dJeme keler mLethvee keler Deej dMJe Yejj cellHelleus Yejj Lee e ceue ka uee cellkales Yejj le mes peee ves cellmeteluelee HeeF& Gvnelles Yejj Lee e ceue ka uee cellkale dUeS `Yejj JeldHeer' Meyo kele Fmlsaeue ekal³ee Deej dMJe Yejj cellFme Meyo kesceer³elee dUeeF&

Yejj le ka meekel eka j eepe³e keler yee er @e^{ee3}eeBuee j ner nW ueskeve meekel eka j eepe³e ka J³eJenej ka pes Goenj Ce [e@fndleJear ves DeHeves jeeveeB eka kele³eeBuee cell Oemleje ekalS, Jes Falleneme keler Oejen j yavekaj nceej smeeaves GHealLele nO

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Yeej leaƿe ceveƿee kaſ Ɔeale Gvkeſer Devej ɔjele DeieƉe Lea Deejj Fmeer kaſ Ien le Gvndlls Fluaſ cellpeien-peien j Jearvele ƿiweej, ɔleJekelvedo Deejj canelcee ieeƉer kaſ Je#e- ɔMouHe mLeeHele kaſje³es- epeme Mekenhe³ej kaſ pevce-mLeue kaſ mceejkaſ Hej ɔleMDe kaſ ɔkelmeer ceveƿer kaſ ƉeJeme venerLee, Jen ɔ Gvndlls j Jearvele ƿiweej keſ G lkeleCek kaſje ɔb³ee- uobve Deejj Saſ[veyeje cellpeye lakaſ ɔleJekelvedo keler caſle ɔeb j nllar, [e@ ɔnalleJear ³eeo ɔkelS peeles j nlls

Gvkeſi uobve cellG³ee³ɔjele kaſ ^a He celljyelaeS meele Je-ɔ Yeej leaƿe jepove³e kaſ Felene me cellMueCae Je-ɔkkaſ ^a He cell³eeo ɔkelS peeles j nlls- Gvndlls Yeej le keler Dece³e Ɖejen jellkeſ Yeej le cellueveskaſ pees GHe-ɔce ɔkelS, Gvkele keſ F&meveer Keepe Hevee Deameve vener nll Gvndlls canelcee ieeƉer kaſ Delece HeſedllDeejj ueKeedo keler caue Heſ[g ɔueHe veauece nesmesye³ef& ³en meye kaſji kalmes n Ɖee, Fmekeler meejer kaſ Lee Skel j nm³aelcakaſ GHe³eame keſe ɔhmmee ceuece neler nll yeeameer ɔhber meſee kaſ Hele ƉecejKe ɔceſeJej kaſ uoalle yeeJeej lees Deepe Yee Fme keſee kaſ ɔueS [e@ ɔnalleJear keler ƉeMnee kaſ j es vener Lekkles- Gvkeſi Meyo n Ɖee Deiej [e@ ɔnalleJear keſevre kaſ Simeskaſ Meue kaſ j aiej ve nes lees ³en keſee nes vener mkeſ Lee- ɔnalleJear ves keſeeve ɔkel³ee- ceſkeſeeve Meyo keſe ner Fmlseeve kaſ j vee ³enllce- Fmekel ɔueS Gvkeſer ɔpeleveer ƉeMnee keler peeS, Leeſer nll nce ueeie uobve cellmegeles Les ɔkel ieeƉer keler lalen³ee kaſ mee#³e veauece nesveeues n Ɖ lees megeles Les Deejj Mecebe nes Les- ɔnalleJear ves ɔlle keler Mecebe ier ye³ee uee-''

ceſpeye ɔnalleJear ɔheſer mes ɔcaueves uobve ie³ee lees Hele ³eeve Jes yeſeHelemi mes ueer kaſ j DeYee-DeYee Dees n Ɖ yeſeHelemi celli eeƉer keler mceſle cellGvndlls Skel Heſ ueie³ee Lee- ɔnmeiemle yeſeHelemi celli eeƉer keler mceſle cellGvndlls Skel Heſ ueie³ee Lee- ɔnmeiemle yeſeHelemi keler Ɖej lea cellDehnee kaſ Hepejer kaſ mceſle- Je#e keler peſ j ɔlevee DeHeves DeHe cellSkel Devepe GƉee nll ceſes Gv nll Fmekel ɔueS yeƉef& ɔer lees yeaves ``cej sceve celli eeƉer kaſ ɔueS Dehej pe<x e nll Deejj Fmeer pe<x e kaſ kaſ j Ce ceſ Gvkeſi vece Hej melee meen Heſ ueieeves keſe maheleHe kaſ j yep- ³en maheleHe Skel meheve Lee Deejj ceſ Keveer Deekedll Ɖes peaves Jeeves meheves ɔkeves keſe Deoer nll FllJej keler kaſ Hee cej s T Hej Flveer nll kaſ Jen cej smehvedll keſe me³e cellyeoulee j nll Lee nll ieeƉer kaſ Heſedll keſes veauece nesmesye³eeveskeſe meheve Hej e n Ɖee Deejj ɔhnee kaſ kaſ ve yeſeHelemi cellDehnee kaſ Hepejer keſe mceſle- Je#e ueieeves keſe meheve Yee Hej e n Ɖee- Fme meheves kaſ Hej e nes Hej ceſes Deel³e& Yee nll Deejj Deelcee³e mellese Yee- mellese Fme yeele keſe nll kaſ Fme Ɖejen j keſes ye³eeves keſe ɔreſeſe ceſyave mekele- ''

Fve omleeJepedlKetesveeueceer mesye[®]evesketer jecokohveer celDeHeveer Hagldekā`Deei keā jlie' celly³eejstej dūeKe [®]dyete nBDeej Gvkeker Fme lej n kēter kēF&Dev³e GHeuefyDe³eellkele mee#eer Yeer yeve [®]dyete nB YeepoeF&Peaceleer kēlcēuee dñalleJear peer vesFve mee#³eellkēter kējī mceāle³eēBDeheves dñeJee me cēllGvkeā mceāle- d[®]e>ellkētes kēj āres mesDeo dñlōke kējī Skēā me[®]eer menDeeācēer kēter Yāccēkele dñeYeeF&nw

[e@ dñalleJear kētes mēhej Yej cēllDeveeāvele meeceveāllmes Deudēāle ekē³ee iē³ee, ueskeāve JesDeHevee meymesyāēe meecevee yēepēue cēllh³ Dehej jē-ī ēē He³eēlej Ce meecevee cēllYeej le kēter DeiegeēF&kēj ves Deejī dñlkeleiees kēā meJēceē&meecevee cēllDeheves Deje³e mJeeceer dñeJekēvebo kēā dñlkeleiees meecevee kēter mceāle cēllDeeāedveāDecēd[ue kēter DeiegeēF&kēj ves kētes cēveles Les- Gvkeker JeeCēer cēllGme mee³e Gvkele mee³ee Yeej le yeēuee Lee-ēpēvñllēs pēāñ j dñeJeeDeue³e cēllūēā ēyēt ve kēā uee[&nēF&[®]eēneuej cēāā DeHeā kēāveMēheve kēā meeLe telkēueeēē ēyēt ve dñlele Yeejlee³e G[®]eē³dyete [e@ ue#cēer cēuee dñalleJear kēte meecevee nētes oKēe nW Jes`Deejī j' kēā Ūeje Heā³ieS Deēdñle-He³e cēll³es Mēyo kēāYeer vēndYēue mēkēāles Deēdñle-He³e cēllHe³e iē³ee-` [e@dñalleJear HeālesmesJekēāue, meecevee mesDeo³eēkēā, DeēveJee³ēke cēlljēpēveāēē, [®]d[®]e mesmēneo, Deeo le cēllmesēkēāēē&[®]ēēj³e cēllmēYēāle Deejī ŪeJee³e mescēveJeeleJeeoer nW'' leēue³eellkēter iēē iēē ēnī kēā yeē³e [e@dñalleJear {lie mesKēē sLes Deejī j vesDeeiesHe³e-` cēveJeeāDekēj dñmeJēceēmeceYeele Deejī mēēdyete jē-ī ^mēle cēll³ee³e, v³ee³eēDeēdñeēDeejī dñeDe dñeēse%ēāNSJebJekēāueēllkēter mJēdēleē kēā dūeS Gvkeā dñe³eēcēkēāē dñeJeeDeue³eēllDeejī mēkēāueāēllcēllYeejlee³e meY³ēle Deejī Oeēē& dñeJHe³eēle kēte pēesmēāle Heā³ee³e nW Jen Gvkeker Deēdēce oxe nW''

mēkēāj Gvkele iēuee ³Be iē³ee Lee- pēesLeeēē-yeñje yeēus Jen ³en Lee-` Skēā Jekēāue kēter yeēueleer yēbo kējīvee Deēueve vēndēneēē- ueskeāve Deēpe Deēle oKēe jnsnDekēā cēj ēr yeēueleer yēbo nes j nē nW ³en meecevee cēj ēr ŪeJear kēte meecevee nW cēj ēr cēā ēr kēte meecevee nW''

DeHeveer cēā ēr kētes meeceveēle ekēāS pēevesHej iēJē&kēter DeveYēāle kējīves Jeeuee ³en YeejleHe³e uēōve kēā mēneōdYeJēve Jenī ēdñī j kēā THej Yeer dñeJēē HeānjJee [®]dyete nW pēye cēāes Gvkeā uēōve ŪeJee meēle Je-ēēHej Deēpēer cēll³S dñHueēsēā kēā mēpēte' ekēāēyēe kēte mēēōve ekēā³ee, leēsGme d[®]eēē kēā cēnJe kētes jKēāēāle kējīveskēā dūeS Hagldekā kēte ŪeJēē Gvkeker Gmeer GHeueēyDe mes ekēā³ee- ēpēme Deēpēer mēēē ves Yeej le Hej oēs mēān Je-ēēle kēā jēpe ekēā³ee Deejī Deheves oāle cēllēējēē HeānjJeeves kēā dūeS mēl³eēēē³eēllves ueēpēer Deejī iēēue³eēBKeēF&Leēē Gmeer oāle kēter jēpēDeveer uēōve kēā mēneōd YeJēve cēllēējēē

Hohnje uesree keles & kolce canlje keler yeete venel Lee-

jexi ^keli Ojape nar venel jexi Yee-ee ehber kaal Oealle Yee Gvkele Oese DeieeDe Lee-
Gvnelles uei eyei se kaal yeenj Menj celiherber Yee-ee celiDeueke peieaves kele kelece ekelp-
veS GImeener³eeDeelkelerHen[®]ave kajj Gvkele ceo³ece meschbermeeshl³e Deejj meeshl³ekelaj
mesuei eyei se kele Heej[®]e kajj e³ee- elledveve elledveve³eeallcellyej lae³e j[®]evakelej ellka
veece Hej Dee[®]e³&Heepellkete mepeve ekelp³ee Deejj Gve Hej Oealokple ehber elledveelkete
meccaevele kajj e³ee- ca³es³eeo nuj peye caes[®]ani j elledveve³ee cellye[®]ave Heep keler
mlLeevee nif&Lee, lees Gvnelles ca³ef & mesDeeceleYe ye[®]ave keles Deecelkele ekelp³ee Lee ekal Jes
uebove Deekalj Deoj Ca³ee ye[®]evapeer keler keleleeeDeelkete Heep kajj W Deecelapeer Gme
kele³ekelce cellyeie uesekal elueS ca³ef & mesmeedesmeYeamLeue Hej Henfjes Les Deejj ye[®]evapeer
keler keleleeeDeelkete Heep ekelp³ee Lee- ca³ee Hej [e@ elledvevee ehnen mepeve, jceavele
DeJemLee, keliuele Jeephe³ee, ieeleueeome veej pe, Deelkele[®]e-elOej Deeb kelele GHeshlele
Les Deejj me[®]eekele kaal ^a He celi celumJe³ch ieej Je kele DeaveJe kajj jne Lee-

meeshl³ekelaj ellka Oealle Gvkele cave celiDehej pe<x e Lee- Jes Peaceleer ceneo³ee Jeece&
De/eepeer, ye[®]evapeer, mepevepeer, pa[®]ellpeer, elledveveeYeeekalj peer keles ye³s Deoj kaal meele
oketes Les elledveveeJee me e³ee keles Jes elledveveeDeiepe caaveles Les [e@ kelCek&ehnd Gvkele
Hej ce Deelca³eeallcelles- Peaceleer Dece³ee Oealece kaal Oealle ellemese pe<x e j Ketes Les- Flavee nar
venel kelevreer GuePeveellmes elkeleueves celiGvnelles Dece³ee Oealece Deejj elledveveeYeeekalj peer kaal
ca³efocces elledvevee uae³s Deejj GvnWMeelie Deejj elledvevee[®]ellee Oeovee keler-

Jes ehber kaal ekalmeer Yee kelece celiMej kelie kajj ve DeHovee Hageale kelie³e mecePeles Les-
Menj kaal ekalmeer Yee ehber kele³ekelce celi meqcauele neveskaal elueS nj maveJe Oe³elve kajj les
Les- Deelkete nevesHej Jnaue[®]eej celyepokalj meqcauele neveskaal elueS Jes Jnaue[®]eej
Hej v³eekele ieS Deejj DeHoves meye³eeve kelesmJee³e osmekelveskaal Henuesner GvnWDemHeleue
peevee Hee³e- Fmekal yeeJepo Gvnelles DeHovee Jekel³e epieKekalj Yee³ee Deejj De³eepekellmes
ellevove ekelp³ee ekal Fmes [e@ vobve kaal mJej celiHee³ee e³ee pees- [e@ kelCek&ehnd
Deo³e#elce kajj jns Les- celJekel³e Hee³ee kajj ca³ee mesGleje laescel³esok³ee ekal Gvkele ehber
ellevove kaal Oealle Deveel³eele DeelKellYee³eeer Lee³

menar³en niwekaal peye-peye Gvkele kelce³ee-pe kele mcej Ce neisee, Yeej lea³eeMkel
DeelKellYee³eeer nee³er j nilee- yee³er ca³mekelue mes neisee niwe[®]eeve celiwoe³eej Hade-



meslee S JebDeeFmì ere!

□ jeepeete kelii eje

Gme d'ove Suyei & DeeFmì ere kel'es Guei - Hgei j ne Lee- Gvekele d'e%ave 3ee dne×e leescer mecePe ka Hejs j ne nW uaskelve Gvekel yeej scellHeave De®i e ueielee nW Gvekel Fli j J³et ®eeJe mesHeave j ne nB Smesner Skel Fli j J³et Heave les nS Deì kele- kaPe Jes DeeFmì ere nar kel'n j nsnQ `Skel J³et e kel'e dre³eele uei eell'ker mesee kel'j ve nW Gve Hej Meemeve kel'j ve venek' kaPe DeHkeleskeleFmìe 3ee cenelcee 3eeo DeeS? cemeueve, mJeeccer d'eJekelvedo 3ee cenelcee ieddear 3ee ceoj ì j mee-

Dececeej Hej Skel d'e%aveer kel'es uekel'j Keeme lejn keler Fcepe nce yeeve uedes nQ Gmekeler Jen Fcepe Flveer p³eeoe ogre³eeleer neteer nwekal DeO³eelce ka oe³ej scellueavesmesner ekel'kele neteer nW uaskelve ogre³ee ka cenavelece d'e%aveer mes Smeer yeell'mgeavee Heave ve Depaaye lejn kele mekel've otee nW

DeeFmì ere lescd'e%aveer Les- Jen epeo ier cell'd'e%avee keler peien kel'es ceaveles Les- uaskelve Fme epeo cell'wen veneHeave skel d'e%ave ka yeej kel'j Yee vene nW Jen d'e%ave ka Dees Yee peave kel'es ceaveles Les- ceaveJee e Henueg Gvekel' mees®e ka kel'vè cell'Lee- Jen ceaveles Les ekal ceavelelee ekel'mee Yee ®eepe mes yeave nW Deej Deiej ceavelelee keler yeete kel'j ve nW lesc DeHevesmes T Hej Gpvee neiee- Gmekel'sce³aves nQ otrej d'keler mesee otrej d'keler Hej Jeen- uaskelve Jen Deete lye kel'j Heeles nQ peye uei eell'Hej Meemeve kel'j veskele DeHeveer F®i e Deell'kel'es i eJ odes nQ

Demeue cell'mesee kel'j ve kel'j - kel'j Deel'etee kel'j vespeame nW Deel'etee kel'j ves cell'pejel'vee Heave lee nW nce Hejce ka Dees Pejel'les nQ mesee cell'nce Deece ka Dees Pejel'les nQ DeeFmì ere Flvee nar vene k'kel'n j ns- Jen ceave³ee kele cekel'meo Yee yelee j ns nQ Jen yeno kel'ce³eye MeKme Les- Fmeave S Jen kel'n mekal, `kel'ce³eye MeKme Jen nW epameves DeHeves uei eell'mesyen'je kel'j d'ue³ee nW Dececeej mes epel'avee d'ue³ee, Gmemesyen'je kel'ce ner d'³ee nW uaskelve Deoocar kele cel'³ee lesc Gmeveske³ee d'³ee nW Gme cell'loKee peavee ®eeh S ve ekal Gmeveskelel'avee d'ue³ee nW³ee uesmekel'lee nW' 3esnQmìe DeeFmì ere! Fme Henueg Hej Yee peje mees®e S-

□

ceveye

□ [eB Occallegj meper

\$e'yi Jee keler \$e'ee keln leer niw:

Dees cad lev leg lev Jev ep mees Yeevegeq Jeeh p³eele³e: He Lees j#e eDe³ee kelleevet
Devegu JeCeb Je³e peiegeecelhees **ceveye** peve³ee ovi³eb pevecet~

- \$e'io 10-53-6

Fme meej ieeYee S JebHeedese cee ceeHej ceelcee DeHeveer mev leevob - DeelceeDeell- keles
Skal ner mevome odes niw - ceve³e yeeves

`Fvmeave yeeves kalj uas YeeveF&kele keleF&kelece, Fvmeave yeeves Deejj Gmekel dueS
GHee³e Yee yeele eb³es DeLece GHee³e niw` lev leg lev Jev ep mees Yeevegeq Jeeh' DeLeedkalkelce&kak
leaves-yeeves yeeles n\$ ceh meoe Hej ceelcee Heer mepe&kak meccokke j Kee- DeLeete Gmekeler
Dee'ee kele due:mJeeL&Yeele mes Heueve kaljes kaljeej pegeene Les F&e, eHeueve Deejj
megevee kal leaves yeeves mes Jen Mejejj Heer eooj yeeles Les Deejj Gvndles ka'ee ekel³ee -
`ome kaljeej peleve les Deee'ee, p³eeleker l³eeb Oej oaveer eooj³ee' - yeeveie, eHeueve
oHeje GHee³e niw p³eele-eele: He Lees j#e' DeLeedkalmeej ceeDeeies yeeves kal dueS
\$e'fde³eeb ceve³eeb Ueje yee' ce'ee mes pees p³eeleceHee ceie&yeeves ie³es nO Gve ceieer Hej
euees Deejj Gvkeleer j#ee kaljes Skal mece³e S mee Yee Lee peye` ue'He n\$ meoHeve' - peye
Yeej le kal peve-eeveve ves Jee - eHeeHe ceieer kele Devegej Ce i ee' eb³ee les Jes De'oe -
eHeeJeeveeb keler leeme ceeHeveeare nes ieS- epevnb ceveJeele kal GILeeve kal dueS cee'ek
o³eevevo mejj kes leHeepJe³eeHevee Heje: Keepe eHekeHee-

leameje GHee³e niw eDe³ee kelleevet DeLeete DeHeveer meo'ee' mes Deejj le nes lege S mekelece
kalj esekel ep amemes leg mejj erkele' ee yee' s Deejj Dev le ces' ee'ee GHee³e yeelees n\$ Jee - YeeJeevad
keln les nO Devegu JeCeb Je³ece peiegeecelhees DeLeedkaloHej ekel es dHe'ee oves mes Hele& lege mJe³eb
Skal Deo Me&L eeHele kalj es leekel Deeies' euekelj meecepe leg meje Devegeceve kalj meka- leYee
nce me'ees DeLeexces ceve³e yee HeeS ies Deejj Hej ceelcee keler Deo Me&mev leave Yee-

me'ee Fvmeave yeeves keler ueu'kal Skal ieele cabonj eF&ieF&niw` ve eHvot yee'ee ve
cepeueceave yee'ee- Fvmeave keler Dea'eeo nBFvmeave yee'ee' - ³en `Fvmeave' yeeves j nvee ner

mabkolej eskete Oaddehluwe niwpees Oeahle netee niwceebmes- caabkolej[®]e[®]caabnetesnar ieamLeePeece kele
yeese naves ueielee niwDeejj JenekmesDeejcYe netee niwHejj Jeej -

Jee keler Gajjele niw[~]pees adMej oë Meleb (3^{ep}ej 36/24) DeLeekadnsceaveje! Ige meaw
Je-ekHe³adde HeCek^a HeSe mekke Heleka dpe³eesDeejj Fme oalékDeleede kelesye³sJekkeedreka {he mes
meceewe^a He mes[®]ej Deebceadlcallyeab e ie³ee niw-yei e[®]e³ek ieamLe, JeevedamLe Deejj mab³ee-
yei e[®]e³ek celVedDee Deejj TpeeküenCe keljes ieamLe celMhejj Jeej keler Jee^x, JeevedamLe cell
Oceceatageej caeiékOmete Deejj mab³amle navesHej DeelVeadab kale neLe GpLee niw-

ve mee meYee³eSe meafle ve Jee^xe,
Jee^xe ve Ies³esve Jeeofle Oceeked
veemeawOcece³eSe ve mel³eecefnle,
ve Ieledmel³ab³e[®]f uweceV³ejebeced~ -ceneYeej le

Deejj³en ieamLePeece nar IeesHejj Jeej kelesmabkolej Oeove kelj veskete ka[®]vê djevogniw
Deejj[®]ej dlccllPesp Yee- cevegcaale ka[®] Devageej è

³eLee veo[®]areoë meJameiej³eeafle mab[®]lLeleced
IelLelePeeceCee meler ieamLes³eeafle mab[®]lLeleced~

DeLeeked panesmeye ye³s-ye³sveo Deejj veoermeiej cellpeekelj enLej netesnQ James
nar meye Deebceer ieamLeer nar keles Oeahle nekeli enLele netesnQ

Deye peye ieamLe DeLeekedHejj Jeej kelermej[®]avee kele Flavee DeDekek cenI Je Jee Deejj
mceale cellyeKeeve ekel³ee ie³ee niwleesGme Hejj Jeej cellceabkete mLeave melJeeHejj cevee ie³ee niw
`ceele djreceake Yeele' -ceab[®]receake kelj Ieer niwke³ee ka[®]luwe mevleave kele- venekmabkolej le
mavleave kele- djreceake³eeSe cellkealavesDelej adde, ekalaveska[®]i GmesPasivesHejj IesnQ Jen
[®]ej[®]edde Pasie udeer niw men udeer niw Jen ñeete niwpeetle Deejj mecheke kele, Dehdedmekke
kele- Gme mekke keler Iagevee cellmheej Yej keler mecheo[®]Sb magJeOeeSbveiC³e nQ Hejj kele
Heuve kelj IesnQ Jen Jalle- Hejchej e kelesnar Deesvenekye³el e[®] mecheCekmabkolej e keler mestee
kelj Ieer niw Skeal dle[®]ej ka[®] Devageej³eeb IeejsDeekelille keler ketedel ee niwleesveej er Oej Ieer
keler- Jen mepeve keler[®]eevee niw mabkolej djreceake Gmekete cenavelece oepelJe niw melleluwe
ceeb Jener netee niwpees mavleave keles mabkolej er yeeleer niw[®]ej \$eLeave yeeleer niw[®]ej \$e
mechevee J³eeafle nar meceape Deejj j e[®]i ^keles ieejj ceo Oeove kelj IesnQke³eeafle[®]ej \$e peedere
cellMeemave kelj ves Jeevee IelJe niwDeejj OealeYee mes Yee THej~ 'Charactrer is the
governing element of life and is above genius~ Deejj[®]ej \$eLeave yeeves
ka[®] dleS Devajleemave, djvecelee, F[®]eeveo[®]ej er Deejj Hej[®]ekolej keler cenI Ieer DeelM³ekalLee niw
DemeeDeejj Ce netee nQJescealeSbpeesye[®]ee[®]ekete j[®]ekel mece³e Hej mener caeiékOmete kelj Ieer

n@

ceneve ceete ner ceneve Deelcee kele Dees>eve kelj mekaleer n#w keine peete n#w ekal
yeuukaal ceB kaal Hei cellner mekaves ueielee n#w velesue³eve, Deel'eev³eg Jeej dMeJeeper
mejeKeskaleHe³e Goenj Ce Fme tel³e keler Hej³i kelj lesn@ ceBkeler pames Jee³eeB YeeJaveSb
Deej meJeeJe nell Jamee ner dMlegkele d'recece nelee n#w

GEece mevleee mekalej ellmes ner yeveleer n#w meYeeJee Fmeer kolej Ce cenef&o³eaveo
ves` mekalej d'eeDe' kaal ^a He cellSkaal DeO'je kelle keler j[@]vee keler epemecall'eeveJe kaal mecheC&
peeve kee mesuen mekalej ellkeler d'elMeodJ³eeK³ee n#w

ieYeeDee cel³ee³³ell'ee mekalej ee <ee[Male en

%eeJ³e ³en n#wekaal DeLece leave mekalej lees d'Mlegkele pevce meshel'ekal ner n@ yame
³ener mes` mekalej le mevleee' kaal d'recece kele cehuece³e DeejcYe nelee n#w m'eeceer
o³eaveo mej m'eele kaal Meyoell'edll` Mejejj Deej Deelcee mekalee nesmesDece& DeLe& kelee
Deej ce&e OeHle nesmekallesn@Deej mevleee Del³ave le ³ee³e nesn@ FmeueS mekalej ellkele
kelj vee meye ceve³eallkales Deale Ge[@]ele n@' -

Demtejj ns ieamLe-keJue callpovces d'el'eeved let mevleee--elce kele d'enteej kelj lee
n@Dee %eeve kaal Okel'ekal OeYegkele Devejave kelj Deej yeg< mes let Gv'ekal yeevS ieS ceeeek
keles Okel'el'le mes³eele j Ke- GHeos'i e pavaell'ekal kaal'eev< ve nes Jeeves mel'ekel'ekales kelj -
let meoule cevaveMeave nes Deej d'J³e ieeje Jeeve Heje Je d'le³e l'eejj kelj -

Deepe peye ekal meece&pekaal J³eJemLee [@]ej ceje j ner n#w Oeve- uees d'eele keler Hej ekale-
pe n#w ³eeje Hee&er DeHeves` DeoMe& veleJe' keler Keepe kelj j ner n#w meecepe keles d'omee- yeele
kaal mes d'eeve mekalee n#w?

Hejj Jeej kaal Tei' kel'ell'ekal Hej m'Hej Javev³e Fl'eeve Ye³eeJen ^a He ues j ne n#wekaal Fmekal
Goenj Ce Oeal'eeve Hee'v< mejeves Deej ok'aves keles d'eevelesn@ mevleee³eall'ekal Pave- kaalve- Okel'ee Se
Oeve, mecheEe, Javele Oeet'le keler nee' ueieer n#w ej M'es- veeles leekal Hej j Ke d'oS pee j ns n@
Snes cell'eeJell'ekal ee n#w Snes d' i ed' M'ee keler epememes Ye'i kaal eer n'ij & Hee&er keles mekalej le ekal³ee
pee mekaal, [@]eej Se d'recece nes leekal d'ntee kaal m'Leave Hej d'recece ekal³ee pee mekaal-

Devle call'Fl'eeve kel'vve ner He³eeHle neeie ekal Tej keler kaal'e nee'er n#w ceB Gmekal
keles eue, meje&e nel'eeall'ekal meH'el'ekal mes Tej keler nj Jemtejj me'eece³e nesmekaleer n#w peye Jen
m'Je³d'om'eece³e nes Gmekale peeve ue³eye< nes mepeie nes

*Jee³eece, S-1055, mevleee ueekal-1,
ieff'eece-122009 (n'j³eece)*



KeeueerHeḥ yeveece YejernF&i bkeA³ee

ka. ka. Deieeue

cevejeleee kalespeedele jKaveskaḥ dueS, ceveje kelaYekē Mele keli veskaḥ dueS Deve DeDakaḥ DeeJem³ekaḥ n³ee meḥ kelaHej Yeieleer oḥḥ lea cee j -kelej ellUe keliue-kelej Keeveell kela celMearejer Je meḥseellkaḥ dueS Fḥve? Fme ōelive kela keliue Skaḥ na GEej nesmekelle n³ee kela ceveje kelaYekē Mele keli veskaḥ dueS Deve DeDakaḥ DeeJem³ekaḥ n³

Depe Hej selUeJee cellpaḥkaḥ Fḥve kaḥ GIHeove lele GHe³eeie Hej kela³eej cYe nes ḥḥjele n³ kaḥ³ee lea kela Ketele cellJoḥ^x kaḥ kelejCe paḥkaḥ Fḥve kaḥ ōe³eeie kela DeeJem³ekaḥ eeḥ ief&n³ ellUe cellpaḥ Fḥve Deueie-Deueie oMeellcellDeueie-Deueie lejekaḥ meḥHame ekaḥ³ee pee jne n³ cakaḥ, meḥseeyee, Heeceeue, ievve, ienḥ ḥḥjeḥj, mejmeell jkemeaḥ Je ḥḥeue Deee paḥkaḥ Fḥve kela ōeḥḥe Heḥmeullnḥ Deeeḥ kela cell cakaḥ Je meḥseeyee meḥ³eeḥ cellj kemeaḥ, meḥseeyee Je Hece Deee meḥ yeḥee cell ievve meḥseeyee meḥlele oḥḥe HeḥeSelle³eeF&oMeellcellHece Deee meḥpaḥ Fḥve yeve j nsnḥ ellkela mele oMe Fve Heḥmeullkela Gieveskaḥ dueS ekaḥ meveellkela ōeḥmeḥḥ le keli veskaḥ GodM³ee meḥYejer ceḥḥe cellmeḥmeḥ[er os j nsnḥ Deeeḥ kela SLeveeie kaḥ GIHeove kaḥ dueS 51 meḥ ōeḥḥe ievve lele yeḥ³eeḥ ḥḥeue kaḥ dueS 1 [euej ōeḥḥe ievve kela meḥmeḥ[er os jne n³

paḥkaḥ Fḥve kaḥ GHe³eeie meḥkela yeḥḥe Gimepaḥ cellkela ceḥ lele leḥḥe Joḥ^x cellkela DeeSier- ōeḥḥeḥe #eḥcellcellj ḥḥeieej Je Deee kaḥ DeJemej ellcell yeḥḥeḥejer meḥceḥ Hej chejeiele Deeeelllele Fḥve Hej elveḥḥe le cellkela DeeSier lele peveJee³eeḥ Hej Jelele cellmeḥkejel cakaḥ Hej Jelele nelles ellkela meḥvee oMeellkaḥ ekaḥ meveellkela DeeeLakaḥ elllele cellmeḥjej DeeSier-

Depe Yej le Deej³ eeḥ pame oMeellcellveevellkela yeḥḥe meḥ Dee ief&n³ jee veS-veS ceḥḥe uellkela keli j cee j meḥFḥkela Je De³e Jeeveellvee Yej le kela meḥ kelaḥ kela ueieYeie Heḥ³ ee n³ epemeḥ keli Ce Jeleeeve cellYej le cellDeeḥve 21 ueke 20 nḥjej i ve lea kela Ketele neskeḥ Deveee n³

De#³e Tpeellkaḥ neeḥ kaḥ He cellpaḥkaḥ Fḥve kaḥ GIHeove Hej ellUe kaḥ Devekaḥ oMeellcellvee keli Ceellmes naḥ peej ḥḥ³ee pee jne n³ Yej le ves 2017 lekaḥ 10 ōeḥḥe

peardallce F0ve ka mlave Hej patte F0ve GHe3eei kaj ves kele ue#3e dfo0eeij le dka3ee nW
Fmekal dUeS oMle keler kaj ee 20 ueKe nka3ej Yette Hej patte F0ve Dealle kaj ves Jeeuer
HelmeuallGieF&paesBber

Deepe caevele Deejj celmeavealkeler YeKe dcei evskete me0ve Skel nes ie3ee nW peerdeve
ye@ee3es jKaveska dUeS Derve DeejM3ekal nW ejevce Derve ka peerdeve maYeJe veneRnWDeejj
celmeavealMee Jeervealkal dUeS F0ve Yee DeejM3ekal nW paalkal F0ve kele GIHeove Gve
Helmeuallmeska3ee pee jne nWpevevescave3e DeHevee Ye3i Yej lee nW Yeepere ka DeDekelej
ka meBejete j-e-i ^ka Deallceade peBpeieuej ves pattepe lase kele GIHeove caevelete ka
eKaueHka DeHejeDe yee3ee nW peesDerve caevele Kaale nWpeye Jener Derve paalkal F0ve ka
a He celDe3eei nes ueiee nWlees Fmekal ogHeej Cece Yee dJelMe ka meccaKe Deeves ueies n0
Deepe iej gvealkete Kave Deceej dMkeler ce3i j kelej ellcelmeave keler peien Fmlaseue nes ueiee nW

Hej sedellMe celHei ues lare Je-eeKcelKeeDeave ka ooccelldlls3 DeallMele keler Jee< nes
@ejeler nW dJelMe ka kolF&omellcelWekcejer Helue ief&nW dJelMe celKeeDeave meBeti ya3ves
mesca3ieF&vesDeHeve dJekeljeue a He d0Keeve Meja kaj d03ee nW YeKe mesha3ee le J3ee3e3edll
keler meK3ee 85 kaj ee mes DeDeka nes ief&nW kaicea ve, nWlees, dce3e, dJekueeHee Deejj
LeeF&ee [pames kaF&omellcelWekcejer ka dUeS oMles Meja nes ieS n0 KeeDeave keler Ye3e3e3e
keler Deejj ya3eer ca3ieF&ka kelej Ce ogre3ee ka 33 omellcelmeaveepka Je japevankal
GLEue-Hajue ka Kelejs GIHeve nes ieS n0 Deceej kele pames oMle celYee Deveepe keler
GHeueyDele celmekcer ka kelej Ce ue3e pacaKeejer Hej Gtej Dees n0lele peBheve pamee
KeeDeave kele De3eeleka oMle KeeDeave keler keler kele meavee kaj jne nW

Yeej le celWeer ca3ieF&ya3eer nW kete ceu3edllDeejj keler ce De3eei ka Devegeve ka
Devegeej @eeJue keler GHeueyDe Kelejevka meace laka kete nes ie3eer nW Yeej le celM 991
celDele J3ee3e 510 uece Derve keler GHeueyDele Leer pas 2005 celM e3 kaj 422 uece
Dele J3ee3e jn ief&nW Yeej le celM kaj dJelMe J3ee3e mehepe ka oyele celmekmeavedll
keler Deveepe GIHeove celmeayme [er veneRos jner nW

Yeej le pames dJelmeue pevemaK3ee Jeeves kete De0ve oMle celMpenBHej DeedemaK3e
Deeyeer kete Hej dJelMe nW JeneBHej yeepeej celKeeDeave ka ceu3edllcelDee< ka Devek
kelej Ce n0 mej kelej Ueje Derve GIHeove Hej O3eeve ve oree, kete 3ee3e Yette keler kele
kelej Keevedll ceuealMee ya3e s GDe3e DevDeelkeler oree, Jee3e3e J3ee3e keler Deelmeash le
kaj ve, dJelmeur Je dJepere kete He3ee3e keler ya3e shareves Hej Kejad keler i ti oree lele Deveepe
ka Devlejek3e ooccelldllce3e3e nes- Yeej le celM kaj kelej ellves GDe3e3e3e dJekelme
ka dUeS kete keler oMle Hej ueiee d03ee nW Deveepe ka ooccelldllcelDee< ka kelej Ce iej eje

Fmes Kejeaves cellDemecel& nes peeSives leLee Deceej dWJe iej ayeeMka yeeEe keler Keef&yeaE
 peeSier peeskelmea Yearmece3e Kelej veska meajete nesmekalleer nW Skel Devegeeve ka Devageej
 Skel kolej keler i heler keles Yej veska dueS 50 uaa j paadeka F0ve keler DeJelM3ekalle neeer nW
 pees 200 ekelu es cekerete mes dreecete neee pees Skel J3edalle keler Skel Je-ekeler YeKe Meale
 kolj veska dueS He3edlle neeer-

Keede Holmeueellcekerete, ienB Mekerolj, Hece Deeeue keles eyavee JanMuka YeKe keles
 O3avee cellj Kes kolej Deedo ka F0ve ka leej Hej De3eeie kolj veska dleeveMkelej er Hej Cece
 dreekue mekalle sn0 paadeka F0ve ka GHe3eeie ves Deveepe keles Keede HeoLek keler peien F0ve
 ka a He cellDe3eeie kolj veska p3eeoe Deek-ekel yavee eb3ee nW S Job Fmeme Year Deveepe ka
 oecellcellMee< nes j n nW Hei eeue3ee HeoLek ka oecellcellMee< ves Keer keler ueeie cellVer
 Jee< keler nW i heler j Tesue mes0ueeie nW GJek ka Deej keler vaalleka Year Hei eeue3ee HeoLek
 mes pees sn0 Gojekolj Ce ka Fme oej cellkele kele cenJe kece nes ie3ee nW GDeeieMka
 dleekele ka dueS kele keler GHe3ee keler ief&nW 3eeo Yeej le keler mej kolej veskele #eSe cell
 ekelmeveallkeles meajme [er oree Deej cYe vanekele3ee lees KeedellcellHade ekel3ee ie3ee Derve YeKedll
 ka Hei Tekel Henj0veska mLee Hej paadeka F0ve cellyeoueeie ka eedll Holmeueellkele Deedekal
 cell3e paadeka F0ve dreecete ner osmekalle-

Yeej le cellmej kolej dMkaes paadeka F0ve Hej meae mecaPekolj keles keloce Gpavee
 eeeh3es Deaves Jeeues Je-ekel ka paadeka F0ve ka GHeeove Hej j ekal ueeie oer pees leLee
 Fme DeJede cellpaadeka F0ve cellGve Holmeueellkele GHe3eeie kolj ves keler Tekelveka Keeper
 peavee eeehS pees ceve3e ka dueS DeKeede nelMee dreekete GHeeove Deedat0ele leLee
 yepoj peceere cellnes meka- paadeka F0ve ka GHeeove kele Je lejsuegmiej Hej ekel3ee
 peavee eeehS vee ekal Deedeeieka mlej Hej-

elJelJe ka meYeer oMeeMkeles O3avee j Kavee eeeh3es ekal Oel3ekal ceaveje keles DeHevee
 peavee ye0ee3es j Kaveska due3es DeHever YeKe Meale kolj veska dueS leLee mJel0e Je iedj ceedlaCek
 peavee 3eeHeve ka dueS Yeepeve Deedlle kolj veska ceedllkele Deedekolj nW

öShA-75, kalcaue veiej, Deeeje



Í eî s-í eî sî kelj eJe

□ Deej .Hæc. kelamkelã

#eceeJeeCeer' Skel Sme HeJ&nweþemesþame mecepe ðeðleJe&Skel Hej cheje ka' ©He ces ðreJeeða kelj lee nW Fme HeJ&Hej J³eeðle DeHeves meYeer meies mecyerOeer leLee Hejð e¹eeðlimes peevesÖ Deþeevescabnþj&YedeeðPee ðkeðmeer ceevmekel Je Meej aþj ka' malæHe ³ee ka'k-i ka' ðueS mJe³ðkelesGÊej oe³eer ceevkelj #ecee³ee³evee kelj lee nW #ecee ceðveveska' ðueS ³ee³evee Meyo keke ðe³eeie ðvecelee leLee Denkelej Met³ee nes peeveskele Deðkka' nW ³ee³ekka' yeve peelee nW #ecee ceðveves Jeeue lees #ecee kelj ves Jeeves keles Yeer Gmekeler ðvecelee keles oKekelj #ecee kelj veer naHe [lee nW ceðveves Jeeue ³ee³ekka' lees #ecee oves Jeeue olee DeLeele mJeeYeedekka' ©He Skel DeHej Yeedele gJ Mlee mLeeHele nes peelee nW #eceeJeeCeerve ka'Jeeve oes J³eeðle³eeð keles DeHeleg Hej s Hej Jeej keles Deej Devlele: Hej s mecepe keles pees [kelj Skel lee Jee³ee mLeeHele kelj lee nW cej s ðe³eej mes lees³en HeJ&Hej s oðle ces cevee³ee peeves ueies lees í eî s- í eî sî kelj eJe pees Dev ee Jem³ekka' J³eeðleieie Dence ka' kelej Ce Heve nes nW mecepe meceðle nes pees S lles leLee Yeej le kele Deoeuelællceð³eue j ns npeej s cejeðo ceallkele Devle Hej mHej ka' mecepealællmes ner nes pees í ee-

Deðkka'le Peie [es cab J³eeðle kele Dence caK³ee Yæðkele ðveean lee nW Fme meðYæ& cab 10 meue Hej veer Skel lei veer kele Guueke kelj j ne nB- ieepe³eeýeo ka' Skel ieeðe cell Skel ð Hej kehe³ee ka' ie [æs ceðmes í eeje lees Gmemeskegí í eî W Heame mes í eeje j neð Skel ceðnuue ka' T Hej peekelj ðiej í eF&þememes ð Hej j ³eeueka' Je ceðnuue leLee Gmekka' meele ka' ueieeðcab Deðleme cab keð nemeger nes í eS pees yeo cell Deðkka' j Heðle cab yeo ue í eF&leLee cab ðo ce kele³ee nes í e³ee- yelee ³eneð leka' Henþe í eF&nweka' Fve 10 Je-eeæ cell oves He#eð ka' ueieYeie Skel opæle meom³ee cej s pee ³eeð nð

³eeð ð Hej j ³eeueka' Deðvee Dence l³eeie kelj DeHeveer í ueleer mJeekelej uelee lees Flæve ye [e Devel&nves mes ye³e mekka' Lee-

Skel Dev³ee lei veer cell Deðkka'le cell Gæð les penepes mes Skel Heð er ð kelj e³ee- leYeer He³eeueð ves mePe- yePe kele Hej ³ee³ee oðes nð penepes keles leg v le mej ð³eele peceare Hej Gleej

Mese He-þ 40 Hej.....

Í dæueue ves-æðe cellkæne-`ðelaj nj kelæ&nj Jekæle kæðellæf j ne nwekæ kæfj
Keeveskæle cæve nes læsyeleæDeed Deye yelæ³ee læs legnllmedle mæle ie³ee! Dehever DeedKejer
F®f e kæle ægæe Yee læscedner kætæ Bæ ve! DeedKej cej kælæve j ne nwe`"

Helveer ves læyee kæl j uæe- ne³e jeece! cæle ðnej Keæf er nwe jeece kæle veece uesveskæler
yepæ³e æen Pekæker kælner yenme kæl j ne nwe meejer Gcæ ner uei þ cæj læs læpejer nwe Deye
ðleoe kætæ meece³e læskæf De®f syæue kælnekæl j cejs æen uoþ Deocea!

kæleue í dæueue Hæf yæps-`yæf kætæ kælnebnæ?`"

Helveer yæueer-`æketæve cellnwe`"

Jen yæues-`í æi!`"

Helveer ves GÆej æb³ee-`Jen vene j ne nwe`"

Í dæueue yæues-`cæpeuee kælnebnæ?`"

peleeye æb³ee-`yæn j yæps cænceæveællkæler oKeYæue kæl j ne nwe`"

Í dæueue ves Hæf e-`oþeæve kæle veækel j yeneo j kælnebnæ?`"

Helveer ves Gkællækel j kælne-`yæpeej mes oner uesves ie³ee nwe`"

Í dæueue kællælle Dææepe cellæKe Gps-`ðelaj oþeæve Hej kælæve yæpe nwe
oþeæve venæKææuer kæpe Deæpe Yee? oþeæve yæb kæl kætæ æenæcæjs cej veskæler jen oKe j ns
nes læge veæcæpe ueeie! jæpe- jæpe oþeæve yæb j Kæes læs meejs ueenkaet i ti pæeSles
yæeæb nes pæeDees- cæfæs DeYee kæfj venæRnes Jæuee!`"

Helveer meecePeæe-`Deye DeedKejer Jekæle Deej Fme neuele cællFlæver Keepe-
Pepeueen i þekæ venæ YeiJæve cællææve ueieæDees læj cellmeeceæ, Hæf æner Je De³e
cæpeæppe ueeie Dæes- pees næDeækæle neueææve peæves Gvekæ meeceveskæfj læsMede
j æhS!`"

Í dæueue kæle iegmeæ ðelaj Helveer Hej ner ækæleæ-`DeedKejer Jekæle neiee
legneje! cællæskæfj ner æveællæcellþekæ nes pæeT Bæ- ðelaj æes læj cellkæpe ææyemeællæ æi æll
kæle cæuee ueiee j Kæ nwe`"

Helveer kæler DeæKællmes Deænet venæLece j ns læs- meeæves ueieæ-`yææællþæmes nes ieS
næ³æd Meje j cellþæve venæDeej peyæve Flæver kætæ Jæet! Flæve iegmeæ Hæfæ venækælnebnæ
Glej j ne nwe meejer Gcæ nes iæfæcæfæs iegmes mes peueeles næ! Deye lækæ kætæ e Hæfæ venæ
næDee kæpe?`"

læj kætæ Deæveæ cellþæj æves Jæues ueeieællkæler oþeæve Deheves æejce Hej nwe nj kelæf &
cæve ner cæve DeYegmes Skæ ner Deæleæe kæl j ne æketæ ns Fællæj, Deye Deej mene venæRpeæe-

³en yafte Oej Iermes n i sleskes & omeje kelece kaj veskeler mas³allhce- Gpe ues Fmes nsoelce!
 ien Bkeler ef yepce F & keler n f & n w³ ee³ee Yeiel ed o kcer n w ued keler kele Meige Hele F veue kaj j ve
 Lee- i daueue Deleves ner i yyej kele n w ve Fme uekel cellnwive Gme uekel cellpeeves kele
 F j eoe kaj j ne n w cenere allmes³ en er d neue d neue³ ee j ne n w nj lej Hal Skel ner i epesef Me
 n w Deveg mecei³ ues³ en ce³ee! Fme Deledir le Fneve keles lege mJekolej kaj ner ues³ en eb
 mes d r ekel ues³ en eb kele Demle- J³emle peedve d kaj mes meeceev³ e nes- n j ceer Deej ogi
 ueeie Smes ner nedes n d Hej er ef jeo jar ka lei vee elce keles mepe' kaj kaj yep pees n d peye
 Ikel ef ebe Les ueeied keler vekele celloce kaj kaj j Kee Deej peye cej veskeler yeej er Deef & Ieye
 Yee kelle ueeiekaj yep ieS! kepe ueeied keskes & omeje kelece ven d n w pes Fmekal cej veskeler
 jen o kales j n d d

Jen Lee ve j e l ve, ceuefj³ ee paner mee Oej Ce yeecejer mes leare d ve cellner ogre³ ee mes
 ke³ ee kaj ie³ ee- lee T yeve Jeejer lees mayen- mayen veallree kaj kaj kaj meea Hej yepo- yepo ner
 d r eue nes ie³ ee- kepe d kelmcele Jeeuer ceale Heef & Leer Gmeved Deej Skel³ en n w cekali
 i daueue! Hej scen ues keler ve d n j ce d kels yepo n w³ en veemleat e kalmes kalmes mJeele
 kaj lee n w kalYee kepe cealee n w lees kalYee kepe!

lej Jeeued keler Hej Meever oji kaj ves kele dueS ueeied lves keF & lej n kele i ei kele Deej
 GHee³ e mepeeves Me³ kaj eb S- Skel yeeue d keli i daueue kele nele mesmelee mej keleues d uee
 i d ekel j Gmekal ue [d t yevekelj keleues keF eed kes d keuee oes- De i keler n f & peeve Hele d keli mes
 d r ekel ue pesieer- omej sveskele d keli i³ ee j n peien keler d o er Deej i³ ee j n peien kele Heever
 uekelj i³ ee j n Heef allka Hee ed cell m ce uekelj o d e ce eb mee cell moyee oes- mee#eele³ ee keles
 yevelee odee n w³ en i ei kele- lemej sves mepeeele eb³ ee d keli ve kaj es yeme d kelmear yafte
 ceef³ ee uee i ee³ e keles Keje d uee Dees Deej i daueue kele nele mes o ve kaj Jeekelj d kelmear i e j ye
 keles o s oes- i ee³ e kele cej ves mes Henues ner i daueue Yeie leve keles H³ ee j nes pesiees

meYee i ei kele d kels ieS- kelej Ce Skel ner Lee- i daueue Deye Skel yeepe kele d nelee
 kaj ven d Lee- yafte i ee³ e o ve keler i e f & ceiej d kelmcele kele Kaeue os kels d keli³ en i ei kele
 Yee Hele nes ie³ ee- i ee³ e i daueue mes Henues³ ee yemeer

³en yafte kele i ei kele kele Demej ner Lee d keli Skel mepeeeveer mayen keles i daueue kele
 d keli Yeekele i ee³ ee- nj lej Hal Yee d e spamee ceenawee yeve i ee³ ee- ueeie Keleer kele cees j Pece
 Gps- i daueue keler Delece³ ee cell me Yee n gengekelj Me j d keli n s Deej Gmekeler peueleer

deleee jol er neres mes yentje Henues ner Yeeie Dees Deej Deheves-Deheves eka n s kelecedlkeles
drehel eves cellceme^a Hek nes ieS-

í saueue Oeceljepe ka meeves Kees Les- Dekelje Jamer ner Leer Gvoker Deej iegmee
Yeer Lee eka DeYeer lees kolF&kelece yekeler Les- Flever peuoer ke³ee Leer THej yagvees keler!
Oej leer Hej DeYeer lees Gvemes Gce cellkeler í eí skelF&ueeie í elee lees lere jns Les- Kej,
í saueue kele vdrej Deaves Hej Oeceljepe ves Deheves keli³ei j Hej í saueue kele keler
[eue- Oeceljepe ka en j Hej eler³ee- mee Yeele Dee ie³ee- í saueue ke³ee meePelés?

Leef er oj yeeo Oeceljepe eí ietjle yeeves-` Jelme! Iegnejs shele-Hej³e ka Keelkeler
enlele yentje ner Heleuer n- peeteve- Yej Iegves Hej³e kele kolF&kelece veneKekel³ee- ueeieell
ka ebuueell Dehever vohj le ka yeepe ner yees jns- Hej³e keler Skel Sti er DeYeer oes ebove
Henues Iegnejs Keelcell op&nj & n w Iegves Skel yee³er íee³e oave keler nu Deej Iegnejs Oecel
cellrees- oave ka yeejn vdrej j Kes íee³en- íee³e Yej kelj Iegmes Henues³ enebHenje e³eker nu
Deye kelch³ei j ves ner laka e³ee nweka IegnWrej ka lees eueiee ner- ne³ yeejn eavei ka
eueS³en íee³e Dehever Heep Hej e³epokelj IegnWrej eka cak³e mLeuedHej Iegokelj uee
mekeler nu Iege peeskaj Yeer kelneies³en íee³e Iegnejer nj F³í e Hej er kelj íee³-''

e³avee kaj kelns íee³e Deej í saueue kelesyeenj kele jemlee yeele e³ee íee³ee- Skel
oile ves Tíeer Deejepe cellkeler-` Iegneje mee³e Mag³ netee nu.. Deye!''

í saueue ves mee³ee Lee eka yeejn eavei lees heli eka meshelmeuee kelj ves cellher Ke³e
nespeeSiles ceiej meeves Skel elleuee kaluueka Hej Gmeves mekel[keler mejj&okker- Gmekeler
j Heleer yeno magle Leer- oile ves ner í saueue keles yee³ee eka³ee eueka kele Skel eavei
Oej leer ka oes leri skel yejevej netee nu

vej ka eueves keler me³avee mes í saueue kele cave e³ejellee ka ierve mee³ cell[ye
íee³ee- Deveves cave mes íee³e keler Heep Hej meJeej nekaj Jen mJei&kele e³ekelaj ueieaves
e³ekelues- mee³ee eka Jendkele SMees- Deejece oKekelaj yekelaj cellwee neiee- e³elaj eí ietjle
keler DeJensuevee kele meenme Yeer veneLee Gvecell cae³eue íee³e yee³er ca³ekelue mes GvnW
Kejacee-Kejacee uekelaj e³uee-

mJei&ka cak³e íei Hej í saueue kele kaj ka leri dWueue i³apei yeepe e³ekel
e³ee íee³ee- í saueue yentje peuoer cellLes- mJei&cellpeye j nvee ner vene Lees³ enebkeler
yekelaj keler mejj kelj ka ke³edleuee peuevee! Hej í saueue kele mee³avee íeuele e³ekeluee-
mJei&cellkeles & n ue³eue vene Leer- keler Hej melme nes j ne Lee lees keler ueeiee O³eave cell



mece#ee-

SkeA DevesKeerHeefekela-Hen®eeve

□ deMeej Deivee

Dej. keA peelemele

veej ar peiele kela keLee J³Lee keles e³eele keij leer mePe meteo Dej meteo veer kela mePeer` Hen®eeve` kele keineveer elMesekel^a He meppee celDekek-ekel, G1kek-1 leLee ceveYeJere nW keleJ³e ekelpuee celHeoce Peer [e@ ieekeueoeme veij pe, ue#ceer Meheij JeepdeHeer, Go³eYevegnre, [e@megeleee pane, [e@mevle keJceej i [ve pamesJevceceOev³e keleJ³eelkela kelele³eeperneB` Hen®eeve` kelesSkeA He-ekel Hen®eeve okelj mece> yeeleesnUjenekHej DeMeekel Depege, mejepe Jace& megeceee Yel[er, jepere veI Kei, ceajje MeueYe leLee [e@ jcaile kehi eej³ee kela keleleee³ellHeepkelekkole mJemLe ceveej peve keij vescelHeCoke³ee me#ee n@³eeb keleJ³e ekelpuee celkeji Oee³ee keleupe³ee kelele³eekele Hej veer keleleee³ellYee meqceulele keij ueer peeler leesFmaceell®ej³eeb Dej ueie mekellesLes

ceve kela C&1, vepoj, Dej le kela keineveer, yei ar nW Hej e³ee, Deefile Je pamee keleleee³ell penabveej ar ceve keA YeeJeelekesGpeeej keij leer nUjenekHej veece kele Heef, keHej pamesove, HelLej mesDeeale, Heue Dej veie deHeveer, oesMeyevceer keleij WHeukelMesmeHesleLee H³eej SkeA Hej Yee-ee kelele ceve celGceej les YeeJeelekesHeepkelekkal ceve lekeA Hen®eeveer n@

veej arvej kela DeDeeHeveer n@ vej Dej veej ar SkeA ohej skeA Hej keA n@ keji keleleleeeDeell celkelele³eeellves veej ar kelesHej<e keA mecekeA#e Keef e keij ves keA Oe³eeame celGmes Hej<e kele OealeUbr³ee MeeseCe keij vesJeeuee abKee ab³ee nWpeye ekel vej³eeb Deekelme nW leesveej ar HeJee- oevellcelmes ekelmeer keA eJveee Yee meek-1 kela kehuHevee yekelaj nWleLee oevellkeA yee³ee Oese DeHej n@e&nW

`Hen®eeve` oKavesmes³en %eale veneRnetee ekel³en ceefmekel dUceefmekel, Saweeefmekel DeDeJeeef-ekel³ee Jeeef-ekel nW Heefekela celFmekela GuueKe nesleesHeepkelellve j³eevekele j ellkeles meglleOee neieer leLee Fmekela cel³e 150 ©He³ee Yee keji DeDekeA Oeale netee nW

keJue eJvee keij veej ar DeDeJ³eele cePe kela Hen®eeve SkeA HejveePe Je ceve kela lenell celmenpekeij j Kaves³ee³e nWepamesDeHeveskeJMeue mecheeove mesmepee³ee nWkeleuce keHej

Je DepegooDe ves
kahnveer-

meehnI^{3e} meecepe kele oHeCe niw ekohlegoHeCe keler Yealle ^{3e}LeeJele e^{3e}Ee ceese Demleje
keljvee meehnI^{3e} kele G^{3e}M^{3e} veneR Gmemeskaji DeiesYeer niwDeej Jen niwmecepe kele ceie&
oMleCe omikeal peerve cellDeaves Jeeuesmecam^{3e}Deallmes leesHeepkeal Dejeiele niwGmes Gmekele
meeceDeave ^{3e}ceh^{3e}es Skel ceie& ^{3e}ceh^{3e}S~ besp meehnI^{3e} Gmekal meece#e Skel Deelle kele
me^{3e}ej kelj lee niw `Hen^{3e}eve' keler Devokelkahnveer^{3e}ebFme G^{3e}M^{3e} ketesHeje kelj leer nE [e@
Fvogyeuerkelerkahnveer`mej e#ele Jen' [e@meDee pawe keler `Devece ofMlee', [e@ieeizaker
`yele Flaveer mead', [e@G<ee DeieJeeue keler `teje Heese, teje ner DeemeJe' SJob [e@Fdroje
DeieJeeue keler `Skel keloce Deej' Smeer nerkahnveer^{3e}ebnE Fmekal Deellej kele penesSkel Deej
DeelleYee peamjer keler `Payameer-HeKee^{3e}ellSJob^{3e}evokelvee keler Yealejer melleF& cellmecepe
cellHolluer Dej^{3e}eJemLee kele me^{3e}ee e^{3e}eeCe niw JenB yeeer cehuue SJob Skel Hej<e kol
ceveeDee/ave Hej DeDeefje [e@meese ieeoue keler `ceUpeevnB Je megece cejece keler
`mJeele' Meekelkahnveer^{3e}ebnE [e@dre^{3e}Hecee je^{3e}e keler `Mese DeMve' Je veeduece efi kela keler
`^{3e}ener me^{3e}e niw kahnveer^{3e}ellcellcehuue Deej#eCe keler Heeue Keesuer ieF&niw [e@M^{3e}eece meKee
`M^{3e}eece' keler `yeouele ^{3e}eje' DeDeefkeal Dece^{3e}ellkeal Dece Hej Teekee keli e#e niw yeujece
maeer keler `popyee' Tei vee DeDeave kahnveer niw lees Fvog iefje keler `ekalves yej me yeeo'
YeeJeeve DeDeave- Fme Okolej `Hen^{3e}eve' cellmecepe kol meYeer HenueDeallmes mecyeeiDele
kahnveer^{3e}ebmellele nE ^{3e}en Skel Smee iegreomlee niw pemecellDevokelj ieeallSJobOkolej kol
Helle nOpeesHeepkeal kellesceenkelj GvecellDeelle SJobGimeen kelermejDe ejeKeg lesnE kelceue
kelHej keler `DeHever JeeHeer' Skel besp kahnveer niw epemes Hejeves Jeeuer yeedukele DeHeves
peerve meeleer kele ^{3e}eeve kelj lesmece^{3e}e kolJeeve YeeJeeveDeellcellDeekelj dreCeHe ueresJe Gmekal
ogHeef Ceceallmes ye^{3e}e mekelveer niw

ehvoer keler Deelefpele SJobveesole uasKekelDeellketes Skel ceHe Hej ueekelj Skel
besp Heefkole kol ^aHe cell Hen^{3e}eve' kele oheje Delel OkolelMele kelj veskol dueS kelceue per
kele Depegpeer yeDeeF&keler Heese nE

Devle cellSkel yeale Deej mven pekaj keler `ogel vee ^{3e}ee DeejyOe' Yee-ee keler C<ki mes
G<Ece kahnveer niw pesHeepkeal ketesKelej ellmesDee een kelj leer niw ekohlegFmekal celj^{3e}eHeese keler
ebuuur mesueKevT ^{3e}eece kol yee^{3e}e cej p Je Sille yeie mi Mve DeelesnOpeyekel Fme ^ai
Hej ^{3e}es mi Mve veneR Heje les ^{3e}en Skel Yeeluesluekel Yele niw ^{3e}eb mecheove cellDeellese
melkellee yej leer peeler lees Fmemes ye^{3e}e pee mekellee Lee-



pebble³ve Jeehame uea³ s laas Jes d'yeudke³ue yeoue [®]deka Las- Jes DeHaves Skeh Hej eves men³ee³eer
ketes Jen meye kajr³ yelueeles nOpees Gvnlls ch³eeue³e cellj nves Jeeves³ee³eer mes meek³ee Lee-

Hagl³ekal cellke³ue i³eejn DeO³ee³e nOpees Skeh othej s mes pe³s n³ nO S Jeb dle[®]eej
DeJeen kaj³veer venek³ i³ lee- Gvecellmes meele DeO³ee³edllcellmeele GHeoMe eb³es ie³es nO

1. DeHaves cave kaj mJeeceer yeelW
2. DeHavee ue#³e d'eeM[®]ele kaj kaj Gmes Heaves kaj d'ueS meouie De³elvelleue j nW
3. mel³e DeeHeke³ Eo³e cellnW Gmes kethe³Dee³ i³ueeMe kaj ves kethe³ DeeJelM³ekel³ee venek³nO
4. Skeh Develleedmele peadeve pee³dW
5. DeHaves mece³e kele meo³he³ee³e kaj j W
6. othej el³kethe³ d'ramJeeL&mes³ee kaj j W
7. Jel ee³eeve cellpeeres kethe³ Deeo³le [eudllS Jeb Gmes DeYeeJel³ee³ee³er yeveeSb

Fve meele iee³cellmes kajr³ Deej³ iee³e Yeer d'ekel³mele nes peeles nO peave Hej Hagl³ekal cell
Deke³el³le [euee iee³ee nW cave cellke³el³ekel³ dle[®]eej ve Deaves oMS Jeb peave [®]eepeel³mes [j
ueielee nW GvnllDeJelM³e kaj j W cenevelee othej ellmes bes³ yeveves cell³venek³nW DeeHelegmJee³ekel³
Henues mes yan³lej yeveves cellnW Deekell³cell³ee ue#³e Hej j nveer [®]eeh³S S Jeb ue#³e Heaves kaj
d'ueS mHe³i ue#³e, [s³ ueeFve S Jeb Gmekel³ d'ej³Hej Heer³ e kaj j vee DeeJelM³ekal³ nW kajr³
Heaves kethe³ ueuekal cellpeadeve kaj Deaveo ketes ve YeeuMS Jeb n³ j d'ove ketes HeCe& T pee³S Jeb
Ievce³el³ee mes epe³dW DeeHeke³ peadeve kethe³ iee³el³ee S Jeb methel³ee DeeHeke³ dle[®]eej el³Hej
d'eyeg³ nW DeeHe DeHaves Yeei³e kaj mJeeceer nW S Jeb vekel³ee³ee³er ketes oen³le yeveeS W

Hagl³ekal cell³ueKeeryeel³el³ee³le ^a He mes S Jeb ceell³ekal³ venek³nW Gvnllhce Heeh³ues Yeer
Hee³ S Jeb me³e [®]deka nO d'ekel³leguak³ekal³ kele Davoepesye³ee³ee³e nW Jen GHeoMe osveskal³ mLeeve
Hej Skeh d'oue[®]mHe kaj³veer kaj ceo³ee mes DeJeen HeCe& Yee³ee cell³eele kaj³lee nW ueKekal
Self leadership kaj Dev³el³ee mJe³ekel³ed'ekel³mele kaj j ves S Jeb methel³ee Heaves kaj GHee³e
yelueeles nO meymesye³er yeale ³en nwekal Hagl³ekal Skeh Smeer peadeve He³x³el³ kethe³Deej³ Fhile
kaj j leen³pened³mece³x S Jeb methel³ee mes HeCe& peadeve cell³deeej kaj Deaveo Yeer DeeHe³ee ne³ee
nW kajr³ Heaves kethe³ ueuekal cellpeadeve kethe³ Keel³ee³el³ketes Kaes o³vee meJeeHe Kaes o³vee nW



**DeeDeke³ Oave-melave nes³Hej Yeer pees Dem³ee³ j n³lee nW Jen meoe
d'eeDee nW Oave mes j e³he nes³Hej Yeer pees mal³ee³ nW Jen meoe Deveer nW**

Hese-

ebvekeAj keAe 00&

jepelleKej J³eeme

dhvoer meehI³e celljacaDeej a dhain `abvekeAj' keles Skel canavet³ees-e Deej Jaaj j me kal
 yeaf skelde kal ^a He cabpeave peete niw apavnetles `kaf³#eSe', `nijelej', `jellcejLeer' keler j³eave
 keler- `mahkelle kal ³eej De³ee³e' dueKeresavees Fme d³akel-dle³eej kal, kelle leLe meaho
 kal peeteve kal \$eame, Heaf e, keli Deej ³eetaveSkelce venaJjner Fme He#e mes³ee³e dhvoer
 kal meehet³ekal Deej meehI³e-³oeser Deape Ikel Dejelele venaKnw
³enB³omleje Hese abvekeAj keler Heaf e kete Skel Delle Yej niw ³en Hese Gvnetles Deleves
 Dellejle d³eSe keles pees Gme mece³e Decafj kete cellLes (abvekele vece ³enB³ovee Ge³eLe venaK
 niw) dueKee Lee, apames Gvnetles Deleves Deoj Cee³e Dejepe HeodeYakeCe, meehI³e-Jee³emkelle
 [e@ (mJe.) Heb me³akeje³eCe J³eeme keles Fme Deakel³ee kal meele Yapee Lee akal Jes Fme Heaf e
 kal `Meceve' cellkafj ceoo kalj kaljlls-

³eelejer i caee, Hei vee-8 (14-8-53)

d³e³e YeeF&

Leges J³eempeer keles pees Hese dueKee, Gmes Gvnetles kal Hehedele kal cej sHeame Yape d³ee-
 Deepe nar Jen Hese ca³es³e³e niw ca³es niw le neteer niwkal legnej save cellk³ee-ke³ee yeelall
 Gpe kalj leer nODeej ke³eeallGpe kalj leer nO? legnW Hgalekall d³epeleaveskete d³eej ca³ecallGpe
 Lee Deej Hgalekall cales Kep Yapeer Leer caQvener peavele akal Fme me³ede cellLeges ekeme
 d³enejer Delehej meske³ee kalne? ca³emes legemes d³eueves Jeeves ekelmeer Yee Deo ceer ves kal Yee
 Yee keles & me³me venaKkelle-

³enB³eedepeer keler cel³egkal yeoo cales legnW Hese Hej dhelak meue dueKee Lee, apamekete
 GEej leges Heh³eve d³ee- Gmeer kal yeoo ekelleeyell Yee Yapeer Leer oesed Hese kal ye³e Jeeves
 mece³e cellSkal Hese cales legnW Deej dueKee Lee, peye cales d³eej - d³eYeeie i ca³ kalj kelaape
 cellDeJelle ek³ee Lee- Jen Hese ueen Dee³ee Deej Deye Yee kalner Heaf e niw

d³enejer keler jepavealle keles lege Yee peaves nes Deej caQ Yee peavele nB Heleka ³en niwkal
 Decafj kete cellj nkelj lege Gmemes meJelle lei mLe nes Deej cel³enblei mLe j nkelj Yee lei mLe
 nes kete mejele venaHee mekelle- leYee lees leges ³en ceve d³ee niwkal legnej s Deej cej s
 ye³e d³enejer keler jepavealle keler oedeej Ke³er niw kela niw Jen ceves³e pees ca³es legemes
 d³eueves venaKotee, Hese venaK dueKeres otee, legnW kelle eyell vena Yee ves otee? yelee mekales
 nes? keles & nes Ieye lees yelee Dees Deej F leve Ye³ekelj keles veenue Yee J³eL³er niw pe^a j le nes

Hej dkaaleeyadkale dweS lege maadescapfeer koleskepedlwenekaduekales? dleir ueer yeej legnllkela-
 kelaare maer Haglkekall Yapeer Leer 3en cejpes pakal 3eoo voneknw `jadicej Leer' kela Deale Dejele
 Leer Helee ueieekalj yeekele Haglkekall Year dVapeJee jne nB Deye lees cel capelheleij Hej mes
 Gpkelaj Hei ves euee Dee3ee nB Deajj ceje peesmlLee3eer Helee niw Jen THej duekee niw

James 20 Deimle mes 15 emelajej leka cel dduuer call jnilee- Helee nesee 200
 Constitution House, New Delhi- Haglkekallke yel ue cel dduuer uetee Dee T Bee
 Deajj Jen R Exp. Deptt. koleso so llee-

Deye keji cejer Year kel Lee mejees Fme meue Deienve mes uelalj Dee-ee leka oes
 Yeleapee3edlkele Meoorkela Pepei cell jne- HenuesJey Keepevescell Heer sy3een kela laicej er cell
 vedelaj er i ee kelj meho cell Dee3ee, Deecooveer peeler jner- Fme yee e idicepeer ves Year kel Lee
 kela Deajj 15 yeales peceare keli ief & 3en peceare meymes De eir er Leer- Deye learee Wee F3edll
 kela yee e He eome yeales jns nelles i ei scellner lej Hej yel Jeeje nesie3ee Deajj cepee 3en
 eka oaree Wee F3edll ves Skel- Skel yee e He e ves kela dweS cej sel Les Holleka do3ee Deajj yeei 3edll
 kela y3een Year- y3een cellir ei syef & ves keji e HeS doS- legn- eon n peej kela Deyade cejpes
 Kep kelj vee He e- epe d ier cell Henues- Henue kel pabej neere He e niw kel pek Hele niw Deajj
 Gmemes Deale Yee kel p le nes peeler niw

meho peeves mes cejer capere el dlyce er nQ Fmekale %eeve cejpes ner niw Ieye Year 3en pakal
 niw kela Deale kela meho el kela Devegeeve cejpes Henues mes ner Lee Deajj 3es meho Gieves ner nQ
 epele ves eka vedelaj er i ee ves kela Hele & Devegeeve ee do Keuee F & He e s Les cejej keji Deajj meho
 Year nQ epeve kela kel Year Year Devegeeve vone Lee Deajj Jen 3en eka ueete mece Peles nQ kela cel
 cel beer yeve ves koles ner vedelaj er i ee kelj ebuuer Dee3ee nB Deajj Fme DeJeeo koles Holleaves cell
 meJee De kela neLe dlele el Hej 3e, Hej ce Pe x 3e je < i Relele cell Leuee Hej Cepeer kela niw Jes meho
 cell Dee i eS, 3en Gvekele pevce me x Dee Dekelej Lee, cel i e jeye kepedl Dee3ee, Fmekale Gvnll
 -e e e niw me e keln lee nB pevce Yej idicepeer Hej Pe x e me e sceve meskelj lee jne nB Eo3e
 koles eej kelj okelee nB Ieye Year 3en do Keuee F & vone He e lee eka Gvekele celles j l Pe Yej Year
 Deale dka3ee nes mtegle cell ue ke duekee, dle Jeevee kela yee e Gvekele Deajj mes ue e, Skel
 kela koles uelalj yepelabelj pames dlelir ue e e e mes e i lee ceesve ueer, 3edle Jeevee er cell
 Gvekele dkaaleeyadkale me & cell ue i Jeelee jne, DeYear- DeYear Skel dkaaleeye kela me & cell ue i ee oer,
 ebuuer cell Year kelce mesee vone kela niw cejej dleij Year 3en osel ee kel Hele niw Deajj Fleeve
 kel Hele niw kela dli He- dli Hekelaj Jen cej pes me Year Yeues Deo e e e e kela Deale mes dleje jne niw
 cej s Skel He s kela e e e kela keln vee niw kela Deyade- kela 3e due kela kelj lege idicepeer kela e e e
 vone jn mekelles kepedl kela Fmemes Gvekele J3edleej Hej Oekake Deale niw Dem leg

yeere Hej er Year vee jape Les kepedl kela Jes Kate e j vee ean les Les Deajj cej pes 3en Gcceeo

kelj tesLeskela caDweper uckelj yee. Hej tetelee j nB epememeskeleF &Kete Jeeue Yathe kelasKete mesyeenj verekkelj s- Deejj Year oes- Skel eteese Dekelej Ce ©<i>nODeejj 3enelketer dleUveecat[ueer leesHenuespeelle Hatir leernw meyemesotij, meyemesDeueie, Deepokelue emeci kelj DeHeveslej cell legje ie3ee nB dyenej ve<i> nesie3ee, Fmekete mebnkela kelkela peatere Year Deye dle-ekelle nW Deye lege peelle keler megleDee ka dyevee 3enabve leeskelneKeteF &oemle Hee makalles ve Oesceer, Delmekela Deejj ceooieej- pe3e nes3enabketer japevealle keler Deejj megleej kelawe kelj s? paesKele e neiee Gme Hej Skel Deueie ekemce keler year ej neieer- ceje Heketele edelUeame nuckel yeg< 3enabvenek Dees Les ceneleej kele pavce 3enabvenekDee Lee- 3en meeje Falleneme ieuete nW meefnI3e kele #ese 3enabdeyukeleue iedve nesie3ee nW `Hatir[le meef paesieue yepaelee' Year vend 3enabkele meefnI3e kelj Deye Jen nW paes `i hatir me uel[' elueKete nW yeeatHejer ©HeS kelcaetes-kelcaetes YearLekel, Deepokelue ca©i amesheee le j nLesn© eej dDeejj kele Jeelelej Ce oKej caUe3eYeale nesie3ee nB eej dDeejj j sil emleee nW eej dDeejj `kelkati me uel[' kele Oameej nW Deye dHaj lej kele neue magees- jecemeskela Fme Je-ek Sce.S. oves Jeeues Lesceiej Sve Hej #ee ka dbove `velatne' nekaj yeeceej nesieS- GvecdHeje- dce Deye lekela venaPeiee-

Peecelaa Deedear peeve keler nes j ner nODeejj paesHeleant Deef & nW Gmemeskelece vekuuckelj Kep cejer pae j narn© uaeKe meglej vee ©eane, ceiej lej keler neuele meglej laer venek Yeielaave Deye caPes Gpe uesLesDe©i e nW kel<i> DelLeeYeale kele Year nW Deejj nj Skel ka dcepeepe ka kelje e naveskete Year- ueeie dlevedle keler { ueeve Hej Keles n© paes j emlee nW Gme Hej kelF & ©ueeve venek eanlee- cejern [d er- Hameuer ©eye kelj Kee peeve ©ean lesn Deejj Smeer Delem Lee cell caUes vedeljer i e ee veskeler i eu el eer keler- i eu el eer keler leeske3ee kelj WP vedeljer leesDe©eej dleYeie cell her i ee oer Lee- peye mej kelj vesalle #ee dleYeie kele Deekelj Yeepe, oant ed Wesmeueen oer, `oKees Fme cdll mee3eo peerueie paeS, ' ueskeve kelaepe cell eyee ele uei kelj Year vend ueieer- JeneBYear peedle eed3edll kele peave Lee, JeneBYear DeHecevepevrekela yeel dlmeyevsketes DeefY JeneB Year F&3ee& Use Deejj ceUe velee kele meecavee kelj vee Heje e- maal e ner, 3en Year Yee mele neke j ne ekela kelalee keler meyemesDe©i er kelye kelaepe ner nW kelalee kales ye©eaveska dleS JeneBmes Yeeie vesketes leesHenues ner laireej Lee- peye kelatane kele Deekelj Dee3ee, celvedeljer i ee kelj meheo cell Dee ie3ee- Deye caUe ed MeJ Ce Deejj DeLeeYeale, 3esoesmekati Peue j ne nB Deejj yeen j leesueeie Deye Year kelateler Deceej mecePel esn© Kep lej Jeeues mas©el esn© kela DeYear Fme dyave cell Deejj vena LeesHe ©eame- He ©eame npeej leespe2 j nellis-

meefnI3e ka veece Hej lees FOej kelj elueKee venek iedde cell Skel Hagl kela Yeej lae3e mebnkela Hej ©eue j ner nW Mese kelj Meue nW □

lagneje abvkelj

ofj oMkete canedreomleue3e, veF habuuuz- 110001

keI³ee keAnLee nwHeAeieye

Okokale cellkeji cenaresDeheverafelMeseeShajyeKej otesn@ Heleuige Yee Skeal afelMese cenaree niwpeye HejivesHelosPej lesn@ veF&kelehesDeajj ve³esHeLue Dehever jiliceareer Yej otes n@ nJee Yee Kefivegeee nekeli jeepeper pl[keI Deajj @enkelleer T <ce eYeKej leenw Ode oij mesDe[®]i er-De[®]i erueileerndeej mayen leepieeroteer n@ oye cellHaturesDeame kaI keI Ce jele kaI Deafameej keler kaI never elueKe otes n@ Gcethe keI GYeej Deeueme Deajj efnekefve keles ni elee niDee abKelee n@ Dece kaI Pej cogi ellcill[®]ecckelAer Dece cepcejj ³eeBii keI jeryave peaves keler ueuekaI cellPote peeler n@ HeuedMe keler Yee De[®]Ce keI Lue³eeB Dehevee meBMe megeaves keles Deelajj Odeale neleer n@ Fmeer cenaresoesI³ceej Dehevee jilice abKeveskelesOkokali nespeelesn@ Heleuige keler keI ueer [®]eeome keles elMele keler jeeBe Gmeer keler OeJeeue Hevece cellDeekaleMe keles i leer nasukete onve keler udeI W DeedKej Fvkele j nm³aelckel DeLe&kePee niw Fme Hej efle[®]eej ekok³ee peevee pe^a jer n@

elMele keI Lue³eeCe keI odellee Deajj mehej keI Oede^a He niw kaImee meceVJe³e niw Skeal nar efelLekel cell mehej kaI niueenue keles kaI lomLe keIj cagel[®]eeefveer i elice keler uen j ilkeles efnej keler pei edeellmes efyeKej otee niw DeedKej efle-e nar lees efle-e keler Deewede niw Gmes kaI lomLe keIj kaI nar lees keI Lue³eeCe keler jen keI mepeve meVeJe niw iefce Deajj oese, De[®]i ef&Deajj yej ef& peave Deajj cel³eg oeeallDeefle Yeep³e nOk[®]eeallkaI ³ener meefi kaI keI j kaI Yee n@

Iequmeer lees jaceYekale LesueskeIve jace³eeCe Mej[®] keIj lesngesGvndlesYeeYeJeeveer Deajj Mehej keler Jedvee keler Leer- Gvner ves elMele keles efpeced efrei efceced efredelkeIuHece efrejencef elueKevskeal meele elueKee cenecceen keI Lue³eeCe keIuHev lkelej ermeoe meef[®]eevebo oel ee Hej ej er- abMeesb nar efmekeI kaI Heef[®]s nes pees efrei efce Deajj efrej ekelaj meeOvee mLue Yee nes lees Jes Hej Meeve kePeealln efP efemes ef[®]eeYance mes nar Deheej keIj vee niw Gmekete Dee [cyej kePeeallP kePee Fme OelMe keI GEej Yeej le osmekelice- pees mLee[®] efelMLueveLe niw Gmekel Deekelaj, Okokelaj, efrej ekelaj mJe^a He keles keI F&ekelme Okokelaj ekelme veece mes kaI nLee niw Fmemes kePee Oe³eepeve? kePeeallDeepe keler mece³eeJeeDe cellDehever ceav³eele kaI Devegeej otnej ellkeles yeeOvee [®]een lesn@ Deajj GvkeIer ceav³eele Deellkeles leefvee Dehevee kaI ell³e ceve uetes n@ Oeecear ceo Yee Skeal Oeeefekel keI keI keI C [ef[®]e efrej hej Meleee niw efpeemes Fme oBMe keles keI HeIer yej smee³e abKe³es

n@ kabee uesie Deepe Year Gmeer Helave keler HegejeJeeEe @eenlesnQ 3en DeMve yeeg - yeeg ceve
cellGpLee niwkeA DeekKej meeh<Cejee keler dMMejnI 3ee kaj veskeleskajr efnLej mJedLeaceve@eues
kabedDeelej n@ Deiej `%aevJeeHeer' mes ueieer ceempeo Deejj efnMJeveLe ceffj oesedllepall
Deejj oesedlSkaA omejskaA meeceave mes peevdlueidMeesSkaA @ecelkelej nar nespee3e- ueskelve
Mees3eo neiee ven@k@edlkaA veerukel@p kele nuuevue Smeee Deleale netee niwceavees Hemeares keler
jen OejLeer cellHaluue jne niw

eMeje dfaen ven@kelu3eeCe kele osetee ceavee ie3ee niw Jen Jej oever nar Yej ven@
mece3e keler DeveLee Year niwFmeaue3es Jen cenekeluue niw cenekeluue keles ekelmeer mece3ee
eflMese keler Heejde cellyeedvee ce3ee SkaA Heeieue DeJeevee niw klu3eeCe kaA osetee Hej
ekelmeer kele SkaAdekelej ven@niw pees d@deete kaA De#ej dlkeles d@ei e mekellee niw Jen ceavee
ce3ee kaA Hejs n@ cenekeluue nar keleue kele d@e3evLee niw Gmeves pees mees3ee Jen ekel3ee- kabee
3en mafje ven@kela Gmeer keler OejCee mes op@tLe Deejj l@epesye ves Gvnl@veeJeeHeer cellMee3ee
kelj e3ee nes Deejj d@ej kelej keler Deejdevee kaA d@e3es ceempeo yeveJeeF&nes- cejs d@meeye mes
eflMJe kaA veeLe keles SkaA mece3ee kele veeLe yevee Gmekal muEa He keles d@kele kelj veskele
DehejeDe niw

Heleui ege Year niw nestu kele onve Year neiee- d@elkaA kaA Devegnee nestu kele olli3ej epe
dnj C3ekelM3eHe keler Smeer yerve Leer pees Jej ovedlkaA DeYeLee mes Deejve cellvenerpeue mekellee
Leer- Onuueeo Gvnrkoll3ej epe kele mJeedvee veer Deejj %aever Heje Lee pees Der3ee3e Del3ee@eej
keles menve kelj ves cellDemecelLee- Der3ee3edlkaA DeJee Gmekale kaA d@3e yave ie3ee Lee- Gve
d@e3ee d@keles Jen d@ve3e mes lea@ otee Lee- HejeCe Deejj Felleneme kaA Devegnee Jen Oej Leer
kele DeLece mel3ee uener Lee pees mel3e keler Deelej #ee kaA d@nLe DeHeves mel d@Meelkele mecheve efleee
keler Deo d@MeelkaA DeJee kelj otee Lee- j epekele3e ol@ Deejj 3ee levee Sb Year Gmes DeYeedele nar
ven@kelj Leer Lee- olli3ej epe ves DeHeves d@e3ee d@kele mej #eCe kaA d@e3es Onuueeo keles SkaA id@ejj
meketi kaA He o@Kee Deejj meejs efleee=men keles d@euep@eue okelj Gmes mece d@le kelj veskele
d@elM@e3e kelj d@e3ee- ueskelve mel3ee uener mes cel3eg Year l@ejjeleer Leer Deejj Gmekale kajr
d@ei ce@ ve mekel- Dehe cell nestu kele ves DeelMjele ekel3ee ekal Jesieeo cellu kelj Deejve d@eleee
cell y@p kelj Gmes Yance kelj e olli3ee- ueskelve n@de kajr Guie nar, peceleer nestu kele Yance
nes ief&Deejj mel3ee uener mekel Meue yeenj Dee ie3es

mel3e cell Mees Meelkele niw ueskelve mel3e keler Hej #ee cell peelevee S@p@e@ er n@ Gvmes pePevee
leesHe@ Lee nar niw ueskelve pees mel3e Deejj peevle niw Gmes d@ei evee Jej oeve mes Year mafje ven@
niw mel3e kaA d@e3es Deaen SkaA mel peevleer niw pees d@pee d@le-ee keles peedelle j Keleer niw Gmeer
mel3e kaA Deaen kele DelekaA Onuueeo yave ie3ee- Gmeer keler mece d@le cell nj meeue nestu kele

onve netee niw meecepe ves Year Skel Oefel³ee yvee ueer- meej's p¹p Deejj ket³ejs Deejj Pejer Hee³eeB ueieYeie Skel ceen mes yei ej kolj Skel mLeeve Hej jKe oer peeler n⁰ meeLe ner elMedlej keler ep¹ojive Deejj Deeueme ketes Year Gmeer cell¹peej kolj GvniWencameele kolj eb³ee peelee niw

nesweer meelee kete Year l³eeiej niw pen¹vej veejer ket elueie Yee eei¹ tes n⁰SJeb JeCeel¹eece Deejj peele OeLee ket elleeckalle OeYee Year- ceavele ceese Skel otnejsket¹ teoelc³e kolj Deevob kete yeese kolj Lee niw ³en men³eeie keler Year Yebckete niw Deye Kete keler Helmeue Year keti kolj Tej Deeves ketes le¹eej yep¹er niw Dekeluee Deeoceer ef¹yee men³eeie DeHever HeveJeej Year ven¹uee mekel¹ee- meceveJe³e Deejj men³eeie ket elue³esceavele ef¹eeckalle peele OeLee keler vekelueer oel¹eej W¹eej¹ vee neteer n⁰Deejj ³ener Yebckete nesweer cell¹meJep¹ave meamee&kete mel¹eele ef¹eeckalle kolj Lee niw

Yeej le p¹emes ce¹eeMe keler Hej elave ce³el³ee³elHej¹e³el¹Deejj mLeeHele cel¹ee peye Oel¹eeckalleket¹ He cell³eeiej el¹mes¹eej Lee n⁰leYear meeceep¹eket¹ mecej meelee kete Deevob GYej Lee niw Fme eh¹meeye mes nesweer meyemes¹ee¹e l³eeiej yvee peelee niw ket¹eeckalle Jen meej er meeceep¹eket¹ elleecelee ket Oel¹eevele Lee kolj Skel veF&ceaveJee³e Deekel¹ee ketes cel¹ee He Oeove kolj Lee niw pees YeeJee¹lee ket meeLe peei¹ete Year niw Fmekel¹ Deel¹eej kete meecepe ketes yee¹eeJee keler [ej mes Year ye¹ee o¹ee niw

³es¹eeckalleket¹ Oej¹ Cee o¹es n⁰ pen j HalueeDeel¹ven¹erGmesket¹p¹MLE kolj es Deejj pev¹ekel¹ee³eeCe ket ket¹eeckalleket¹ elleecelee, ef¹eevee¹le Deejj ef¹eeien kete ellee Haluevesve Hee³es Jen ket¹p cel¹Dei ket¹ pee³e Deejj Gmeer ket¹ ceo³eece mes Daceke yave¹ll peev¹ee j #ket¹ el¹Me kete Jeerve yave, HeeJee¹er kete Jeerve eh¹en, el¹Me kete DeeYeeCe meHe¹ i eCalle kete Jeerve ⁰eh¹e Deejj ket¹eeckalle³e kete Jeerve mel¹ee¹ee¹ee³eej¹ ue¹eekeve Hej Jeej cel¹Med¹le niw eh¹en yave ketes ven¹erKeelee, me¹le ⁰eh¹e ven¹erKeelee Deejj ce³eej mel¹ee ketes ven¹erKeelee- ket¹ee ceaveJe meY³eele Sme meecepe ef¹eeckalle kolj mekel¹ee niw? el¹Me kete eb¹eeckalleket¹ Hej smeh¹eej ket meece¹ee ³en Oel¹ve G¹ eue j ne niw eket¹meer cell¹meen¹me niw Fmekete GEej os

mel³e keler DeHever leel¹ee niw Dev³ee³e Deejj Devee⁰eej ⁰ee¹sepele¹vee mel¹ekete Oel¹eele nes mel³e ketes nu¹eeckalleve Yeues kolj s ue¹eekeve Gmes Hej eepele ven¹er ket¹ mekel¹ee- el¹Me kete meceveJe³eJeeo¹er meecepe¹ee¹e Deejj Oe¹eeo ket¹ermel³ee¹ee¹ee He¹ee¹ee kete mel¹ee¹le niw ket¹ee ceaveJe peele GvniDeel¹ceameele kolj mekel¹ee?

mekel¹ee



Oece&keAer PeeBeAer

□ ceenveoeme kajjce®eb ieeBeer

í ps-meeljedlmesMej[®] kajjka meesien meue kele neselakeHae, Hej HeepMeuee calkelnaR
Yeer OecelMe#ee ve eteueer- kelnvee[®]eehS Leer Jen ve eteueer, Hej JeelJeJCe meskajj -ve-
kajj leeseteuelernr jne-³enB Oecelke Goej DeLekeuee[®]eehS- OecelDeLeekalDeelcayeeS,
Deelce/eve-

JenCe-medeoe³e cellpeve neselakelejCe cejjesnJaveer peaveskele ceetele Dekelmej eteuee
kajj lee Lee; Hej Gmekal dueS cejsceve cellpe×e ve GHepaer- cellbj kele Jelvele ve j[®]ee- JenB
®ekelveseeuer Deveeale keler keLeeSb mejkajj Gvemes ceve nì ie³ee- JenB mes cejjes kajj ve
eteuee-

★ ★ ★

Hej epeme[®]epe kele cejsceve Hej ienje Damej Heje, Jen Lee jacee³eCe kele Heje³eCe-
etelepeer keler yeecejer kele kajj keleue yeejyobj cellvealee Lee-³enB Jen jeepeer ka cellbj
cellveel³e jete keles jeece³eCe mejee kajj les Les- mejeveseeues Les jeece[®]eepeer ka Skeh Hejce
Yekale- yeeuulUej ka ueeDee cenejepe- Gvokal ete³e cellkelme peele Lee ekal Gvnlkele[®] nes
ie³ee Lee- Gmekel oJee kajj veskele yeoues Gvnelles yeeuulUej ka eteueeHeSe, paesceuee sepaer
Hej mes Glej les Les kele[®] Jeeues Dehe Hej yeeBles Deejj keleue jeecevee kele palle[®]uee³ee-
Fmemes Gvkele kele[®] pe[®] mespeele jne-³en yeele me[®]e nes³ee ve nes nce mejeves Jeeueellves
Gmes me[®]e ceavee-³en Yeer mener nweka ueeDee cenejepe vespeye keLee Deejjre keler Leer Iye
Gvkele Mejjj eteuee kele eteuee Lee- ueeDee cenejepe kele kajj ceDej Lee- Jen oens-[®]eeleef&
ieekajj Gvkele celeueye mecePeel les Les- mte³eb Gmekal jme cellueere nespeel les Les Deejj peeleDeell
keles Yeer uee kele kajj oses Les- cejer Dejem Lee Fme mece³e keleF&lejsn meue keler jner neieer, Hej
³en³eeo nweka cejjes Gvkele keLee cellKaje jme eteuee Lee- J³en jeece³eCe- PeleCe
jeece³eCe Hej cejsDeel³eb kele Osee keler yeje³eeo nw ceDeepe legumeoeme keler jeece³eCe keles
Yeeleeeceie&kele meJeece uele ceavele nB

jepetele[®] cellcejes Devee³eeme meje medeoe³eellka Deale meceave YeeJe j Kaves keler dlle#ee

ceŋpees Fme Ōkolej meceape-mesee ceŋŋer³ece nes ie³ee Lee, Gmkeke kolej Ce
 Deel ceŋŋe keler Deekolej Lee- FmUej keler Hen[Ⓢ]eve mesee mesneiser³en cevekelij
 ceŋmesee- Ocecŋŋekolej ekol³ee Lee- Yeej le keler mesee kelij veskele kolej Ce ³en
 Lee ekol Jen ceŋŋesmenpe Ōeŋŋe Lee, Gmkeker Deej cejer[Ⓢ]e Lee-

Heeler pee j ner nw

veeŋŋe- dje³ekol Skol í HHe³e vesŋŋe ceŋŋej kelij dje³ee- Deŋkolej kele yeouee Deŋkolej
 veneryeukol GHkolej ner nesmekollee nw ³en yeŋe peeŋve- meŋe yeve íeF & Gmavescej sceve Hej
 j epe kelij vee Deejŋe kelij d³ee- Deŋkolej er kele Yeue [Ⓢ]eevve Deej kelij vee, Fmkele Devej eier
 yeve ie³ee- Gmkekol Deiŋŋe Ōe³eeie ekol S- Jen [Ⓢ]eecekelij er í HHe³e ³en niŋ

*Hee Ceer Deekes Hee³e, Yeuej Yeepere leeso qes
 Deejeeveee Jesmalle, oŋ Jele kele[skolepes
 DeekCe leamsome, kelece cenejesvekelij eS;
 Deekle Gieej sDeeCe, lesteCee oŋ Kecebeje eS-
 íeŋe kel[sleesieŋe omle íeCeŋe cene, Jee[Ⓢ]ee, kelcekelij er
 Dejeieŋe kel[spesieŋe kelij[lespeiceŋepeer- l³eemner
 Ocecŋŋe er eŋe#eCe*

ceŋpees Fme Ōkolej meceape-mesee ceŋŋer³ece nes ie³ee Lee, Gmkeke kolej Ce
 Deel ceŋŋe keler Deekolej Lee- FmUej keler Hen[Ⓢ]eve mesee mesneiser³en cevekelij
 ceŋmesee- Ocecŋŋekolej ekol³ee Lee- Yeej le keler mesee kelij veskele kolej Ce ³en Lee ekol
 Jen ceŋŋesmenpe Ōeŋŋe Lee, Gmkeker Deej cejer[Ⓢ]e Lee- Gmkeceŋŋe {ŋ ves venepavee
 Heeŋe Lee- ceŋŋes³ee kelij ves kele d³ee Jeeŋe kelij kelij[Ⓢ]e- etelimes í ŋ ves Deej j eper kelceves keler
 íejpe mes oŋ#eCe Deŋkolej ie³ee Lee; Hej Heeŋe ie³ee FmUej keler Keape ceŋŋe Deel ceŋŋe kel
 Ōe³elve ceŋŋe Fmeŋŋe & Yeŋŋe & ceŋŋescej er[Ⓢ]eve keler Yeke yeneŋe GYeej oŋ Lee- Jen ekolmeer lej n mes
 Meŋe nesveeevee Lee- ceŋŋe nesve [Ⓢ]eevve Yeŋŋe & Yeŋŋe & yerve ceŋŋes Meŋe nesve
 osveeevee Les- [j yeve ceŋŋe. mHeŋe Jeeu^ì ve ves pes oŋ#eCe Deŋkolej kel etelime kel
 ceŋŋe³ee Les ceŋŋes Hekeŋe- Gvekol lej ceŋŋe kelij jeev pame nes ie³ee- Fme meŋe kele ceŋŋe
 etel³ee ceŋŋe meceiee Lee- etc. Jeeu^ì ve kele {ŋe kelij djeŋe Lee- Gvneŋes kel Yeŋŋe
 ceŋŋes Fmeŋŋe & yeve ves keŋe nes Sme ³eeo venep Deele; Hej Deŋvee peeŋve Gvneŋes ceŋŋes
 meceves j Ke d³ee Deej Deŋvee kele³ ekol uŋe kele ceŋŋes djeŋe#eCe kelij ves d³ee- Gveker
 Ocecŋŋe vee yeŋe etelvele Hej Jeevvee ceŋŋe Lee-

ceŋŋes Fve oHeeler kele Jeekele Henob Deele Lee- nceej yeŋe pes ceŋŋe kel Yeŋŋe Les

Gvkele nce ovedlkeles Helee Lee- 3en celeYeo yenme-cogreenmedlmes dcei ves Jeeuee ve Lee-
 penoBGoj lee, meeh-Ceje Deej mel^{3e} niuleneBceleYeo Year ueeYeo³ekel efne× netesn⁶ cajes
 Fve oHeleer keler vecelce, GDeeielVeeuelee Deej kole³elje³eCelce ede³e Leer- FmedueS nce peye-
 lye dceueles j nles Les

cedhmeduej keler `Yeej le ke³ee efneKeelee niw?` Haglkele keles cedles ye³e er⁶e mes He³e-
 el³ee mes He³ee ke³ee meesceF i er Ueje Okeledlele GHedre-codlkele Yee-eelej He³e- Fve meyemeschot
 Oeekel³ Oeale ceje Deoj -Yeele ye³e- Gmekeler Ke³ee³eecejer macePe cellDeaves ueieeR Hej
 De³e Oeekel³ Oeale cej scave cellDeveoj veneGHepce- JeeMeei ve Dejedlele kelle `cancceo
 kele³ eej \$e' Deej ke³eeueFue keler `cancceo -mlgile' He³e- Haidreyj ke³ Oeale ceje maceave
 ye³e- `pej Lanle ke³ Je³eve' veeceke³ Haglkele He³e-

³edlcedes dYave- dYave medeoe³edlkele Lee³e yenje %ave Oe³le d³ee³- Deelcedrej a#eCe
 ye³e- peesHe³e Deej³ ee Gme Hej Deceue kaj veskeler Deo le Hekeler ni³ & Fmemeschot Oeek
 cellyleeF & ief & OeCee³eece meydeer kaj³ ef³eeSb Haglkele ke³ menej s pamee kaj³ macePe
 mekele, Me³ koleHej JescajemesmeOeer veneR Fme medavee cellceODeeiesve ye³e mekele- ehloglave
 JeeHame ueai vesHej Gmekere DeY³eame ekameer dle#ekel keler oKej Ke cellkaj veskeler ye³e mace³er,
 Hej³ en Fjeoe kajYee Hej ve ni³ee-

i eumei e³e keler Haglkelelkele DeO³e³ave ye³e d³ee³- Gvkele `ieemHesume Fve yeeh'
 (veje edeOeave kele meej), `>ei i g [r?` (ke³ee kaj jVP) Deed Haglkelellmscejs Eo³e Hej
 ienje Demej [avee- edeUedase cavg³e keleskehnBlekele uespe³e mkelelee niw FmesceODeekeleOekel
 macePeves ueiee-

Fmeer mace³e Skele omejs FtheeF & kaj³ lye ke³ meeLe ceje meyde ni³ee- Gve ueeiedlkele
 F³ie mescednj jedleej keles Jesmue³eve efiej pescellpe³ee kaj lee- Oee³ee nj jedleej keles
 cajes meece keles Gvkele³ enoBKeave Year He³e lee- Jesmue³eve efiej peskele ceje Hej De³ie Demej
 veneHe³e- JeneBpees Deje³eve netes Les Jescajesveej me ueieles Les oMkelell cellcajes Ye³eele-
 Yeele veneke³ave- ³en `i³eejn yepeskele pece³e' cajes Yekel³eele veneR ye³eeke³ kaj³ ceve
 yenuueles Deej kaj³ ukolej Heai ves ke³ d³eeS Dees ni³ mehejer peedellkele i cveer pave
 He³e- kajYee- kajYee Fme meYee cellyej yeme cajes veed ke³ Peed³ee Deaves ueieles epenemes cell
 ueeppele netee; Hej Deheves Deame- Hame Year ekameer keles T BelesoKeele leescejer uepppe kaj³
 nukeleHe³ peeleer- Dehever³ en dnllele cajes³ ee veneR Delle cellcedes Fme efiej pescellpevee
 i ee³ ee-

epame kaj³ lye cellnj jedleej kelescaupeele Lee, JeneBmes leeskehn mkelelee ekel cajes i³ ee

ner d'aeue ief& lej keler ceuee keve meadeer, Yeueer, Hej mehej[®] ele ceveJeeuer m\$eer peeve Hej[®] of-
 Gmekal meele meoe keji -ve-keji Oecce[®]ee&n[®]Dee merkalj leer- Gve d'ovee l'ce d'lej Hej `ueeF i
 Deese Sall[®]ee' Hej[®] keji lee Lee- nce F[®]nee Deej[®] yej- kei peedave keler leguevee keji vesueies
 ``yej- keler o[®]ee ketesooK[®]S, Jen ceve[®]ee- peedle mesDeeiesye[®]keji Dev[®]ee Oeac[®]ee[®]ell[®]keal
 pee Han[®]Peer Leer- Gv[®]keal keiDesHej Keueles n\$ caseveskale d[®]ee Dea[®]Keal[®]keal meecaves Deeles ner
 ke[®]ee Deehkale E[®]o[®]ee Oese mesHej[®]HeC[®]evener nespeelee? [®]en Oeac[®]ee[®]ee kei Oealle Oese ce d'F[®]nee
 kei [®]eej[®]Se cellwener Heelee-''

Gme yerve keteskaue[®]me n[®]Dee- ceomecePe i[®]ee- celes Dehever yeele Jener j[®]keal oer- nce
 Keeveskei kekejs cellieS- Gv[®]kele keF[®]Hee[®]Pe yej me kele n[®]heceKe ye[®]ee Yee ueeie[®]ell[®]keal meele
 Lee- ce[®]es ye[®]ee d'aeue pees lees d'hej Deej[®] ke[®]ee [®]eeh[®]S? Gmekal meele celes o[®]an[®]leer lees
 keji ueer Leer celes Gmekeler Leeueer cellHej[®]s ce[®]ne kei i[®]hej[®]s kale cepeakeal d'ke[®]ee Deej[®] Dehever
 j[®]ke[®]yeer cellHej[®]epes meye keler m[®]eg[®]le keji vesueiee- d'eeoke yeeurkeal d'heleue i[®]ee Deej[®] m[®]leJee
 cellMeae[®]aeue nes i[®]ee- Hej celee? Jen ye[®]eejer ek[®]ve n[®]f&

ce d[®]ee- [®]he nes j[®]ne- yeele kele d[®]ee[®]ee yeoue d[®]ee[®]-

ohejs m[®]leer meeJeeve j[®]keji ce d'Gv[®]keal [®]en[®]ie[®]ee, pe[®] j, Hej cejs[®]Hee[®] yeePeue
 nesieS Les- ce d'Kep nar Jen[®]peevee yeb[®] keji o[®]en[®] ce[®]esve me[®]ee, ve Ge[®]ele ueiee- Hej Gme
 Yeueer yerve ves nar cejer ce[®]ll[®]keue nue keji oer- Jen yeueer, ``d[®]ee. i[®]ee[®]Dee, Dee[®]le yej[®]e ve
 ce[®]es[®]Siee, Hej ce[®]es Deehemes ke[®]nv[®]ee neiee d'keal Deehkeal me[®]le kele cejs[®]ye[®]ee[®]Hej yej[®]e Demej
 nesvesueiee n[®] Deye Jen ce[®]ne Keeves cellj[®]ep[®]e vekeal- Yee d'heke[®]he[®] Lee n[®]Deej[®] Deehke[®]er Gme
 d'ove keler yeele [®]eeo d'ovekeji Heleue ce[®]leee n[®] ce[®]es[®]en ve [®]eeue mek[®]leee- cej[®]e ye[®]ee
 ce[®]ne i[®] d'heves Hej yeece[®]j Yeues nar ve Hej[®]s Hej ke[®]cepeej lees nes nar peeS[®]iee- [®]en ce d'ke[®]mes
 yej o[®]ll[®]me keji mek[®]leer n[®]? Dee[®]le pees[®]ee[®]ke[®]keji les n[®] Jen nce mecePeoej ell[®]keal yee[®]e Hej[®]e
 mek[®]leer n[®] Hej ye[®]ee[®]ell[®]Hej lees Gmek[®]le yej[®]e nar Demej nee[®]e n[®]''

``d[®]amepe.... ce[®]es o[®]g[®]Ke n[®] Deehke[®]er ce[®]ee= YeeJeeve ketesca[®]mecePe mek[®]leer n[®] cejs[®]Yee
 ye[®]ee[®]es n[®] F[®]me Dee[®]re<i> en[®]le[®]le kele Dehe Deemeveer mes nes mek[®]leer n[®] cejs[®]yees[®]vees[®]kele pees
 Demej neiee, Gmek[®]er Dehe[®]ee ce d'ke[®]ee Keel[®]ee n[®] ke[®]ee v[®]ener Keel[®]ee; [®]en o[®]Keves[®]kele Demej
 ye[®]ee[®]es Hej yen[®]je p[®]eeoe nes mek[®]leer n[®] F[®]me d'ueS meyemes De[®]i e jan[®]lee [®]en n[®]wkeal Deye mes
 ce d'j[®]eeJeej ketes Deehkeal [®]en[®]ve Dee[®]ee ke[®] B- nce[®]er d'ee[®]eele cell[®]F[®]memes ke[®]es[®] Dehej ve
 Hej[®]iee-''

yerve mes Oemeve n[®]keji ke[®]ne, ``ce d'Deehke[®]er S[®]mevece[®]o n[®]''



nŉ keŉe Deejame Deedo keŉj Ceellnes³en meceŉ DehevesYeKeC [mesmJeeveedŉekŉ Ōese kajj ves ueielee nŉ Yette, pave Deejj matŉkellŉe keŉer \$e³er keŉe YeeJeeelcekeŉ eŉue³eve netee nŉ Teeveell cellneskeŉe & Year Skeŉ Dekoluesyakeŉj nespeelesnŉ eŉepelle Yette yeselueye nŉ eŉevee Yette Jeevespave yakeŉj nŉ matŉkellŉe eŉenare ceveg³e (meeh¹³e Deejj keluee eŉenare ceveg³eellkŉes Hellegkeŉe ie³ee nŉ) HellegmesYeeryeolej netesnŉ uskeŉve Yette, pave Deejj matŉkellŉe keŉer \$e³er keŉe eŉeue³eve/Skeŉelce je⁻ⁱ ^yavelee nŉ Smeer YeeJeeelcekeŉ Skeŉelcekeŉee matŉeŉee veneR ueelee, keŉevre Yeer veneR ueelee- YeeJeeelcekeŉ Skeŉelcekeŉee Jeeves Hej HeC& je⁻ⁱ ^ner Dehever matŉkellŉe keŉ Deeje Jeevee matŉeŉee yavelesnŉ uskeŉve Yeej le cellSmeer veneR nes Hee³ee- Yeej le keŉ matŉeŉee eŉeeceŉeeDeellkeŉ Skeŉ Jeie&Yeej le keŉeŉee³eare je⁻ⁱ ^venŉbevelee Lee- Jes matŉeŉee keŉ peejS ve³ee je⁻ⁱ ^yavee jns Les Gvkeŉer C&ŉ cellYeej le Skeŉ eŉeeceŉeeŉeeare je⁻ⁱ ^Lee-

Yeej le keŉ pave cellYette keŉ meele ceŉ- Hej keŉ eŉj Miesnŉ eŉj Miesvelesceveg³ekellŉe nŉUees Yeer DeelLekeŉ Devyŉe veneRnŉ eŉj Mlellkeŉe Deeje Jeevee matŉeŉeeveelee nŉ meYeer ŉeeC³eellkeŉ pave cellhej - ceŉe keŉermen³eeŉnŉ ceŉe pave oŉeer nŉ veŉepee eŉMlegceŉkeŉer keŉe³ee keŉe ner eŉleeej nŉ Yeej le vesFme perceŉeeŉer mŉer keŉesceŉDeejj veŉepee eŉMlegkeŉesHej keŉe-³en eŉj Mlee ceveg³ekellŉe veneRnŉ ³en eŉj Mlee Deele Deoŉe Yeer nŉ Janbkeŉe Seŉe³eellvesHeJeeer keŉesYeer ceŉkeŉe- ceŉmeŉi keŉer Deedo Deveebŉ eŉJ³elee Devyŉelle nŉ Oej Ieer ceŉn³ee veneRFme Hej Teti eŉlyenme nesmekellŉer nŉ Devekeŉe meY³eleeDeellcellmŉeeer peedevle ŉeeCe veneR Yeei³ee nŉ meŉHeJeeer Yeer Yeei³ee nŉ Yeej le cellceŉmeJee³e epJ³elee nŉFmeueS HeJeeer meJee³e oŉeer nŉ ³enbkeŉeŉe&DeemLee veneR ³eje Devyŉelle keŉe ner ŉelive nŉ keŉe [e@ yearDeej. Decyŉ kajj DeemLeeeŉer Les? Gvnelleshvot oŉeer oŉeleeDeellkeŉer pecekeŉj eKeŉeF& keŉer uskeŉve SeŉiJeeo keŉe Seŉe³eellWŉeje iŉee, ³eeare, mejmJeer Deedo veeb³eellkŉes ceŉ yeeveesJeevesmekellŉell(10-75--5) Hej Jesceŉhe Le Les GvnellesFmeer Deeje Hej Dee³eeŉ keŉes eŉeŉMŉer ceveves mesFlŉeje ekeŉee-

DeLeJeeo (12-1-12) cellDej Ieer celee nŉ nce meye Hej nŉ celee Yette Hej eŉe nŉ HeleJ³ee~ Fmekel Henuesceŉe 10 cellmee ve³ee celee Yette- Jen Yette nceej eŉeelee nŉ eŉeŉj ceŉe 63 cellnscelee Yette ceŉesDee³e mej#ee Je keŉu³eeCe oŉ- DeLeJeeo keŉe HeJeeer mekelŉe keŉer ŉelmeŉe ŉek³eele Decasj keŉer eŉeJave yuetelheŉu [ves Yeer keŉer nŉ Yette keŉe ceŉ meŉes Yeej Iepeveellkeŉe Yettehej nevesDeejj mece³eeŉeMe keŉe ueeŉeŉeeue ³envesJeevesmeHŉeevŉeOeg keŉe eŉeJeeer npeej eŉWŉe&ŉee³eare je⁻ⁱ ^nŉ je⁻ⁱ ^jepeveellkeŉe FkeŉeF&netee IeesFlueŉ [keŉe jepelŉe keŉe `ekŉie Deekŉe o Flueŉeŉe, ` ŉekŉe keŉe jepelŉe keŉe `ekŉie Deekŉe o ŉekŉe, ` ve keŉe peelee- HeJeeer keŉes ceŉ mecePeves keŉer Yeej Ieepe ŉeeŉeŉe keŉes mecePeves cellGvnlkeŉeHeŉer mece³e ueiee Deejj Flueŉ [keŉe jeepe keŉe ekŉie `Deekŉe Flueŉ [` keŉe ie³ee- ueŉ [-Yette

Meyo kele 0e3eeie ekeli peave 0eLace ka mece3e 0eji cYe n0e-

DeLeJeeo (8-10) cellmeek-i efekelame ka lecaee me3e n0 ka nles n0 Jen Meepile Henues mes efjei Leer Gmeves THej keler Deej iecave ekal3ee Deej ieamLe manLee yaveer-meoo-elceled mee ieanlel3es v3e-elcelee- (Jener 1,2) 3en ceavele efekelame keler 0eLace cabpau Leer efelij Jen `DeenJeev3e' n0 DeLeete uesie Deecel3e Deeso ka peej S mecepe yeeves cellpej s Jen Deej THej (meoo-elceled) Gper Deej `meYee' nesie3ee- (Jener ca3e 8) pees3en tel3e peeves n0 v3e le3 em3e meYee meY3ees Yeele- JesmeYee ka 3ee3e n0 meY3e n0 (Jener ca3e 9) efelij Jen Deej THej Gper 3en efekelame keler Deej Deiueer cabpau n0 Jen mecedle yave ie3ee, pees Fme tel3e keles peeves n0 Jes mecedle3e-meceave 3ee3e n0 (Jener 10-11) \$eYiJeo cellmeeccepokal efekelame kele Skel e3e n0 3epajo cellGmekal yeeo keler cabpau n0 DeLeJeeo cell\$eYiJeo, 3epajo keler mejer Devetle3ee n0 ueskelve efle3ee keles efameej e3e n0 3ejele keler lep0Hej je-i ^kele iepve kele pe3e lele Deej o0#ee Deeso dre3ee cellkeles eb3ee ie3ee n0

i epeie pees ues3e ka ce3e Skel ca3e (19-41) cell je-i ^ka pevce' keler efekelame ceduleka kelnveer n0 Yee3ee i vle \$eY-e3ee-\$eY-e3ee lves meyekal kaku3ee keler F0i e keler Gvnelles Deelce/ave kele efekelame ekal3ee- kelpoj lele ekal3ee- 3en eb kelpoj lele Yeeleka kalc0kele He3eele3ee n0 efelij kelnles n0 o0#ee Deeso dre3ee cellkele Heave ekal3ee- 3en eb o0#ee kele celeueye ueska el3ee n0 Gvka Deelce/ave, lele Deej o0#ee mes leles je-i 0yaveced Deepmed peled je-i ^yave Deej Deepe kele pevce n0e- eb3e uesie Fme (je-i) keler GHeemave kaj W Yeej le3e je-i Yeele ekelmeer mbl0eave keler o3e vane n0 ekelmeer jep3ee 3ee mej keler kele jep3ee vane n0 Fmekale Deecel3e \$eYiJeo Deej Gmekal Helle3mes eueer Deej ner e3ee, Jekel3ee ka C-ki keles Deej oMle Deo0e3e le efekelame ceave mankele n0 Fme mankele cellmece e3ee ka 0eale DeUle-oMle keler meJeele Jeeoer C-ki n0 DeHever Yee3e ka 0eale Deel3e kele ce3e=Yeele n0 Deekel3e ka 0eale efle3ee n0 me3ee ka 0eale `telme edel3e3ee' veeve Yeele n0 3en mankele mecaie oMleka C-ki mes Yeej Hej n0 Fme eueer S efel3e je n0 HeJee keles ce3e Deekel3e keles Hele Deej me3ee keles efjei He3e oKees Jeeveell ves DeHeve je-i ^ie3e n0 efel3e cellPener Skel je-i Yeele n0 epamekeler C-ki Delejekal ^leka J3eeleka n0 peej j n0 HeJee Deej Deekel3e jep3ee keler mece me Hej s n0 Yeej le- je-i ^ \$eYiJeo cell n0 \$eYiJeo ka \$eY-e3ee lves Fmekeler Deje Devee keler n0 Yeej le3e je-i ^ \$eYiJeo mes Hej eeve nesie e3e S- \$eYiJeo 15 npeej mes 8 npeej Je-3e Heleleka keler j e3ee n0 peej j n0 ka 3en je-i ^ npeej el3e-3e Hej eeve n0

(veleed Leave uel3e me3e e3voglave mece e3e)

Fii j veà Hej yueefiêe- DeeYeJ³eekell e keAer veF&eDeOee

□ j epevê keAceej

ceeveJe meoe mesDeeYeJ³eekell e keesml.eeF&^a He oveskelesDe³eeme keAj Lee j ne nww uekEve efek³ee Gmekel Fmeer De³eeme kele HeAj Cece nww DeejcYe cellmeDeve ve nesveskeA keAj Ce cevee³e HelLej Hej DeHeves efek³eej ellkhes Deekelle keAj Lee Lee- yeeo cellmeDe keA HeeellHej efekEve DeejcYe efek³ee- Fme keAve cellmeDeKaveskele keA³e&De³ev/te meecele Lee- efekv/tekeleipe keA Deede-kelej keA yeeo Fme keA³e&cellmeDeDeeF& Jel&eeve meece³e cellmeDekeleHee&keleDee&S.Jeb meece³eej Heeellkell ^a He cellmeDee&eeer Deedeve cegele S.Jeb DekeleMele neteer j nter nww Fmekeler Year DeHeveer meece nww yueefiêe DeeYeJ³eekell e keesml.eeF&^a He oveskele DeeDee/vekellee efDee nww peskeleH³eti j S.Jeb eHme keA Deede-kelej keA keAj Ce meeYeJe nesmekeler nww

yueefiêe JemleJe cellmeDeeueie (weblog) kele nerm&eHe ^a HeevleJ Ce nww Deej efYekel DeJemLee cellmeceev³e JeymeeFi keA DeBelere (update) efek³es ie³es DeHe nar Jeyueefiêe keA nuaeles Les yeeo cellmeDeHej efekEve -efceev&eej Heemî keAer ieF&Jeye meece&eeer keAer j³avee S.Jeb j Kej KeeJe keles mejece yeeveskeA efueS Deep&eej (Tools) keA efekelme ves DekeleMeve Deef&e keles DeeeDekeA %eeve ve j Kaves Jeeves J³eekell e keA efueS Year meYeJe yeeve ef³ee- De/teeeiel Jee Fmekel HeAj Cece mJe^a He DeaveueFve DekeleMeve keAer SkeA efedMe<î Deef&e kele Go³e nD&ee efememes Gme Jemtekeleer meJ³avee DeejcYe keAer pee mekeleer efememes Deepe nce yueefiêe keA ^a He cellmeDeveles nê

Jeyueefiêe Meyo (Fii j veà DeeDeeefiêe ef HHeeCe³ee) pesve&yeie& (Jorn Barger) Ueje 17 efomacyej 1997 kelesie&ee ie³ee- Fmekel yeeo Heem j cejnepo (Peter Merhoz) vesceF& 1999 cellmeDeHeves yueefiêe (Peter memberlog) cellmeDekele cellmeDe Meyo keles oesYeefiêe nter S.Jeb yueefiêe (we-blog) cellmeDe keA [euee- Meel e nar Jeyueefiêe keA mLeeve Hej `yueefiêe' Meyo kele De³eeie DeejcYe nesie³ee leLee Fmesme&ee Je ef&e³ee oesveell^a Heell&eDe³eeie efek³ee pesves ueiee-

Deepe epame yueei keler nce ʘeʘeekelj les nGmekle elokelme DeevueeFve [eʘej er mes nDee nwepeacelluueei DeHes peetve mes meeyee/Ole eleJei Ce kele Guueke kelj les nw^{3en} [eʘej er okelmeervei yejela cellvendaJevafFi jvei Hej j Keerpeeler nw^{3es} [eʘej ʘeeveei yejela keler [eʘej er ka meeave kaDeue DeHesHeeveska elueS vanaKneteeK Fme [eʘej er keler elMe Jey kele keler F&Yer J³epale Hee mekellle nw Fve [eʘej ʘellkeler elueKees Jeeuee yueei j ka nuuelee nw othej s^a He cellPen yueei j keler DeHes elJe^{eej} elMS Job DevayeeJedkeler otnej elM kela HenJeeves kele ceie elDeeave kelj leer nw

yueei JaanleJe cellFi jvei Hej yueei j kele Jen mHean nwepeacellwen DeHeer ʘeʘe Je meglleDeevagnej meccauer keler Okel elMele kelj meJepesekal kelj lee nw Fme yueei cellkeler ief & Del³el elJeJ³ kelHesanⁱ ka n les nDe yueei keler^{3en} elMelelee nweka Heepka keler yueei cell Okel elMele meccauer Hej el HHeCeer kelj ves keler meglleOee netee nw Fme Okel j yueei ka oes Dee³eece netee nDe Skel Heanⁱ epamecell yueei j elueKeler nweJ othej el HHeCeer KaC [epamecell Heepka el HHeCeer kelj ves ka elueS mJelale netee nw Fme^a He cell yueei Jeyemeefⁱ mesel/veve netee nw ka³ ee ka Jeyemeefⁱ cell Heepka keler el HHeCeer kelj ves keler meglleOee vanaK netee HeeSkel elDeelMS Job mece^{eej} HeSeelka Okel elMele cell Year mecheeo ka ka vece HeSe elueKel j Okel elMele meccauer Hej el HHeCeer kelj ves keler Heeⁱ er nweka vleg Fme cell Okel elMele meccauer S Job Gme Hej Deel ee el³ ee ka ye^e kele elueka Devlejeue nw Fmekal Deel ee j kal e Fme cell mecheeo ka keler ka³ ee Je [mⁱ eYeve j n leer nw

yueei Devek elOkel j ka nesmekal les nDe J³epale eile yueei cell meeOeej Cel³ee yueei j DeHes peetve keler J³epale eile ye el elueKeler nweDelaJee el ee/veve ele-e³ ee Hej DeHes elJe^{eej} Okel i kelj lee nw^{3en} DeeJel M³el vanaK keler yueei kele GH³eei kaDeue ueKeeV j epaveal keler el HHeC³ ee elDeLJee meef^{eej} ³el j^e eeDeel³ ee mece^{eej} Omeey Ce ka elueS el³ ee pe³ es yueei Hej Hele es³ ee Jaef³ es [eeves Hej Jen Hele es³ ee Jaef³ es yueei ka nuue³ ee medeale [eue os les Jen e³ epakal yueei nes pe³ ee- ele-e³ ee Jenleg ka DeOeej Hej j epaveal keler yueei, ³eeSe yueei, HalMeve yueei, Opeakal yueei, elMe/ee yueei Deeb nes mekales nDe Fmeer Okel j kaF & ueei eteukel j yueei ʘee³ ee elMees Jen kelu eyejafi Je ³ee mece^{eej} keler yueei ka nuueeS iee- ehvoer cell yeees ka nevee³ vecekal yueei kaF & yueei j eteukel j ʘee³ ee j nsn O epame Hej Jeskel nee³ ee BeueKeler nDe Fme Okel j DeeJel M³el eevegnej yueei ka Devek elMS He nesmekal les nDe

2002 ka yeo mes yueei kele laper mes elokelme nDee Je Smes mece^{eej} Je lei veDeel keler me^{ee}ve yuee elie ka ceO³ eece mes OeHle nes ves ueeier epame HeSkel j Uej e ueeve mecyel vanaL ee- elJee³ e Fj³el³ ee ka mece³ ee Skel iegavece J³epale 'meueece Hainhe' ka

veece mes³es³ie³es³yueeie Ueje Fme³eg³ keler dlevedMe ueeuee kole DeaKedllNoKee neue
 GHeueyDe koljete jne³eg³ kol oejave yearyearmea SJobJeeFme Deetla Deceaj kole vesFme
 yueeiej Hej kollele kole³ekelcedllkete OmeejCe ekol³ee- yueeie kole ueekelDe³e yavees cell
 Gmekeler Dence Yekelole ceaveer peeler nw yearjare cellMeed/leHeCek {lie mes OeOmette kol
 mejkoljerocave koleSkol iagevece yueeiej vesDehevesa³esedllkalko kolj kol³eeb yearjaree'
 kol veece mes³es³ie³es³yueeie Ueje mamej Yej koleGmekeler peevkelejer oer- Fve Tei vedDeedll
 kol yeeo meece³eej ceo³ece kol³ He cell/yueeieHe kolemeekE SJobedllJamevee³ee cellMea³ nfi &
 nw

HeSe- HeSekeleDeedllcaldDekeleMele nesveskol dueS Yeeper ief&meeceuer cellmecheokol Ueje
 kolei i ai kole peeler nw FmecellmJel³e dle³eejdlkete Dehever Yee³ee cellDekeleMele veneknes
 Helee- ekol/legyueeie cellSmev veneknw Gmecallyueeiej Dehever F³i evageej Dehevesd³eej
 Dehever Yee³ee cellU³ekole kolj mekollee nw FmecellmHeane kole Year yedave venekjnlee- Jeamlele
 cell³ener Skol Sme ce³ee nwepemecellMeed/leJ³eekele ekolmeer meeceDeedll JepelkeDeedll Dee³eej
 mehnleedDeedllPee ekolmeer DevedJeevee cell/yedee venekjnlee- Goenj Ce kol dueS³eeHei mJeeceer
 vecekol yueeiej kole³en eli HHeCeer oKeepee mekollee nw `` (nceejs³eneb) Oedre³ee cellueeo
 et:ueevesDeej koleueer et:es³cellHeheles kole yeepe et:ueeves kole meeceepkol Devegeove OeHle
 nw efMJele uee³ee osee meece³ee Deej mJeekele Hejcheje nw Deheves mes kolcepeej kole
 ueed³eevee Deleeskele Ocek nw...nceeje uee³ee kole ncellveed³eees Deej pege³eees nS Year
 PeJeCe kolceej nullej Hee³eneer kole pekol pekol mee uee³ee kole Year davee Jepen ogi Je yeekelej
 nw'' niwe Skol meahlemeoer Deed/leJ³eekele koleMele- OedleMele Deepoer- kol³ee Fve Hehele³eeedll
 kole koleF &meeheokol Deheves HeSe- HeSekele cellDekeleMele kolj mekollee nw?

Fme Deepoer kole kolj³ nesve³eeb Year nQ Deheves mJel³e SJobed/veeekel dle³eejdlkete
 Dehevesyueeie cellDeekelle kolj vesJeeuesyueeiej dlketeGmekete Heef Cece Year Yeejelvee Hee³e nw
 met³eeve kol dueS Yeepe ie³es³mehejelle je³i^kol dleMese Oedleed/veeDe peeve Oekol kole Deheves
 J³eekeleie le yueeie cellmet³eeve kolemesee koleenlele kol dle³ee³e cellber ief&afi HHeCeer kol kolej Ce
 met³eeve mejkolj Ueje leare dave cellmet³eeve i ce³veskol DeeoMe do³es³ie³es³ Deveekol Sp³eeve'
 vecekol yueeiej kol dle³ee³ee cegmuce kol³il j Hehele³eesvescealle kole Hehelee peej er kolj do³ee-
 efnelehej cellOes³eeveer yueeiej dlkete pesie kole nJee Keeveer Hee³ee kol³eeedll Gvnelle Deheves
 yueeie cellcegmuce ehej eSierafi HHeCeerHean³ kole Lear- Fjeve mejkolj ves DeekelMe efneiej³eeR
 vecekol yueeiej koleGmekeler mJel³e Deed/leJ³eekele mesveejepo mekolj 14 Je³ekole kolejeJeeame
 os do³ee-

Fve ogHofj Ceccellmesye[®]aveskol dñeS kajri yueeij í'í'ee veece mesyueeie[®]ueeles nñ James Year í'í'ee veece mesyueeie[®]ueeveskele De[®]ueve keHeter leooeo cellñw J³edñeleie meg#ee keker C[®]ek-í mesYear kajri ueeie í'í'ee veece mesyueeie[®]ueeveskele j e³e osesnñ keP[®]edñek kajYear-keYear Dekolej Ce ner keF & J³edñele e³ee mánLee yueeij keker maOeer Je lel³edñHej DeeOeej le etí HñeCeer mesveejape netekj Oeekeler oses nñ kall[®]eer etne³ej e keles Fmeer Oekelej keker etí HñeCeer DeHaves yueeie cellñmeeni kajjives Hej Oeekeler³edñIS Job DeHeceave kele meecevee kajjivee Hej e-

F0ej neue kol Je-ek[®]callyueeie keker ueekelerDe³elee DeDel³edñMele[®] He mes yeeer nñ eomecyey 2007 keker dñLee kol Devegnej meymes DaieCeer yueeie me[®]&FHepe mekelveej si er cell 11 kajj eñ 20 ueeKe yueeie Hepeekete nñ ì keveej si er kol Devegnej etí dñJe kol yueeiedñ cell 37 OedñMele peHeaveer Yee-ee lel.ee 36 OedñMele Dehepeer Yee-ee kol nñ yueeiedñ kol ete-³e cell etñvoer yanje Heaf[®] sññJe ueieYeie 900 yueeie uekolj DeHaves ner omle keker Yee-ee leet.uee kol 2000 yueeie mes keHeter etet eñ íeF&

etñvoer cellDeYear yueeiedñ DeHaves MallJe keeue cellñw etñvoer callyueeie kele DeejcYe kajjives Jeeus Deueekal kajcej nñ Fñ j veñ kol dñeS etñvoer kele ve³ee Meyo nñ DeHepaeue[®] e³ee etñ Fmekete DeYear Deedekal Oe³eie vene³ekal³ee pee j ne nñ Fmeer Oekelej yueeie kol dñeS etñvoer Meyo `eñe[®] í bekelej' nñpees Deueekal kajcej kol Úeje íeñe íe³ee nñ etñvoer cellze ee[®]&2003 keles Deueekal kajcej kol Henues etñe[®] í bs9-2-11 kele HeoHñe nñ De- Fmekal yeeo etñve³e, osedMeere, Hehepe veYeuee, Delege Dejeje Deeb Deveketeñe[®] etñ bekelej etñÚeje DeHepaeue Hej etñvoer keles Deekete etek³ee íe³ee-

etñvoer DeelYeves[®]er pet etñeue[®]F&kele yueeie ogñve³ee kele meJedekal ueekelerDe³e yueeie nñ etñmes Hee³e kajj eñ mes Year Deedekal yeej Hej e pee[®] eñ nñ nceej s omle cellkele Deleekal[®] e- etñDej, MeKej keHej, Deveñe Kej, DeelYelee ye[®]ve Deeb Deveketeñyueeij nñ Deeej Keve kol yueeie Hej meñHeepkeñkeler Oedñek-í³ee ßopekñ

yueeiedñHej cak³e³ee etñe[®]&HavetñIS Job Oe³eepele ueKedñ kol eeO³ee meskeleeF & nñ etñ nñ meñej callyueeiedñe mes meJedekal keleeF kajjives Jeeuedñ cellkeleve jane vecekal etñMeesj nñ etñmes keñÚeue Depej n cenareedñ cellrí e kajj eñ [uej keker jedñDee peke keker nñ Dev³e yueeij Year De[®]í er keleeF & kajj j ns nñ etñvleg DeYear Iekal etñvoer e[®]uee kelej etñ keles De[®]í er keleeF & veneñ nes Hee j ner- kajri etñe[®]ue kelej lees DeHepaeue kele etñvee pece kajjives uee³ekal Year Hamee veneñ kelee Heeles nñ

2/354, etñMeeme KeC[, íeeceer veiej, ueKaveT



Deetei j KeeSB

□ @vêote veejêeCe

Yeeoes keler @eëveer jete leejeb kete ootle peueekelj jelejeveer @vêeCe keler Deej lea
Gleej ves @eëveer meallive kete vece kajegeveer ka kahuapes cab Meesree yavekelj OeOkel Gpe-
peue lejjiedMees @eëj kalj Gmeves Dehevee dnej Gpe^ee- Deep ahues vanobokel #ealpe Hej
keteues öketeues yeeoue cal javes ueies- oseepe Fvê ves dyepueer peueekelj yeeouedMkele
drej #eCe drel^ee- yeeoueeb ves leej ipeotte kalj les n§ Deheves meseetle oseepe Fvê keles
meueecee oer- lece @ejebkal yee @e nenekelej ce @e ie^ee-

Öase Hej^e nQ Jeemvee Hehle nQ Öase keler Heä Yette cell^eie, yeeueove Deej meövee
Heuuedlele-HejHele neteer nW Jeemvee cellDeemokale, Deafvee-ee Deej Deekel-@e meceehle
jnlesnQ Iye, meeb^ekel Deekel-@e Hej cej etei ves Jeevesveepeleee Deej veJe^ejedle^eöÖase
-Hepeej er kalmes yee peeler nQ^ 3en meehI^ekelej ebkeler kelmeei er Hej kalmeves keler yeele nW

Jemelle-Hej^eeer kete cemleeeve öbve Lee- mejsMenj cellUemoketmele ceve^ee pee jne
Lee- peeöve ka pejx-pejx cellpeleee^eöb Dehej ef^3eeb ues jner Leek cej er HeuekelMcalYeer
magen je mehevee ceeteer yavekelj dyekelj ie^ee Lee- DeafveeShpaeie GpeklLeek celles Deheves Hej ell
ka vaftej keler Pekelej ka meele Pejekesmes Peekokelj öKee- kellej cellmeve mes Deees Dej yee
leee^shej meleej, meej ka mepavees cell^3enle veepeleee keles Gmeer j emlesmes j epee keler meleej er
drekehuveeseeueer Lee- peeveske^edll ceje meje Mejej enen j Gpe- Deekell cellueueme peeer,
öbve cellDeej kelve Hame nes ie^eer- leee^skeler yeele [ej meYeeukelj Gmeves dlej i er dreeenellmes
THej öKee lees celles Pei Hei eklee keler ka Heuues dYeej kete öb^es- ^ejekel ves leee^sketes peej
mes S@e ueie^eer Deej Jen Deekellmes Deapeue nes ie^ee- cafes Sme ueiee cevedlkeles @uaj je
cepesueti kalj @echete nes ie^ee nW cal pieer-meer eklee keler Hej Keje er jner ökel @echee ves cejs
ekemokel n§ Deapeue keles me Yeeue kalj ka Deshej j Keles n§ ceapsmej cellketheö` j epehejeer?

`@echee' celles De x @vedceulele ve^evedllmes Deemeceave keler Deej dnej kalj Hatr eö` yeeoue
ka ^es i g@ej skelneB Yeeies pee jns nQ^'

`dhe^ee öceuve keler yeej ...' cej er j q d er Hekehej kalj Deheveer lepeeteer ve^eeles n§
Depeeye veKejs mes @echee ves ketheö` ^es oedeeves öbve Yej FOej - GOej @ekokelj ketei les jns
Deej Meece keles Deye @eues Deheveer öde^eleece keles ej Peeves'

'Yeeie ie³ee d'reeana...' Devee³eame nra cejs scdm mes d'rekelue Hee e-
echee ves DeHeves oarellhel Leellmes cejs e³sn jskes THej Gpe³ee Deajj cej er Deakcellcell
DeHever Deakell [eukelaj kelneö` jepelhej, DeYeer mes Flever Deekeluelee?'

ceUuepeJelheer-meer Meccekelaj Heever-Heever nes ie³eer-

kelF&bove yeo \$arees Meer keler mayen ceneose ka camleka Hej idreepue e³ekelaj cel
emee³eeB Glej ves ueieer eka okceö Hellea d'eelepe Hej ueeduece uen je jner nra peeves ke³eedW
celGedive nes Gper- Pei Hei ver³es Glej Dee³eer- Hej ueveeie³ee keler ke³eej³eedW cellVieeeye
ceykelje jns Les- Meyavece mes Deudokle DeOdem Hejti le keldue³eeB Mecce³eer-meer, Pajeler-meer
DeHeves d'e³e Yeej d'keler yei peen jner Leer jedelmeel Hej `Jen' e³anukeloccer kelj jne Lee-
Helueellka iceueellkeles mep ee jne Lee- cel³eele Gper- cejs Kate celKeueyeueer ce³e ie³eer-
Devepeeves cel³ee³eele-meer Gmekeler Deajj Ke³eeleer pee jner Leer eka echee ose celaj mes
d'rekeluekelaj e³ee Gper` jepelhej?` echee keler Hejhej mayeles nra `Jen' He³eer-mee Hej &
mes Gae ie³ee- celHeuei ie³eer- peej mes Pake³eej kelj celles echee mesha eö` meKeer, let Deeie
ye³eevee vane³eeveleer nra?'

me³eece³ee cellcelGme d'bove e³eeve nes Gper Leer- jie- jie celMPevePeean i Heve nes
ie³eer Leer- echee ves d'rekelue naskelaj kelneö` Yelue kelj jner nes jepelhej- Jen nraj peve-
Hej nra pejevet Deajj e³voe kele mayede kalme? lege Gmes DeHeve Eo³e-meecei kalmes
yeevDeeieer? peJeeveer keler Deeie celMDevepeeves Heeie ye³eeves mes lege DeHeie yave pe³ee³ee-
ogre³ee lege Hej Let-Let kelj i³eer.'

echee ka celaj Hej nele Oej les n\$ ceOeyelhej Hee eö` e³ee jnes- legnej er Deakcellcell
keluees-keluees Oeyyes DeHeve celli kelje jns nra e³ee celMlet emeHak kelueecee okleer nes Hej,
Gmekete me³ee³ee Gmekeler Meuearelee Deajj Deekel-ee ke³ee legnej s'bove celM³eej Heve vane³
kelj lee nra ye³eees Jen Yee Deoocer kele yei e nra ve³eepeeeve nra Gme celM³ee³eele Yeej er
Hee er nra pe³eeve³ee Yeues nra nra kelca³mes ve³ee vane³ nra pe³eeke-Ce Yei Jeeve ves Yee ie³ee
cellkelne nra e³eele³ee³ee me-i bi e³ee- kelcelle Yeei elmee' meKeer, ce³ee³ee³ee ce
keljes- Jen leg me³eej d'keler mej oej nra ceje e cave cajeo nra Deiej Gmes d'ne nra Hej d'yepe
eö³ee pe³ee lees ke³ee Jen ekelme³ee jeepe mes kelce mayoj d'Keiee?'

echee keler ye³eeleer yevo nes ie³eer- Gmekete laka Hel Lej Hej d'elMeve meeOves ka
yejeyej yakelaj me³eejele nes ie³ee-

celGmes Heeves ka elueS Hek enave e³ee³ee-meer leg Hee³eeves ueieer- Hej, Jen Flevee
yeo d'rekeluee eka Gmekel kelave Hej Pe³leka vane³ j'Heer- ke³Yeer-ke³Yeej Jen meevees Hee

peelae laasDeakalPajekolij ekelmaer-ve-ekelmaer yenasJen ekamkaal peelae- celcave cameankolij
jn peelae-

keleed ekaal- HeCaeve kelesHeedese above Dee³ee- Paq [-kaal- Paq [m\$eer- Hej<e i ellee mveeve
kete Hej³e ueti ves[®]eue Hej³e- Yeuee Hej³e keler ueti cellkoleme HeeHeer Meesteue venekneisee- caD
DeHever ceabkaal Heame Henj³eer Deajj Gvakele Hej Hekol³e kolij elae elae vesueieer- elajj ka³ee Lee?
el/avee Heame Gvndlls elhelepeer mes Hajj Jaer kolij oer- caqes i ellee- mveeve kolij ves kete njete eteue
ie³ee- meJeejer kaal meele Heel³ i e laq meJeej Deiej #ekal Year[®]eues- Gve Deiej #ekal kaal oue
cellDen mej oej Year Meesteue Lee- cejer Kalyer kete Hej elaej venekLee- celles[®]echHee kaal ieeue
Hej H³eej mes nukale- mee[®] elHele peq kolij kelneo³ meeje meeceave peuoer menpe ues'

elre³ele mee³e Hej ceje kelesHeue[®]eue- jantles Yej caDDe/lej pJeeue mes peuleer
jn³er- celmejoj mesoesi kaal yeete kolij DeHever pJeeue Mealle kolij vee[®]een Lear Lee- mee³e keler
caqes leueelMe Lee- jete njf & Hej eJe Hej e laas Yekel mes celMeue peue Gpe- cejer DeedMeedHej
Heever elajj ie³ee- celmes[®]aves ueieer ekaal Deiee kete epemaves Deedle-kelej ekal³ee niwJen ekelvee
yeq e caK&j ne neiee! Kejj, jete Deakal cellkalei veer Hej³er- meyses njDe laas Hejee ceje
kelesHeue[®]eue Hej e-

i ellee calee kaal ekelveej s meye Henj³es- Jenel eluee Oej ves keler peien Keeuer venekLee-
Kalyer- Kalyer ueeie [greek³eeBueieeles Deajj HeC [s- Hej ash leelkeles above Keesuekolij oave oses-
caDYear Glej ie³eer Heever cell keloce yeq³ee- Deapeue uen jell cellun javes ueiee- oMekeelMes
Mees ce[®]ee³ee- HagumeJeeues ekelveej Hej Keq³s nekolij veelJeeues keles Hejoleje- mej oej ves
DeeJe- oKee-ve- laeJe Pei mes i ellee cellkalo Hej e- uen jelaer njf & peue jedme cellGmes Hej lea
mes caqes Hekol³e kolij DeHever ieeo cellGpe elre³ee- ekelmaer ves Gmes jakele venek yedukal meyelMes
Gmes Meeyameer oer- caqes mJei ekeler mechHee e eteue ie³ee- ekel/legpeye celles ekelveej Hej keloce
j Kee leye, elhelepeer ueeue- ueeue Deakal mes caqes lej jns Les- cel[®]eeKe Gper[®]echHee ves
oer³ kolij kelcejs cellDeJable ekal³ee- caD oesv ellneleellmes celLee Leeces nelal jner Lear-

`jepelHej³er?'[®]echHee ves leyeq³e kolij Hei e-

`[®]echHee, celles yentje yej smelaves oK es n[®] HeHe kete leq³e Year Hei³ les oKee niw cejer^a n
kelalle jner niw'

`jepelHej³er, Deed³er jete kaal meHevesme[®]e veneknetes' kelnkolij[®]echHee jepelHej³er kaal Hajj
men ueeves ueieer-

ö³ajeev/lej Öame S J eb Ök ekal Mave mi Mave jef, cees³ernej³er (el/eneje)



eHei æ e yeveskeAer nes

□ Jejoave Deileave

Skol Deej Yeej le DeHavesdeleave uokelæ ke kalye Hej dladle keler cenelæle yeves keler Deej Deimej niwoneHej omejer Deej Fmekeler peede³edlæHei æ e yeveskeAer nes ce³er nif&nw G³e Je Deieæ er peede³ebheir æ er Deej Dele eHei æ er Devegat³ele peede³eByeves ke dæS De³amej le nQ yeæ³ner Deal³e³ekeler yeve niwke³ G³e Jeie³ke³ uæie eHei æ e yeves ke dæS lees De³ame keij jns nQekelæg eHei æ s Je Devegat³ele ³ee dæcve Jeie³ke³es meeceæpekæ yejejer ke opeæ³oves ke dæS laæej venæRnQ

Jæbke³ keæue mes ukeij ceneYeej le keæue Iekæ meYæe yei³e yevee ³eæntes Les ke³edlæ Fme DeJæDe cellmeceæpe cell³æve keler me³e ke Je³æJe Lee- keæue pevce ke Deoæj Hej yei³eCelJe venekævee peææ Lee Deælegekæke³ke³ Deoæj Hej Yæe yei³e yeve pee mekelæe Læ- ke³:Yæpe, Deiml³e, Jæ³æHeje JæMe³ Deej mel³ekæce, #æ³e³e dladuææ³e, Oædej ke³³e ke Heje Jæ J³æme Deæb \$e³e yei³eCelJe OæHle keij ves cellmeheue jns Fve meyeves DeHaves leHe, DeO³æve Deej pevce ke meeceæpeCe mes yei³e yeves cellmeheuelee Deæpeke keler ³æve keler me³e ke Dele&meecepe cell³æmes uæie³ke³e Je³æJe næve Lee pes mel³e keler Keæpe keij les nQ omle Je meecepe ke Hej cæleæJe ke lu³æCe ke d³æve keij les Les Dele³æmæ³æyæamHele nes³e Mege³e³æ& Jæ³ææke³ ke³ææo nes³e Deæ³ææ³e, J³ækeij Cæ³æ³æ HeedCæærenl³æ ve³ de Meæ³æYej lecege meYæesHej ænlæleke³æke³ ves leæe mel³ææJææCe ke keij Ce ner yei³eCelJe OæHle æke³e- Fvæmes ner meecepe cell³æve keler me³e J³æHle Læe ³æve keler me³e cell³ææleke³ meæeDeve³ke³e Deæke³ cenlJe venæRLæ-

mææle keæue cell³æve keler me³e ke mLeæve ke³æ&keler me³e ves ues dæ³æ æpenæmes Yeæ³ke³le yeæ ief& cæve³ æ³æJæukæ³e Je vejo ves uæke³æej keler J³ææ³æ³æke³æke³ævece³ll yei³e keler pes³le Deej Me³ keler æke³æ³æ ke³e JeCæle æke³æe iæ³æ- ke³æ&keler me³e meecepe cell³æHle næsHej meecepe cell³ææceæle leæe Jææven³e yeæe-

Jæbke³ keæue mes ceneYeej le keæue Iekæ J³ææle yei³e yeveske³ dæS uæueæ³ele jn les Les- mææle keæue cell³ææ ke³æ&Me³ yevee venæ³æntes Lee æke³ægJæleæve keæue ke

cenave DeaM[®]e³aknweka Yeej Iae³e meeape cellcees[®]ax, j iliej pe, kaj:nej, veeF & yeeF & Oavejga, opeea vee³ekal, [®]eejCe, ceueer FI³eeab MeE ceaves peeles niw paas meeape kale meyemes yee³e ngej cavo Je kahuwekolej dlkete Jeieknw

mJeleV\$elee Oeaejle ka HelM[®]e³e meeape keler meeceepokel Je DeedLekal ^a He mes[®]el[®]er [®]er peede³eellkales meeape calMDeedLekal Gvvele Deej dlketele ka meeOve Je DeJemej GHeueyOe kaljaves lELEe meeape cellmeceavepeveka mLave do uaveska G^TM[®]e mesYeej Iae³e me[®]leOave cell nceej s o[®]le ka veale d[®]e³ev[®]leeDeedlves 10 Je-ek[®]ka[®] dueS Deej#eCe keler J³eJemLee keler Leer epamecellDeveget[®]ele peale cellGvneKpeede³eellkalesmeaqcuete ekal[®]ee i[®]ee Lee paasmeeceepokel Je DeedLekal ^a He mesyenje eler [®]er niJ & Leer DeLeale Deej#eCe kale DeDeej eler [®]er elve Lee-Deepe mJeleV\$elee Oeaejle ka 60 Je-ek[®]ka[®] yeeo Year Deej#eCe Kelce naves³ee kalce naveska mLave Hej yee³lee pee j ne niw Yeej le dlketele Hej-<odk[®]ka[®] Yet Hat j e<i> [®]er DeO³e#e pean[®]i me S[®]e.Deej. Kavee ka Devegeej Deej#eCe Jeei yekal yaveeska dueS j epeve[®]ekal DemSe ka ^a He cellj epeve[®]ekal ouae[®]lka[®] Ueje Oe³eeie ekal[®]ee peaves ueiee niw 2004 cellmeceavee [gka[®] Skal DeKeyeej cell[®]i Heer ej Hee[®] & ka[®] Devegeej j ep³e ka mej keler er can [kahuwe kalesupe keler 1224 me[®]ni el[®]cellmes 952 me[®]ni eler [®]er Je Deale eler [®]er dlk[®]ka[®] ehmmes cellDeeF & lELEe Jeje[®]eleee me[®]er ka OeLece 14 mLave[®]lHej Year Fmeer Jeie&ka[®] i e[®]edlves mLave Oe[®]le ekal[®]ee Lee-

Jeleavee cellDeej#eCe oveska[®] DeDeej meeceepokel Je DeedLekal eler [®]er elve ve nkalj HeCalee peeleleeeo nes i[®]ee niw epemes j epeve[®]ekal oue DeHaves ueeYe na[®]re ka dueS Oe³eeie kalj j ns n[®]e

leae[®]avee [gcellmej keler ves F[®]ineeF & meeape³e ka ueeieellkales mej keler er veekaler j ³eellcellS Oe[®]leMele Deej#eCe keler J³eJemLee keler Leer ekal[®] l eg F[®]ineeF & meeape³e ka ueeieellves Deej#eCe kales DemJeekelej kalj do³ee-

Deepe Deesyee[®]meer cellmeaqcuete ekal[®]es peaves kales uekalj Deveka[®] peale³eeb Oe³eamej le n[®]e naue cellj epamLeave cell i ep[®]ej meeape³e ka ueeieellves mJ[®]e³ebkales peve peale keler Pe[®]eer cell meaqcuete kalj veska[®] due³es epeme Oekal[®]ej Hej s o[®]le cellDee[®]avee [®]ee³ee Deej mej keler kales Pej[®]aves Hej dl[®]el[®]le kalj do³ee- Jen o[®]le cellG[®]e[®] peede³eellUeje mej keler er me[®]ke me[®]leDee[®]ell kales Heaves ka dueS eler [®]er syeaves keler na[®]re keler Deej Iepe kalj j ee-

me[®]eece kales & ves DeHaves Skal d[®]eCalee cellmej keler j ellmes kolne niwka[®] -elaceer ues[®]ej kales Deej#eCe ve do³ee pe[®]S S J[®]ebmekal dueS peale³eellcellSkal Dee³e meece d[®]e[®]le keler pe[®]S- ekal[®] l eg Deedekal[®]le j ep³e mej keler j WF me Hej keler F & peme d[®]eCalee vane[®]ues HeeF & n[®]e nj j epe

-eħeħeħ ueħeħ Deħeħ meħeħ yeħeħ ves leħeħ GvnħeħDeħeħve meħeħ-maħeħDeħeħSbħeħ leħeħ Deħeħ#eħeħ
osħeħHeħ keħeħDeħeħo pħeħer nħeħ

Deħeħ#eħeħ dħeħve pħeħdeħ, Jħeħeħeħ Je oħeħeħdeħMeħeħDeħeħLeħeħ Je meħeħeħpħeħeħ mħeħ Heħ
Gvħeħdeħ Je Deħeħdeħ keħeħ meħeħDeħeħ ve yeħeħkeħeħ Heħeħeħeħeħ jeħeħveħeħkeħeħ ueħeħeħ neħeħ keħeħ DeħeħDeħeħ Heħ
Jħeħeħ yeħeħ eħeħ ves keħeħ meħeħDeħeħ yeħeħ eħeħeħ nħeħleħeħeħ leħeħ meħeħ keħeħeħ Wħeħeħeħeħeħeħ keħeħ dħeħeħeħkeħeħ yeħeħ
Yeħeħ -eħeħeħ ueħeħeħ keħeħDeħeħ#eħeħ meħeħDeħeħDeħeħmeħeħ Jħeħeħeħ keħeħ ves ceħeħDeħeħkeħeħveħeħ keħeħ jħeħer nħeħ
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"Why is the Media Here So Negative?"

□ Dr. A.P.J. Abdul Kalam

"We are the first in milk production.
We are number one in remote sensing satellites.
We are the second largest producer of wheat.
We are the second largest producer of rice.

Look at Dr. Sudarshan, he has transferred a tribal village into a self-sustaining, self-driving unit. When the United States and the entire world at its insistence, denied India access to a super computer, Indian scientists built one superior to anything the US could offer. Hardly anybody is aware of that fact. There was a time when we went begging for everything, including food and money. Today we can export foodgrains and boast of a substantial foreign exchange reserve of over \$125 billion.

One day an orthopedic surgeon from the Nizam Institute of Medical Sciences visited my laboratory at DRDO. He lifted the material and found it so light that he took me to his hospital and showed me his patients. There were little girls and boys with heavy metallic calipers weighing over 3 kg each, dragging their feet around. He said, 'Please remove the pain of my patients'. In three weeks, we made the Floor Reaction Orthosis 300 gm calipers and took them to the hospital. The children didn't believe their eyes. From dragging around a 3 kg load on their legs, they could now move around! Their parents had tears in their eyes.

There are millions of such achievements, but our media is only obsessed with the bad news and failures and disasters. In Tel Aviv once, I was reading the Israeli newspapers, a day after a lot of attacks and bombardments had taken place. The Hamas had struck. But front page had the picture of a Jewish gentleman, who in five years had transformed his desert into an orchard and a granary. It was this inspiring piece that everyone woke up to. The gory details were inside the paper, buried among other news.

In India we only read about death, sickness, terrorism, crime. Why are we so negative ? Another question: Why are we, as a nation, so obsessed with foreign things? We want foreign TVs, we want foreign shirts. We want foreign technology. Why this obsession with everything imported? Do we not realise that self-respect comes with self-reliance? I was in Hyderabad giving a lecture, when a 14-year old girl asked me for autograph. I asked about her goal in life. She replied: 'I want to live in a developed India'. For her, you and I will have to build this developed India. You must proclaim: 'India is not an under-developed nation; it's a highly developed one'.

THE GLOBAL INDIA

You say our government is inefficient. You say our laws are too old. You say the municipality does not pick up the garbage . You say the phones don't work the railways are a joke, the airline is the worst in the world, mails never reach their destination.

You say, say and say. What do you do about it? Take a person on his way to Singapore. Give him a name -Yours. Give him a face -Yours. You walk out of the airport and are at your international best. In Singapore, you don't throw cigarette butts on the roads or eat in the stores. You are as proud of their underground links as they are. You \$5 (approx Rs 60) to drive through Orchard Road (equivalent of Mahim Causeway or Pedder Road) between 5 and 8 pm. You come back to the parking lot to punch your parking ticket if you have overstayed in a restaurant or a shopping mall irrespective of your status, identity... In Singapore, you don't say anything, do you? You wouldn't dare to eat in public during Ramadan, in Dubai. You wouldn't dare to go out without your head covered in Jeddah. You wouldn't dare to buy an employee of the telephone exchange in London at 10 pence (Rs. 650) a month to, 'see to it that my STD and ISD calls are billed, to someone else.' You wouldn't dare to speed beyond 55 mph (88 km/h) in Washington and then tell the traffic cop, *jaanta hai main kaun hoon* (Do you know who I am?). I'm so and so's son. Take your two bucks and get lost.' You wouldn't chuck an empty coconut shell or carton anywhere other than the garbage pail on the beaches in Australia and New Zealand.

Why don't you spit *paan* on the streets of Tokyo? Why don't you use examination jockeys or buy fake certificates in Boston? We're still talking of the same YOU. You who can respect and conform to a foreign system in other countries, but cannot in your own! You who will throw papers and cigarettes on the road

the moment you touch indian ground! If you can be an involved and appreciative citizen in an alien country, why can't you be the same here in India?

O, MOTHER INDIA!

Once in an interview, the famous ex-municipal commissioner of Mumbai, S.S. Tinaikar, had a point to make. 'Rich People's dogs are walked on the streets to leave their affluent droppings all over the place,' he said. 'And then the same people turn around to criticise and blame the authorities for inefficiency and dirty pavements. What do they Expect the officers to do? Go down with a broom every time their dog feels the pressure in his bowels? In America, every dog owner has to clean up after his pet has done the job. Same in Japan. Will the Indian citizen do that here? He's right. We go to the polls to choose a government and after that forfeit all responsibility.

We expect the government to clean up, but we're not going to stop cocking garbage all over the place, nor do we stop to pick up a stray piece of paper and throw it in the bin. We expect the railways to provide clean bathrooms, but we don't use them properly. We want Indian Airlines and Air India to provide the best of food and toiletries, but we are not going to stop pilfering at the least opportunity.

When it comes to burning social issues like those related to women, dowry, girl child and others, we make loud drawing room protestations and continue to do the reverse at home. Our excuse? It's the whole system which has to change, how will it matter if I alone forego my son's rights to a dowry?' So who's going to change the system?

What does a system consist of? Very conveniently for us, it consists of our neighbours, other households, other cities, other communities and the government. But definitely not me and YOU. When it comes to us actually making a positive contribution to the system, we lock ourselves along with our families into a safe cocoon and look into the distance at countries far away and wait for a Mr. Clean to come along and work miracles for us with a majestic sweep of his hand, or we leave the country and run away. Like lazy cowards hounded by our fears, we run to America to bask in their glory and praise their system. When New York becomes insecure, we run to England. When England experiences unemployment, we take the next flight out to the Gulf. When the Gulf is war struck, we demand to be rescued and brought home by the Indian government. Everybody is out to

abuse and rape the country. Nobody thinks of feeding the system. Our conscience is mortgaged to money.

Dear Indians, I am echoing J F Kennedy's words to his fellow Americans to relate to Indians....

'Ask what we can do for India

And do what has to be done to make India

What America and other western countries are today'

The writer is the

Former President of India



Good people suffer to become pure

Why do bad things happen only to good people, while so many that are evil, have the best of life? Bad things happen to good people that they may grow better, nobler, purer. Even as gold is burnt in the crucible to be cleansed of its dross, even so good people are chosen to burn in the fire of suffering, and so became pure as thrice burnished gold.

Wealth and pleasures and power and honour are not as good as they seem to be. In many cases they degrade and make man corrupt. In our ancient books there is the suggestive story of Kunti. She had to ask for a boon from Lord Krishna. What she asked was that she might have some little suffering all the time. In suffering, she said, the Lord is remembered; in pleasures and enjoyment he is forgotten.

How true it is that suffering purifies! Not many know the value of suffering. It was an Indian saint who prayed, "Lord grant me starvation and sickness and suffering and ignominy!" These are the things that are of real value to those that know. This type of suffering is for our good. We do not understand this until we have cast all thought of self aside. When the self is forgotten, we behold the loving hand of God in every circumstance of life.

Everything that happens. works for our good. The seeming cruelty and injustice of men, their selfishness and ruthless disregard of values we hold dear, are seen to be the result of God's infinite goodness and unfailing love.



American School - Indian Experience

□ Poornima Coontoor

I know good will not give me anything I can't handle. I just wish that He did n't trust me so much," said Mother Teresa. I am sure that is what went through Prema's mind as she stood surveying her class of wild and unruly students in a Columbia county in the US. A special educator with over 20 years of teaching experience back home in Bangalore, Prema Narayan took up a lucrative offer to teach in the US in 2005, primarily for monetary reasons. Most of us have known people among friends and relatives who have attempted the same, but have come back at the first opportunity, not having been able to withstand the pressures of teaching the students of a public school in the U.S.

Where others failed, Prema triumphed. Back during a summer break in Bangalore, Prema's eyes are serene even as she recalls her mind-numbing experiences as special educator in an alien land, for she has made peace with the situation, the students and with herself. Her exposure to a culture vastly different from her's has only strengthened her faith in God, in karma, in the values of 'shraddha' and 'saburi'—the lodestones of faith and patience. It also reinforced her faith in spiritual pursuit as espoused by Sai Baba, and in the power of love and compassion. Prema has truly converted adversity into a life-transforming experience.

THE INITIALS DAYS

I was very happy when I was one of 80 from Bangalore selected to teach in a high school in America. The pay was very good, and I was quite looking forward to a different experience as I landed in South Carolina on my mission. We were exposed to an orientation class for 10 days, where we were encouraged to wear Indian clothes to school and speak about our culture. I prepared very hard for my class, as they were not a regular bunch but students with learning disabilities that I would be teaching.

These students are not required to give exams but are graded on their performance in class. I was asked to take up maths, and I later found out that it was their most hated subject.

No orientation, however, could have prepared me for what was in store. My very first experience in an American class made it very clear that our value systems are different. In India, a guru is given the status of God, but over there, it is exactly the opposite. At the orientation, we were told that teachers were supposed to stand at the classroom entrance and welcome each student by greeting 'Good morning sir/madam.' The first day, nobody wished me back-in fact, I heard one of them mutter 'Good morning, bitch.' The sight of this all-back class of 31 students was scary - not because they were black but because of their attitude, and they were just 16 -19-year-olds! The first day, they did not allow me to teach at all. They had no books or pencils with them- they made paper balls out of the work sheets- I had prepared for them, and threw it at me. They called me all kinds of things-I have never heard such profanity in my life. I felt like crying, but somehow did not let my feelings show. After school that day, all of us Indian teachers (six of us) wept and cursed our fate at being forced into this situation by our families.

That was more or less the pattern in each class every day- students walked in and created a ruckus by not settling down. They easily got into fights, pulled each other's hair and slapped each other. Just to create confusion they would pull the fire alarm so that a fire drill happened. They meddled with the overhead projector and other equipment, to force me to write a rererral (a complaint to the principal). They wanted to be suspended from class for a day or two, or sent into detention where they could spend the entire day watching TV.

They often called me a beggar, because they assumed (and rightly) that I had come to their country only for the sake of money. They would call me mean, cheap, and a stripper and asked me to get back to my dirty country. Sometimes they would come with firearms to class, and threatened to blow me up! If they were allowed to use the computer, the only sites they would visit were the porno sites or 'gang' sites. I later learnt that they belonged to gangs and indulged in criminal activities because they could make quick money that way. When I asked them, they would say, "You have come here for money right? If I work for gang I make 1000

dollars in one hour.” They only things they discussed in class were gangs and sex. They would get horny if they saw me in a saree, as my midriff would be exposed. A boy even used to masturbate in class. I later discovered that he was a hyperactive kid who was not taking his medicines properly.

Learning process

It was not a question of learning-I had to unlearn all that I had learnt as a teacher back home. I had to change the entire concept of teaching, as I had known it, because these children were too different from our children. I learnt that these students came from broken families, and worked for a living after school, maybe in super store like Wal Mart, or at a gas station. One of my students was a garbage picker. He used to stink to badly that others refuse to sit with him, but he did not care. There was nobody at home who asked him to shower. I learnt that they mostly hated their mother as she indulged in relationships with multiple partners, and they did the same. They changed partners frequently, and often had same-sex relationship. I realised that they were extremely street smart, and did not like or require traditional learning. Their attention spans and comprehension were extremely low and they hated serious work. If I gave them a work sheet with fill in the blanks, I had to tell them the exact page, exact line and exact word and then they would look it up and fill it. They were happy doing mechanical work, like copywriting. These students needed special educators because they had learning disabilities-some were autistic, some hyperactive, some with Down’s syndrome. I also learnt that they could not tolerate white American teachers, as they felt persecuted by them.

Once a boy touched his leg to mine intentionally, and I instinctively tapped him on his knee, asking him to behave himself. He immediately called up his mother and complained that I hit him. The situation went out of control, and I had to finally apologise to the student, as I knew for sure I was the one who would be suspended if the matter was taken to the principal. The students there have all the freedom, but teachers are not supposed to touch them or even talk to them sternly.

I now have great respect for Indian values and culture. We take our families, parents, children, students teachers, education and society for granted, hardly aware of the fact that we are extremely blessed with brains and culture. No wonder our people

are doing well abroad, for they come from stable backgrounds with good education. It is very unfortunate that the basic fabric of western society is faulty-they have a lot to learn from us.

How I coped

I can say without hesitation that I am alive and sane today only because of God's grace. I would leave home every day only after performing pooja and praying to Lord Ganesh, for the safety of all Indian teachers. I would read Sai Satcharita and Gurucharitra and write a letter to Shirdi Sai Baba every day. It is true, there is nobody there except God whom you can turn to-your family is far away, and you can't just take your bags and leave. Sometimes you cannot even tell your family everything, as they would feel traumatised and ask you to leave immediately. The only thing that kept us going was the cheque we received every fortnight. We felt a sense of achievement as we sent the money across to India, and felt better as our financial problems were solved gradually.

Nevertheless, within the first six months itself, I got through to the students and slowly became friends with them. I realised that these children were starved of love and stability. Therefore, my policy was not to retaliate to anything they said. I allowed them to call me anything they wanted, and did not write a single referral. I realised they would just sit there in dejection and waste their time. They used to scream 'Ms. Narayan, Ms. Narayan', and I let them, happy that they were chanting the name of God!

On occasions when they threatened to blow me up the next day, I would be petrified of going to school, but I would resolve to see the image of Sai Baba in each one of them, and that gave me the strength to face any situation. Before they came into class, I would chant 'Om' loudly, so that they would be exposed to those vibrations. I also had the photo of Baba behind the white board, and one day somehow it got into the hands of a student. They made fun of it and passed it around and threatened to tear it up, and asked me if he was my grandfather. I told them it was my father. I explained to them why I wore the ash mark and bindi on my forehead. I realised that they were curious about our culture, and they listened with great interest.

I have realised that giving unconditional love and trust is an antidote to negativity

The transformation

Slowly they started talking about their family problems, and I

counselled them. When they threatened to breaking things, I would say, "You are always breaking things relationships, tables and chairs. What are you going to build" They were amazed that we spent our lives with the same partners. I would speak to them about trust and love. I stuck posters with good sayings in the class, and asked them to read it. I put a thought for the day on the board every day, and forced a student to read it by turn, and explain what in meant to him/her.

I realised that with love and patience, you can win over anything. I started making them squat with crossed legs on the floor and chant 'Om' therice, so that they could calm down. I gave them incentives like candies if they did some work. I equipped my class with all the gizmos because I realised they like it. I started giving examples and lessons from real-life situations. I used to make them read from the menu card in a restaurant, or ask them to fill up a form for driving licence. They appreciated that. They also appreciated honesty. They hated lies. To stop them using bad words, I started writing all the bad words they uttered on the board in every class. Gradually, they stopped using them. Whenever they used the F...word, I would ask them to make more words with f..., and turn it into a word building activity. I also challenged them that if they spent the day without uttering the word, they would get a pizza party the next day. They also liked the fact that despite extreme provocation, I refused to write a referal and haul them to the principal.

My patience paid off, and by Sai Baba's grace, I received the most precious compliment when my students asked me to come back for the next semester. After the first year, I did not want to return, but the school management wanted me back. I now have two more years to go before the contract expires. I would never wish to go back, as there is a lot of work in the field of special education to do here in India itself.

It is definitely karma that exposed me to this extreme situation. When you worship mammon, you have to pay the price. But I have learnt to be patient, my faith in God has increased, and I have realised that giving unconditional love and trust is an antidote to negativity.

The strength of Indian culture is spirituality. Spirituality helped me cope with adversity.

□

New low: US judges jailed kids for coach

Teen Were Locked Up For Months For Stealing Loose Change From Cars Or Writing A Prank Note

Wilkes-Barre (Pasadena): For years, the juvenile court system in Wilkes-Barre operated like a conveyor belt: Youngsters were brought before judges without a lawyer, given hearings that lasted only a minute or two, and then sent off to juvenile prison for months for minor offenses.

The explanation, prosecutors say, was corruption on the bench. In one of the most shocking cases of courtroom graft on record, two Pennsylvania judges have been charged with taking millions of dollars in kickbacks to send teenagers to two privately run youth detention centers.

"I've never encountered, and I don't think that we will in your lifetimes, a case where literally thousands of kids' lives were just tossed aside in order for a couple of judges to make some money," said Marsha Levick, an attorney with the Philadelphia-based Juvenile Law Center, which is representing hundreds of youths sentenced in Wilkes-Barre.

Prosecutors say Luzerne County judges Mark Ciavarella and Michael Conahan took \$2.6 million in payoffs to put juvenile offenders in lockups run by PA Child Care LLC and sister company Western PA Child Care LLC. The judges were charged on January 26 and removed from the bench by the Pennsylvania supreme court.

No company officials have been charged, but the investigation is still going on. The high court, meanwhile, is looking into whether hundreds or even thousands of sentences should be overturned and the juveniles' records expunged.

Among the Offenders were teenagers who were locked up for months for stealing loose change from cars, writing a prank note and possessing drug paraphernalia. Many had never been in trouble before. Some were imprisoned even after probation officers recommended against it. The judges are scheduled to plead guilty to fraud Thursday in federal court. Their plea agreements call for sentences of more than seven years behind bars.

The prison industry in the United States: big business or a new form of slavery?

□ Vicky Pelaez (Global Research)

Human rights organizations, as well as political and social ones, are condemning what they are calling a new form of inhuman exploitation in the United States, where they say a prison population of up to 2 million—mostly black and Hispanic—are working for various industries for a pittance. For the tycoons who have invested in the prison industry, it has been like finding a pot of gold. They don't have to worry about strikes or paying unemployment insurance, vacations etc. All of their workers are full-time, and never arrive late or are absent because of family problems; moreover, if they don't like the pay of 25 cents an hour and refuse to work, they are locked up in isolation cells.

There are approximately 2 million inmates in state, federal and private prisons throughout the country. According to California Prison Focus, "no other society in human history has imprisoned so many of its own citizens. The figures show that the United States has locked up more people than any other country: a half million more than China, which has a population five times greater than the U.S. Statistics reveal that the United States holds 25% of the world's prison population, but only 5% of the world's people. From less than 300,000 inmates in 1972, the jail population grew to 2 million by the year 2000. In 1990 it was one million. Ten years ago there were only five private prisons in the country, with a population of 2,000 inmates; now, there are 100, with 62,000 inmates. It is expected that by the coming decade, the number will hit 360,000, according to reports.

The private contracting of prisoners for work fosters incentives to lock up. Prisons depend on this income. Corporate stockholders who make money off prisoners' work, lobby for

longer sentences, in order to expand their workforce. "The system feeds itself, " says a study by the Progressive Labor Party, which accuses the prison industry of being "an imitation of Nazi Germany with respect to forced slave labor and concentration camps."

According to the Left Business Observer, the federal prison industry produces 100% of all military helmets, ammunition belts, bullet-proof vests, ID tags, shirts, pants, tents, bags for canteens. Along with war supplies, prison workers supply 98% of the entire market for equipment assembly services; 93% of paints and paintbrushes; 92% of stove assembly; 46% of body armor; 36% of home appliances; 30% of headphones/microphones/speakers; and 21% of office furniture, Airplane parts, medical supplies, and much more.

CRIME GOES DOWN, JAIL POPULATION GOES UP

According to reports by human rights organization, these are the factors that increase the profit potential for those who invest in the prison industry complex.

Jailing persons convicted of non-violent crimes and long prison sentences for possession of microscopic quantities of illegal drugs. Federal law stipulates five years' imprisonment without possibility of parole for possession of 5 grams of crack or 3.5 ounces of heroin, and 10 years for possession of less than 2 ounces of rock-cocaine or crack. A sentence of 5 years for cocaine powder requires possession of 500 grams-100 time more than the quantity of rock cocaine for the same sentence. Most of those who use cocaine powder are white, middle-class or rich people, while mostly Blacks and Latinos use rock cocaine. In Texas, a person may be sentenced for up to two years' imprisonment for possessing 4 ounces of marijuana. Here in New York, the 1973 Nelson Rockefeller anti-drug law provides for a mandatory prison sentence of 15 years to life for possession of 4 ounces of any illegal drug.

The passage in 13 states of the "three strikes" laws (life in prison after being convicted of three felonies), made it necessary to build 20 new federal prisons. One of the most disturbing cases resulting from this measure was that of a prisoner who for stealing a car and two bicycles received three 25 year sentences.

THE FOLLOWING MEASURES HAVE BEEN ADOPTED TO INCREASE PRISON POPULATION

- Longer sentences.
- The passage of laws that require minimum sentencing, without regard for circumstances.
- A large expansion of work by prisoners creating profits that motivate incarceration of more people for longer periods of time.
- More punishment to prisoners, so as to lengthen their sentences.

HISTORY OF PRISON LABOUR IN THE UNITED STATES

Prison labor has its roots in slavery. After the 1861-1865 Civil War, a system of "hiring out prisoners" was introduced in order to continue the slavery tradition. Freed slaves were charged with not carrying out their sharecropping commitments (cultivating someone else's land in exchange for part of the harvest), of petty thievery-which were almost never proven-and were then "hired out" for cotton picking, working in mines and building railroads. From 1870 until 1910 in the state of Georgia, 88% of hired -out convicts were Black. In Alabama, 93% of "hired-out" miners were Black.

PRIVATE PRISONS

The prison privatization boom began in the 1980s, under the governments of Ronald Reagan and Bush Sr., but reached its height in 1990 under William Clinton, when Wall Street stocks were selling like hotcakes. Clinton's program for cutting the federal workforce resulted in the Justice Departments contracting of private prison corporations for the incarceration of undocumented workers and high security inmates.

Private prisons are the biggest business in the prison industry complex. About 18 corporations guard 10,000 prisoners in 27 states. The two largest are Correctional Corporation of America (CCA) and Wackenhut, which together control 75% private prisons. These private prisons receive a guaranteed amount of money for each prisoner, independent of what it costs to maintain each one.



Personality Development-A Yogic View

□ Sumant chandwadkar

Emotional Body : When the thought repeats, it gathers energy and emotion gets created. In another word, emotion means intensified thought. It is a law of physics that when any object rotates, it gathers energy. Out of the original interest (Vasana) or the continuous association with objects or thoughts or situations, mind feels attachment and the desire takes shape. This finally emerges as an emotion. An emotion has two sides; positive and negative. Positive or soft emotions are motivated by love (concern) and negative or harsh emotions are motivated by ego. Love and ego are the two sides of Aham', the 'I' consciousness of human being. Aham is the cause for human freedom as well as bondage. Daya, Kshama, Shanti, Maitri, Karuna, Mudita, Upeksha etc are a few soft emotions which support life or freedom and Kama, Krodha, Lobha, Moha, Mada and Matsarya are a few harsh emotions which destroy life.

Intellectual Body

Man perceives the outer world through sense organs and the mind together. With '**some force**' inside, man understands the world based on his stored knowledge and comes to conclusion that it is good or bad, right or wrong, useful or not, to do or not to do. This force (power) in the personality is called intellect. Intellect is the power of discrimination and analysis. Thoughts in the mind are unorganised and unplanned but thoughts in the intellect are organised and planned. What happens in the case of a mentally retarded person? Physical body, prana, mind and emotion-everything is present in the life but she or he is not normal, why? It is only because there is an absence of intellect, She or he cannot plan or organize his or her thoughts in life and hence suffers. Intellect is a very important force in life as due to this man

progresses in all fields of life. Man has freedom, and he is not programmed by nature like animals and other species and can use his freedom by applying the intellect. By using freedom man can have eternal happiness in the world. Lower and higher intellect are two layers, which man uses based on his or her conditioning. Lower intellect is selfish and thinks only of pleasure and joy; higher intellect is selfless and seeks happiness and bliss.

Spiritual Body

The purpose of human birth is to gain permanent happiness, ultimate knowledge and to find the truth of universe. Happiness, knowledge and truth are the three facets of Ishwara' the ultimate force of universe. To know this, to understand this and to implement this in life is recognised as spirituality and every human being is eligible as well as capable of acquiring it. This capacity of man is the spiritual body.

However affluent in life, still man may or may not be happy. The only cause of it is that life is not flourishing with radiance; the very purpose of life is missing. To overcome this in life he seeks the knowledge of spirituality, if not in young age then at the end of his life. Why? It is because he understands that the knowledge which he has is not capable of providing solace to the tired and worn-out mind. All through the life everybody, even the thief also wants to speak the truth and feels that everybody should speak truth to him because in speaking the truth there is relaxation and there is no burden to carry forward.

The nature of fire is to burn, the nature of water is to flow; the nature of air is to move from one place to another; the nature of earth is to give and give only; the space is always expansive in nature. This is inbuilt spirituality in Nature. The same way man has spirituality and he wants to know the secret of the universe and to see Ishwara everywhere and spread happiness all over. Spirituality means understanding the basic nature of human beings and adhering to it.

External Personality.

Nobody is an island; an individual is constantly in relation with the external world and always interacts with it i.e. material world, vegetable world, animal world, human being (Family, Society, Nation and humanity)_ and cosmos. Everything in this universe is an expression of Ishwara (ultimate force). Hence they are interconnected, inter-related and inter-dependent on each other.



"Short Stature"

□ Dr. Sheel Parihar

Introduction

"Good morning Dr. Kulkarni. After a long gap, we are going to have a few hours together."

"Welcome my friend. How is your family?"

"I am worried about my son. He is not gaining height. At the age of 14 years, he is only four and a half feet, although we are maintaining normal height. His short stature is troubling me." "My friend, it is one of the commonest problems now a days and several children are not keeping pace with other healthy children of his or her age group. The first step in managing such children is to arrive at a precise diagnosis. Full evaluation of a child is required, bearing in mind, a large number of aetiological factors leading to short stature. Let us know about this burning problem of society in detail."

ESTABLISHMENT OF DIAGNOSIS :

Height less than 2 standard deviation or less than the third percentile for a particular age and sex is said to be short stature. There are several 'Growth charts' available for comparison. The measurements taken are.

1. Length or height-by an infantometer or stadiometer.
2. Head circumference
3. Upper segment-Lower segment ratio
4. Arm span-span is usually equal to length or height or slightly less.

Normal upper segment Lower segment ratio is

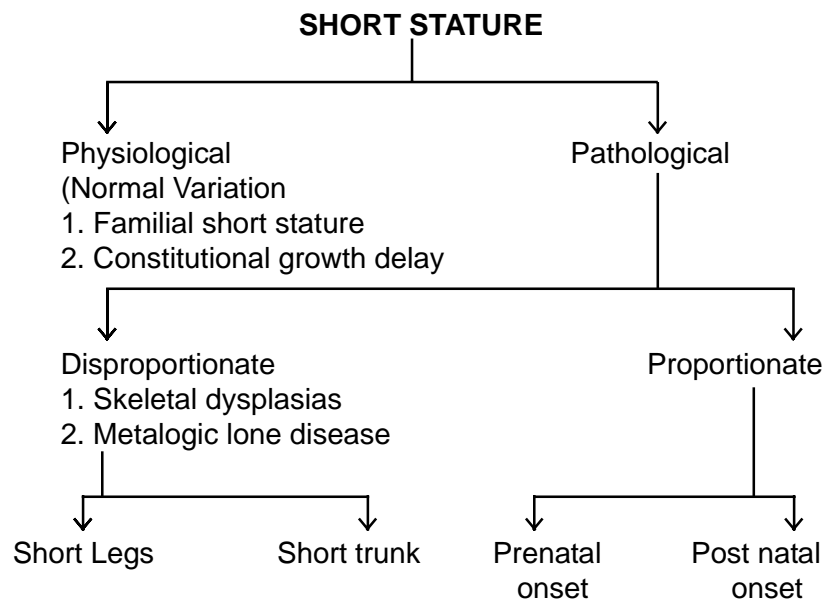
at birth.	1.7.1	3 Yrs.	1.3.1
6 Months	1.6.1	4 Yrs.	1.2.1
1 Yrs.	1.5.1	5-6 Yrs.	1.1.1.
2 Yrs.	1.4.1	7-10 Yrs.	1.1

MID PARENTAL HEIGHT (MPH)

MPH for Boys = $\frac{\text{Father's ht.} + \text{Mother's ht.} + 13 \text{ cms}}{2}$

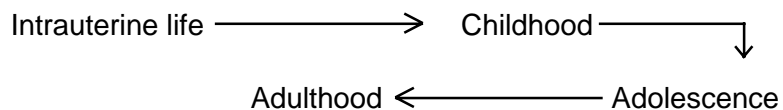
MPH for Girls = $\frac{\text{Father's ht.} + \text{Mother's ht.} - 13 \text{ cms}}{2}$

The MPH is plotted as adult height at the age of 18 yrs and target range is MPH+9 yrs. Sexual Maturity Rating (SMR) staging is also carried out to get an idea of hormone of growth disorders. Once the diagnosis of short stature is established, following way is used to determine the cause of dwarfism.



AETIOLOGY-(CAUSES)

Growth is a complex process and depends upon several factors including genetic potential, functional endocrine system, nutritional status, effect of any chronic illness or disease and level of physical activity. Stages of growth and development are.



A child usually attains full adult height by the end of adolescence. Any condition affecting the growth prior to adulthood may lead to short stature. Factors influencing growth are genetic,

nutritional, metabolic, skeletal, environmental and hormones like thyroid growth hormone, estrogens, androgens, cortisol etc.

MANAGEMENT

After the diagnosis has been established and cause identified, correction of underlying condition is opted.

1. Familial short stature- The parents are short. The growth velocity is normal and the bone-age is consistent with chronological age. Final height is short but normal for parental height. Not much can be done. Significant results with growth hormone therapy have not been reported.

MYTH - Height can be increased to any extent by stretching exercises.

FACT - With stretching, vertebral column height can be increased only to small extent (1.2-3.2 cm)

2. Constitutional Delay-It is a familial condition seen mainly by in males with delayed puberty and disturbance of sexual hormones which need to be supplemented along with growth hormone.

3. Idiopathic short stature-Idiopathic is a term used when no cause could be identified. Growth hormone once a week is normal treatment.

4. Hypothyroidism due to any cause is treated by levothyroxine a thyroxine supplement. The treatment is usually life long and regular monitoring is required.

5. Turner Syndrome is intrauterine growth retardation with failure of pubertal growth spurt leading to delay in sexual maturation. Growth hormone therapy helps.

6. Growth Hormone deficiency-Detection of Insulin like growth factor (IGF-1) and insulin like growth factor binding protein 3 (IGFBP-3) establishes the diagnosis.

7. Surgical intervention-Skeletal abnormalities may be corrected by surgery. Children with short stature may be made taller by elongation of the long bones in the leg (Femur and Tibia) and elongation of Humerus to make them look proportionate. Gradual distraction of the bone utilizing special fixators-circular ring frames (Ilizarov) or unilateral frames (Wagner) have resulted in substantial elongation in overall height upto a maximum of 30cm utilizing both bones of leg, thus achieving about 33% lengthening. The technique involves performing an osteotomy through the

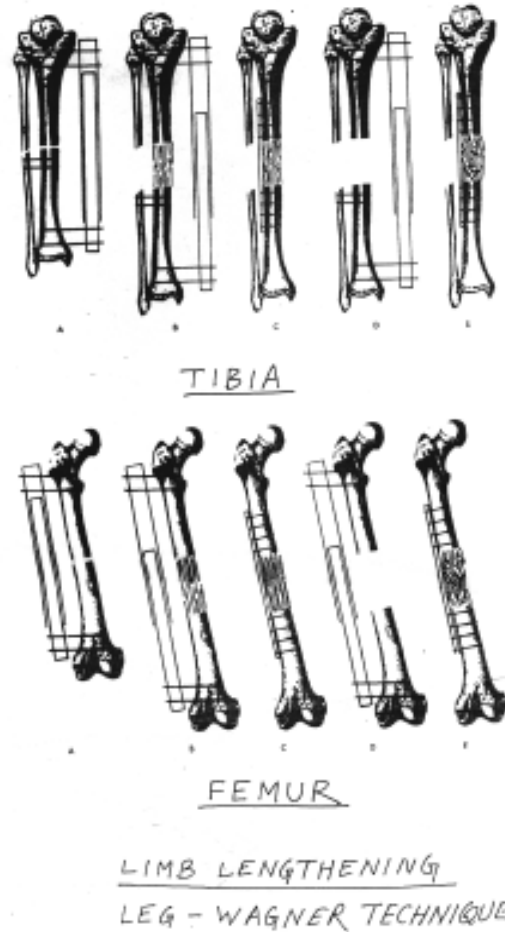
middle of bone and then distracting the bone upto 1mm per day in four divided segments. Hence it is a lengthy procedure.

CONCLUSION

"Thank you doctor for giving such an exhaustive account of short stature. Now I will definitely be able to increase the height of my son through the knowledge gained.

"My friend, growth spurts are also to be kept in mind. Children have manually two growth spurts when their height increases substantially-one pubertal and another adolescent. It is important to note that females have earlier growth spurts. Now get going and show your son to an endocrinologist. Good day."

Buland shahar



Getting Rid of Inferiority complex

□ Shachinder Goel

What is inferiority complex?

He is a successful and intelligent person and he has got loving friends, but something inside keeps telling him that he is not as worthy as others. Whenever he is in public and meets new people, an inner voice in him whispers, "I am different, I lack something. I am not like them." He considers every single laugh around him as a scorn. He does not feel comfortable in the company of others or in other words he feels inferior.

Such a man suffers from inferiority and inadequacy. When such feelings control his behaviour then it is called inferiority complex. The cause of that man's inferiority complex is deeply rooted in his childhood. When he was a child, he was physically weaker than the other children of his age, which led them to beat him up, taking his lunch and calling him names. Years later, he is now a grown up person, academically very successful and having a decent job. Yet, the feelings of inferiority are deep seated in him.

The man's subconscious mind still carries feelings of weakness and that is why, compared to others, he feels worthless. The man labels himself as weak, inadequate, stupid and clumsy. These labels accompany him everywhere, and control his behaviour and feelings. Not having reason to feel inferior now, he tries to convince himself that he is fine but it never works.

Signs of inferiority complex

- **Hypercritical Attitude-** People who do not feel good about themselves have trouble feeling good about anyone else. They look hard for flaws and shortcomings of others to try to convince themselves that they are really not so bad after all.
- **Inappropriate Response to Flattery-** Some people are desperate to hear to anything good about themselves and

will be constantly fishing for compliments. On the other hand sometimes they may refuse to listen to anything positive about them because it is inconsistent with their own feelings.

- **Tendency Towards Blaming-** Some people project their perceived weaknesses on to others in order to lessen the pain of feeling inferior. They tend to blame others for their failures.
- **Feelings of Persecution-** Carried to its extreme, blaming others can extend to believing that others are actively seeking to ruin them. If a man is not able to do his job properly, it may provide comfort to him to believe that his colleagues are bent upon to humiliate him. It allows him to avoid feelings personally responsible for his failure.
- **Negative Feelings About Competition-** People who feel inferior, like to win games and contests like others, but they tend to avoid such situations because deep down, they believe that they cannot win.
- **Tendency Towards Seclusiveness And Timidity-** Because people with an inferiority complex believe that they are not as interesting or intelligent as others, they believe that other people will feel the same way about them. So they tend to avoid social interaction, and when they are forced to be with other people, they want to avoid speaking up because they believe doing so will only provide an embarrassing demonstration of their dullness and stupidity
- **Sensitivity To Criticism-** Although people who feel inferior know they have shortcomings they do not like other people to point this out. They tend to perceive any form of criticism, regardless of how sensitively or constructively it is presented, as a personal attack.

We are all liable to feeling inferior to others at one point or the other, and when that feeling takes charge of our behaviour and emotions then it is time for us to stop and think. It is also time to examine our past and our real worth. We should also look closer into our subconscious mind and figure out why it is sending out these negative feelings.

We have to realize that feelings are only messages and nothing more than a false belief you form of yourself due to a bad childhood experience. The question here is, are you to

allow a false belief control your whole life? Are you going to let a 15-year old incident to make you feel unworthy now?

Getting over inferiority complex is not that hard. You just need to dig into your past and see the conditions under which you were raised. The best way to get rid of distress is first and foremost to be self-confident. That happens when you are:

- **Truthful** to yourself and others, i.e. you identify and openly admit that you have knowledge of what you are good at and what you are lacking. Then you improve upon what you are good at and work on what you are not good at.
- **Accept** that you cannot be good at everything, so focus more on what you already have foundation for. For example, if you can speak well then improve the skill by speaking in small gatherings, read more about what you want to speak and to face your audience confidently.
- **Try** to make friends who have similar background, so that you can discuss your work in a healthy manner and learn from them.
- **Read** regularly and this way you will have something to talk about with your family and friends. Start with one kind of topic say politics, influences of western culture, education system etc. Do research on the topic of your interest and then you will be able to talk and speak in a confident manner.
- **Make** yourself nice looking; meaning you keep your physical appearance neat and tidy, wear clean clothes, comb your hair, clip your nails and observe dental and other bodily hygiene. Do not wear gaudy clothes and maintain a simple but decent appearance.
- **Talk** with clear diction. Practice in a private place as to how you are going to put forth your point of view. If you don't know understand something, do not hesitate to ask questions, because nobody knows everything and people actually appreciate an honest ignorant to a know-it-all-pretender.

The key to getting rid of inferiority complex is to learn from everything and everyone. Read more and more books and be honest to yourself and to others. You will have compliments and admiration pouring on you and you would be a CONFIDENT PERSON.

Mayur Vihar, Phase-I, Delhi



Worship and Prayer

□ Dr. Pradeep Kumar

The word worship originates from two words-wor means *worthy* and ship means of *honour*. Therefore, worship means *honoring someone or something that is worthy of that honour*. Since antiquity, and for manifold reasons, humans have worshiped a variety of living and non-living beings. Some of them were worshipped because they evoked fear and awe to the human heart and mind. Indra, god of thunder, lightning and rains, Shiva and Kali, the god and goddess of dissolution and destruction, are examples of these. However, when these same fearsome gods and goddesses were worshipped, they protected humans from calamities and catastrophes and blessed them with long and healthy lives.

The second reason for worshipping was a genuine A feeling of reverence resulting from the sacredness, wholeness, and beauty perceived in living and non-living beings. Saraswati, Krishan, and Buddha are examples of these. In Krishna one sees a divine child, divine lover, and the greatest of yogis who propounded Gita. In Saraswati's pure luminous beauty lies the possibility of sacred wisdom which itself is worthy of worship and prayer. Books are worshipped because they contain Saraswati. Buddha embodies ultimate freedom from sorrow and abiding in deep peace. In northern India, Hindus on certain occasions worship young girls who, for them, symbolize the goddess in its pure form.

Another reason for worship was human dependence for survival on beings and things. Trees (Pepul and Bunyan), animal (Cow), water (Varun), earth (Dharti), sun (Surya), fire (Agni) and wind (Marut) were worshipped because without them humans could not live a healthy life and would even perish. Ancestors be come worthy of worship because of spiritual inheritance. We worship gurus because they are the harbingers of that sacred

knowledge which guides us through life's chaos.

And the last but most important reason for worshipping gods and goddesses or Devi and Devatas is because they contain our material, intellectual and spiritual potentials as well as all possibilities. They are our inner guides on the path of Mukti, Moksha and Nirvana.

Each culture and civilization has its core goals. Chinese civilization focuses on the social ethics and behavior inspired by Confucius; western civilization focused on material prosperity and comforts; in Hindu culture, Moksha or Nirvana became the most important goal to reach. Of the four pillars of Dharm (duty), Arth (prosperity), Kama (desire fulfillment) and Moksha (freedom), Moksha is the most important while the other three provide support and help in arriving at Moksha. Also, in the four stages of life, Brahmacharya (learner), Grihastha (householder), Vanprastha (explorer and server) and Sanyasa (integration and renunciation), Sanayas is the summation and peak of life. It is here that the final integration of all experiences of life occur, and it is this integration that leads to wisdom and freedom so that one can die in a state of peace and fulfillment.

Devi and Devata are not external beings but live within us and represent our own spiritual potential and those possibilities about which we are not aware.

The words Devi and Devata originate from the root word Divya which means Shining, One, full of light and divinity. Devi and Devata are not external beings but live within us and represent our own spiritual potential and those possibilities about which we are not aware. We may be gathering knowledge of all sorts, but when Saraswati touches us, that knowledge becomes wisdom. We may be accumulating wealth, but when Laxmi blesses us, wealth becomes inner abundance and prosperity-full of contentment. In this state of inner abundance, wealth is not a cause of fear, worry, conflict, violence and hoarding. Rather, such wealth is shared with the needy.

What we truly worship is ourselves and the hidden potentials embedded in us. But this honoring of ourselves is not the self-praise or arrogance which a businessman, politician or person of knowledge may exhibit. Rather, it is the honoring of the divine potential within which is beyond the limited ego.

Because most people can't understand and approach the subtle realm of Universal Mind where Devis and Devatas reside, they create and worship images, picture, idols and statues onto which they project divine nature. But the whole idea of worshipping these images and Murtis is to quickly move inward and have Darshan of Devi and Devtas in the temples of our hearts and souls. This, in fact, is where the problem comes. In this process of worshipping images, we become so attached to the image (Murti), that we may never move into the inner sanctuary of heart and soul. So, in spite of worshipping those images for years and decades, nothing changes within us. Worshipping Laxmi never brings inner prosperity and worshipping Saraswati never brings wisdom. Such worship remains an external dead ritual and does not become an inner living process.

For most people worship begins as external ritual and ideally will be done in such a way that all five senses participate in the process of worshipping. Humans have five senses and if all of them are stimulated for worship or any learning, the experience will be etched deep into the brain and stay for a long time, bringing the changes intended by the learning. Worship which includes a bell or music (sound for the ear), incense or dhoop (smell for the nose), lamp (light for the eyes), holding or touching the image (touch for the skin), and prasad (food for tongue and taste), will help in achieving this goal. Such worship, experienced with the five senses, is most fulfilling and sows the seeds of learning and wisdom deep into the mind from which a tree of knowledge can grow, flower and give fruit. The same is true with education. Instead of only memorizing, children or adults who use all of their five senses (through educational tools), will find learning easier, more complete and longer-lasting. Education will then become an act of worship to Saraswati rather than a burden.

Prayer is an essential part of worship, and without prayer worship is incomplete. While meditation is experienced through the faculty of logic and reason, prayer is experienced through feeling, devotion and faith. While logic walks, faith leaps. Logic

There is no logic and reason in worshipping a book, stone, statue or image. They are all non-living. But into that book or stone or statue one infuses life through the fire of the emotions, feelings and longings of the heart.

is like water calm, cool, and flowing. Prayer is fire-passionate, moving and intense. There is no logic and reason in worshipping a book, stone, statue or image. They are all non-living. But into that book or stone or statue one infuses life through the fire of the emotions, feelings and longings of the heart. Prayer is faith-based and inspires a leap of the heart into known and unknown inner realms of spirit for transformation.

When a statue arrives at a temple, it is dead from a worship point of view. It doesn't have the presence of a living god or goddess. But a priest performs rituals and ceremonies and by the chanting of mantras and prayer invites Devi or Devta to come and reside in the stone or statue to make it living. The stone or image then becomes a living devi and devta. The process, called Prana-Pratishtha, means 'bringing or establishing life' in the image-or Murti. **Prayer and worship begin outside but must move from there to the inner sacred altar which is our heart and soul; if that happens, then these devi and devtas which are embedded in our Universal Mind express themselves in our thoughts and emotions and transform us. Ultimately we become those devi and devtas and live in fullness of our divine nature.**

A disciple asked the teacher, "Whom will meet on this path of prayer and worship, a Devi or a Devta or God?"

"Yourself," the teacher replied.

*Hamilton-Ortario
CANADA*



The True Art of MEMORY

"Marketing of" memory pills" and their unfortunate endorsement by public figures is the biggest 21st century hoax," warns Prof K Ganapathy, Neurosurgeon, Apollo Hospitals, Chennai, in a chat with D Murali, while dissecting the general myths on memory.

"Today we are in an era of information overload." notes Prof Ganapathy, in the course of an e-mail interaction. "In the 1960s and 70s we had to spend hundreds of unproductive hours searching for information rather than studying them. That was the BC (Before Computers) era," he adds, with a touch of humour. "I don't think today's student has too much to complain. My three-and-a-half-year-old grandson is already at home with a computer. As Samuel Johnson once remarked, an educated person is one who knows where the information is."

It is not necessary to store thousands of facts in one's brain, argues Prof Ganapathy. Once we learn how to learn, what to learn and where to learn, confronting the information load is a matter of effective time management, he reasons. "The Internet and the World Wide Web, if properly used, can certainly enhance your knowledge, and at the same time, you can enjoy the exercise."

There are many myths about memory...

Myth 1: It is possible to produce everlasting memories.

Fact: It is possible to learn things well enough to make them in a lifetime. However, every long-term memory, depending on its strength, has an expected lifetime.

Myth 2: We never forget.

Fact : All knowledge is subject to gradual decay. It is only a

matter of probability. Strong memories are very unlikely to be forgotten. In the normal course one does not forget one's name.

Myth 3: Memory is infinite.

Fact : Memories are stored in a finite number of states of finite receptors in finite synapses in a finite volume of the human central nervous system. Even worse, storing information long-term is not easy. Most people will find it hard to store beyond 3,00,000 facts.

Myth 4: Mnemonics are a panacea to poor memory.

Fact : Mnemonic techniques reduce the difficulty of retaining things in memory. Repetition is still needed, even though it can be less frequent.

Myth 5: The more you repeat the better.

Fact : The fastest way to build long-lasting memories is to review the material in precisely determined moments of time. For long memories with minimum effort, spaced repetition should be used.

Myth 6: We cannot improve memory by training.

Fact : If considered at a very low synaptic level, this is true. Biologically, the synapses of a low-IQ (intelligence quotient) individual are not too different from that of a genius. However, there is more to memory and learning than just a single synapse. The main difference between poor students and geniuses is in their skill to represent information for learning. A genius quickly dismembers information and forms simple models that help understand it, process it and remember it. Molecular or synaptic memory need not improve. What needs to improve is the skill to handle knowledge. Learning is a self accelerating and self-amplifying process.

Myth 7: Mind maps are always better than pictures. A picture is worth a thousand words.

Fact: It depends on the material. Text is compact and easy to reproduce. To memorise your spouse's birthday or the date of India's independence, a picture is not required. On the other hand, a video clipping of an operative procedure is easier to remember and recall than factual data.

Myth 8: Learn new things before sleep-for, there is a widespread myth claiming the best time for learning is before sleep. It is believed that newly-learned knowledge gets quickly

consolidated overnight.

Fact: The Opposite is true. The best time for learning in most healthy individuals is early morning. In a hormonal sense, the brain is best suited for learning in the morning. It shows the highest alertness and the best balance between attention and creativity. The gains in knowledge structure and improvement is the skill to handle knowledge. Learning is a self accelerating and self-amplifying process.

Myth 9: Long sleep is good for memory. Association of sleep and learning made many believe that the longer we sleep the healthier we are. In addition, long sleep improves memory consolidation.

Fact : All we need for effective learning is well-structured sleep at the right time and of the optimum length. Many individuals sleep less than five hours and wake up refreshed. Many geniuses sleep little and practise catnaps.

The best formula for good sleep is to listen to your body. Go to sleep when you are sleepy and sleep as long as you need. When you catch a good rhythms without an alarm clock, your sleep may ultimately last less but produce far better results in learning. It is the natural, healthy structure of sleep cycles that makes for good learning.

Myth 10: Alpha waves are best for learning.

Fact : It is true that a relaxed state is vital for learning. "Relaxed" here means stress-free, distractionfree, and fatigue-free. You don't need "alpha-wave machinery" to enter the "relaxed state".

Mythe 11 : Memory gets worse as we age. Ageing universally affects all organs. Fifty per cent of 80 year-olds show symptoms of Alzheimer's. Hence the overwhelming belief that memory unavodably gets rusty at an older age.

Fact : It is true we lose neurons with age. It is true that the risk of Alzhemier's increases with age. However, a well-trained memory is quite resilient and shows comparatively fewer functional signs of ageing than the joints, the heart, the vascular system, etc.

Moreover, training increases the scope of your knowledge, and paradoxically, your mental abilities may actually increase well into a very advanced age.

Myth 12: You can boost your learning with memory pills.

Fact : We still don't know the exact biological basis of memory. Marketing of "memory pills" and their unfortunate endorsement by public figures is the biggest 21st century hoax.

Myth 13: Learning by doing is the best.

Fact : Learning by doing is very effective in terms of the quality of produced memories, but it is also very expensive in expenditure of time, material, organisation, etc. Naturally, in the area of procedural learning (example. swimming, touch typing, playing instruments, etc.) learning by doing is the right way to go.

Myth 14: People differ in the speed of learning, but they all forget at the same speed.

Fact : At the synaptic level, the rate of forgetting is indeed basically the same, independent of how smart you are. However, the same thing that makes people learn faster also helps them forget slower. The key to learning and slow forgetting is representation.

Myth 15: Learning while sleeping ?

Fact: Learning in sleep may be disruptive to sleep itself. Learning while sleeping should not be confused with natural process of memory consolidation and optimisation that occurs during sleep. this process occurs during a complete sensory cut-off, that is, there are no known methods of influencing its course to the benefit of learning.

TIME PASS

Did You Know? Some Interesting Facts

- A Zebra is white with black strips.
- Hummingbirds are the only animal that can also fly backwards.
- India never invaded any country in her last 10000 years of history.
- 'Hippopotomonstrosesquippedaliophobia' is the fear of long words.
- Didaskaleinophobia is the fear of going to school.
- Phobatrivaphobia is a fear of trivia about phobias!!
- It's impossible to lick you elbow. (We know you gonna try this!!!)
- A snail can sleep for 3 years. (wow! lucky chap, eh?)
- The word 'listen' contains the same letters as the word 'silent'.
- A 'jiffy' is an actual unit of time for 1/100th of a second.
- All the planets in our solar system rotate anticlockwise, except Venus. It is the only planet that rotates clockwise.
- Insects don't make noises with their voices. The noise of bees, mosquitoes and other buzzing insects is caused by rapidly moving their wings.
- India invented the Number System. Zero was invented by Aryabhata.
- The whip makes a cracking sound because its tip moves faster than the speed of sound.
- The only 2 animals that can see behind them without turning their heads are the rabbit and the parrot.
- The names of the continents all end with the same letter with which they start.
- In 1883, the explosion of the volcano Krakatoa put so much dust into the earth's atmosphere that sunsets appeared green

and the moon appeared blue around the world for almost two years.

- ❑ 'Almost' is the longest word in the English language with all the letters in the alphabetical order.
- ❑ 24-Karat Gold is not pure gold since there is a small amount of copper in it. Absolutely pure gold is so soft that it can be moulded with the hands.
- ❑ Electricity does not move through a wire, but through a field around the wire.
- ❑ Do you know the names of the three wise monkeys? They are Mizaru (See no evil), Mikazaru (Hear no evil), and Mazaru (Say no evil).
- ❑ 55% of people yawn within 5 minutes of seeing someone else yawn. Reading about yawning makes most people yawn. Hello, zzzzz zzzz.?

Compiled

Balance Page of 111

4. Be Disciplined and Determined

You must deal effectively with reality to hold onto your leadership. If there is no disciplined approach, direction or intent, you will not lead for very long.

Many leaders fail to rigorously design, supervise or execute their strategies. Yet, strategic planning can be one of your strongest power keys.

Your strategy should empower others to--trust your motives--maintain their will power--develop a positive self-regard--define their responsibilities --exercise control --judge their performance or progress--usher them through the process of change

5. "Behave Yourself!"

You don't have to change your sports! You do however have to serve the needs of different circumstances, constituents and considerations.

There are certain ethical matters that you must apply--you will need to be fair, honest, and consistent when dealing with people. Your behavior reflects your concerns, concentrations and character.

Your leadership quality demands that you adopt the proper mental attitudes, behaviors based upon rock solid personal values and motives driven by your most positive forces. ❑

A Sure Way to 'Cap' Corruption

□ S.M. Sivaraman

Culture is the most important factor that differentiates a nation from another. Still, there are a few characteristics common to all cultures. One of them is corruption. Every nation, indeed, keeps trying to get rid of it. But then, corruption is an innate human tendency, whatever be the culture. If it is thought that corruption can be shooed away by somebody or something outside the corrupt person, it seems similar to the thought that mental tension can be cured by head-massage or anti-depression dosage. Corruption, like tension, is in the mind. And not even techniques, like yoga and medication, and Western ones like hypnosis and psychoanalysis, can remove it unless the owner aspires to do so. Corruption is the child of 'greed', which needs to be removed from the mind, if war on corruption is to be won. Till then outside agencies can keep battling.

While the battle goes on, greed and thereby corruption can be capped through mind control. This push needs to be done through three contiguous processes:

- (a) Contentment needs to be developed by the individual;
- (b) Leaders in society need to offer 'carrot' to speed up the first process *via* 'activism';
- (c) Law needs to wield 'stick' to wrap up the push *via* exemplary 'punishment' to those who manage to sidestep (a) and (b).

Individuals can be motivated into contentment with the help of reputation-enhancing activism on the one end, and reputation-threatening punishment at the other. To 'Cap' corruption, contentment, activism and punishment are to be pushed together.

Contentment is the ability to say 'enough'. Sadly more and more of us prefer to cry 'more'.

'Simple living and high thinking' is the proverbial antidote for greed. For, simple living *via* controlled mind makes us greed-free and resulting contentment *via* peace and happiness provokes us into high thinking-spree.

We all know this but still say 'No.' Because, we instinctively prefer 'rich things' to 'richthinking', dazzled as we are with endless desires, the crowning glory of which is the desire to have the future now. This appears visionary but actually is shortsighted.

Precisely to save us from this catastrophe, Bhagwad Gita counsels: "Do your duty without expectation of rewards", including *mamool*, we may add. Basically, this means 'work is worship.' Such an attitude to occupation is what decides our attitude in life-station. This is what promotes peace and prosperity in work places, thereby at home and in the nation.

Becoming incorruptible is in our hands. Every society has checks and balances to reinforce its code of conduct. And each has a leader or collective leadership to keep order. We may call society and leadership as activists, for our purposes. Why have activists failed to prevent corruption that threatens to destroy society itself?

(a) Activists themselves have become greedy.

(b) They give more importance to customs and traditions, rules and regulations than to the original spirit.

(c) They are concerned more with social unity than self integrity, more with collective dharma than individual *dharma*.

To illustrate, it is an open secret that substantial amounts of black money flows into the coffers of gods and godmen. Why do the relevant administrators ignore the colour of money and also give tainted donors colourful bias to ensure uninterrupted flow? Ideally, mutt-heads should drill into those nut-heads that if the money is black, their reputation will surely be blacker hereafter, if not here itself.

Similarly, shouldn't officials be active in enhancing moral of subordinates by being incorruptible themselves? Shouldn't auditors actively encourage clients to file correct balance sheets and IT returns? Shouldn't lawyers refuse to defend the corrupt? Shouldn't doctors stop prescribing unnecessary tests and

medicines? Shouldn't politicians enhance reputation of themselves and followers by being public spirited? Shouldn't society leadership actively discourage people to pay 'speed money' and help them to get things done?

One can go on and on but the point is that every activist has a duty to restore original checks and balances. Only that activism that refuses to regularise *adharna* can bring the corrupt to their senses. Only that activism that puts premium on the colours of character and currency can enhance the reputation of any society. So, let us appeal to them: 'Activists, heal thyself first before you start to cure patients of corruption'.

All said and done, a society is basically a set of individuals. Aren't we back to square one?

Thus becoming incorruptible is still entirely in our hands. The above processes of contentment and activism are unlikely to be applicable to those who fear God and those who fear law.

Fear works. Fear is the key for normal persons not to be abnormal. They remain aware of punishment that awaits if they go astray and so they remain discreet. Reputation-threatening punishment is needed for those outside these two types.

Theoretically, physical law is also like nature's equity which stands for establishing equality. None is above law, and the long arm of the law will catch demons. Practically however, rules are bent, investigations deflected, witnesses lie brazenly on oath, cases drag on. Such 'amber' signals can never stop the traffic of corruption. Law needs to have more 'red' signals; (a) Fast track courts; (b) Time-bound trial; (c) Heavy increase of fine/prison term; etc. Physical law needs to be a boss instead of an ass.

To reduce corruption, fear of God is needed. To completely eradicate corruption, fear of greed is needed. Thus, all those who are interested in seeing the back of corruption need to concentrate more on capturing minds than hands.

□

TELEPHONE PROTOCOL

□ Hariram Gupta

It has been seen that people do not think about the emotions of others while talking on phones and some time they are even rude to callers without giving a thought that they may harm the interest of their organisation/business concern as well as of them personally.

A courteous behaviour on phone speaks itself about the image of the organisation and its people. When walking and talking on cell phones be respectful to people near you and remember to respect the right of others.

At a minimum identify yourself to incoming callers with your organisation and your name. Do not use speakerphone in answering incoming calls.

1. Always be professional, polite and pleasant to the callers.
2. Be considerate to caller who by mistake got your phone and offer him to transfer his call to the right person.
3. Sometimes you may be perturbed/agitated because of some personal reasons or otherwise but your voice should never reflect your emotion or anger. Be considerate on phone and never expose your irritation on to the caller.
4. Keep your cell phone switched off while:-
 - (i) Driving as you will be saving lives.
 - (ii) In a Temple/Mosque/Church/Gurudwara etc.
 - (iii) In business meetings, interviews.
 - (iv) In meetings with seniors as well as juniors.
 - (v) In mourning meetings and cemeteries.
 - (vi) In court rooms.
 - (vii) When in meetings or Cinema Halls, switch your phone to vibrate mode/silent mode.
5. Do not answer a cell phone call while using bath room.
6. Don't speak loudly as it may disturb others.
7. Maintain proper distance from anyone while talking.

8. Do not interrupt meetings, social gatherings or personal conversations by answering your cell phone. Wisely exercise yourself if it is very necessary to take the call.
9. Do not talk in lifts, libraries, museums, theaters, doctor's waiting rooms, auditoriums or hospital's emergency rooms.
10. Avoid talking on phone while discussing official matters in front of others as you are not aware who is in the listening range.
11. Be brief and to the point.
12. Put caller on 'HOLD' after seeking his permission i.e. 'Would you please hold it for a moment' as he may not be in a position to hold and a statement such as 'HOLD' may irritate the caller.
13. Don't carry out blind transfers, remain on line to make sure the transfer is complete and then connect the caller before releasing the line.
14. When replying calls on behalf of other persons/employees, never make statements such as "He/She is not in the office or I do not know his/her whereabouts. It gives callers the feeling that the employees are not doing their work. Just inform the callers that employee/person is away from his seat currently and receive message, name and address. If the concerned employee/person is on leave inform the caller accordingly.

Bikaner City (Raj.)



Discipline and self-Discipline

The word discipline is derived from the Latin word *disciplon* which means instruction. Thus to discipline means to instruct a person or animal to follow a particular pattern of behaviour. For example, a child may be disciplined to wash his hands before his meals.

On the other hand self-discipline refers to the training that one gives to oneself to accomplish a certain task or to adopt a particular pattern of behaviour. It can also be defined as the ability to regulate one's conduct by principle and sound judgment, rather than by social custom, religious book or higher authority.

Mastering self-discipline is the key to success and it can be learned. With this key you can accomplish anything. Without it, nothing worthwhile or lasting can be achieved.

There are several dominant characteristics that identify a self-disciplined person. These characteristics make these persons high achievers and they reach unbelievable heights in the areas of their choice.

Some of these characteristics are:-

- These achievers know their purpose in life and they will do everything to reach their goals.
- A self-disciplined person has some role model or someone he wishes to emulate. All top athletes talk about someone they watched and adopted their style and made it even better.
- He has a strong belief in himself. He knows that he can achieve his goals and nothing will stop him from doing it.
- The self-disciplined achiever has a lot of patience. He knows that he must keep going after his goal.
- Another characteristic of a self-disciplined achiever is his perseverance. He never gives up.

- A self-disciplined person is always learning. He learns from his own experiences as well as the experiences of others.
- The last characteristic of a self-disciplined person is that he loves what he does. For him there is very little distinction between work and play.

The best thing about self-discipline is that it can be cultivated and developed. If you train yourself on certain points you are sure to become a self-disciplined person. Some of these points are:-

- Get yourself organized**-Make a schedule of the tasks to be undertaken for the day, in a fortnight or in a month, and stick to it.
- Don't constantly seek entertainment**-When you have free time, do things that are productive instead of merely entertaining. Read a good book, have conversation with some person who knows more than you or develop a hobby which enhances your creative powers.
- Be on time**-If you are supposed to be somewhere at a specific time, be there on time. Being punctual marks a life that is organized.
- Keep your words**-Don't undertake what you cannot perform and always be careful to keep your promise. If you say that you are going to do something, do it.
- Finish what you start**-Some people's lives are a sad story of unfinished projects. If you start something, finish it.
- Accept correction**-Correction helps you to develop self-discipline by showing you what you need to avoid. Thus, sincere criticism should not be rejected, but accepted gladly.
- Welcome responsibility**-Volunteer to do even those things that are not expected of you or are not your specific responsibility. That will enable you to enhance your knowledge and also will encourage you to take more responsibilities.

So, observe discipline and develop self-discipline. You are sure to succeed in your life.

Compiled



Youths in National Development

□ Dr. Ravindra Kumar

FORMER VICE-CHANCELLOR, MEERUT UNIVERSITY

A Nation will add a feather in its cap and the process of its development will continue if its ambitious, agile and strong youths are guided in the right direction.

The youths of a nation are powerful. They are agile and are inclined to work. So, they apply themselves to work. But it is usually seen that the youths are unable to yield desired results for want of proper guidance. Consequently, whatever they do neither gives satisfaction to them nor does it fulfill the needs of the nation. Under these circumstances to speak of the welfare of mankind is meaningless.

Needless to delve for information into ancient history, nor is it necessary to go into any details. Let's look into the history of the past 60-70 years when the Indian Youths engaged themselves in constructive work in right direction. What was the direction? We all know. The youths of many other nations too worked day and night in the hope of getting out of the clutches of imperialism and colonialism and then building up their nations anew. Their efforts fructified to a great extent. Almost all nations of the world became free and their citizens got the right of taking decisions of their own for their respective nations. But independence was only a halting point, not the destination. People afterwards had to take steps for further construction of their respective nations.

But what was the result? Did the Youths become weary? I do not assume so. The enthusiasm of youths never slackens. The fact is that after independence the successive generations failed to carve the path of progress on right lines. I have no objection to whatever reasons someone may give for this sordid state of affairs. But I shall definitely ask, how can a nation be developed if its youths willing go to undertake any kind of work, however

strenuous it might be, are not guided properly? It will ultimately result in a chaotic situation like the one we are faced with. The society is divided and trapped in the cob-web of problems. Self-interest has become dominant. Corruption is rampant, and what alarms us most is that national character is on the decline.

Can we ignore the role of youths in building a nation? If we do, how can they help in this work? How should they act in right direction? These are a few burning questions before us. It is now imperative that all intellectuals and prominent individuals of society should come forward without delay. It is also their responsibility. Unless they take steps after careful deliberations and create such environment as may enable the youths to perceive clearly their goal, it is not possible to build a nation. Without the guidance of the elders, our society will not be unified and our problems will not lessen. Moreover, in the rat race of serving self interests, the energy of youths will be channelled through wrong directions.

Take the case of corruption in society. We all know about it. I am drawing your attention to it as an instance. There is hardly anyone who is not affected by it. The menace of corruption is very much detrimental to our national character and has been the root cause of many a social and moral problems. The intellectuals and the leaders are well aware of it. But have we tried to come out of this mire? Youths could have been prepared and exhorted to rise against it, but we have never tried to do so. Consequently, the new generation is also bogged down.

The tendency of serving personal interests is increasing day by day. We have unwittingly forgotten that the progeny will ultimately suffer. It is applicable to other problems also. One does not remain young for long. A generation can never build a nation in their life time. The energetic youths of course can complete the task in hand in phases. One generation completes one phase of work, the next one is prepared to carry it, further and so the third... it is a continuous process. But after the completion of the first stage of development, if the posterity is not prepared to take over the task in hand, or loses direction and goes astray, the situation will remain unchanged as it is today. If the youths lose their way or direction, it would become very serious and alarming.

Political independence is essential for the upliftment of a nation, but it is not the end. Much is to be achieved on the social and economic fronts. Probably, political independence was regarded as the ultimate goal. Therefore the next generation of youths was not given any definite guideline with the result they had no knowledge of their duties towards the society or the nation. To avoid further deterioration of the situation, it is necessary to guide the youths in the right direction, so that they may engage themselves in the task of completing the unfinished test of upliftment of their nation. The responsibility of preparing the background and creating a congenial environment in this respect lie with the intellectuals and the leaders of society.

Let us give a helping hand to the young generation, uplift their morale to enable them to revive the national character and to carry on the process of national upliftment. It is also our duty, and if we are indifferently disposed to it, we are certainly disregarding our duty towards the society and the nation. Under such circumstances, we have no right to be regarded as intellectuals or leading persons in the society. Have we?

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5 Strategies For Leadership Success!

Do you know that. You can successfully handle most leadership challenges with just 5 simple strategies? By focusing your attention on these critical areas you can empower the opportunities hindering within your vision, new venture or project plans.

1. Simplify The Complex!

People will look to you to lead them as you explore, discover and plan the best course of action for dealing with a complex situation.

Your leadership lies in your ability to systematically investigate, evaluate, map, organize and communicate solutions.

2. Envision New Vistas!

This is the time for boldness! Your followers beg to do something inspiring, engaging, worthwhile and special. Give them a vibrant, vivid and vital vision-excite their hearts, minds, souls and spirits.

Regardless of your task, function or project you must lead others using your mind's eye [imagined view] of a compelling vision.

Your leadership power key involves creating, shaping, sharpening and publicizing the vision as you also encourage people to embrace it, own its outcomes and feed its possibilities.

3. Be full of zeal

Your team will wonder about their priorities every moment of every day. How will you inform, reassure and coach them?

There are just a few items you should concentrate your efforts, attention and assessments on-they are your leadership agenda:

- 1) Security - health, wellness, safety
- 2) Wisdom-knowledge, relevance, applicability
- 3) Power- personal, team, shared, how much
- 4) Guidance-where, what, when, who, why, what & how
- 5) Conceptuality-analyzing patterns, artifacts, concepts

Balance Page on 100

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